

SCHOOL DISTRICT OF OKALOOSA COUNTY TECHNICAL ASSISTANCE MEMORANDUM FINANCE

FINANCE TAM: 2023-030

CONTACT: Lynda Bush, Budgeting Director

Julie a. Perry

TELEPHONE: 833-5830

TO: Selected Principals

FROM: Julie Perry, Chief Financial Officer

DATE: May 15, 2023

SUBJECT: Career and Professional Education (CAPE) Allocation – Fiscal Year 2022-2023

The Career and Professional Education (CAPE) allocation is a direct allocation to secondary schools based on students earning CAPE industry certifications. CAPE allocations are to be expended in the institutes earning the certifications.

Information Systems and the Career & Technical Education Department have provided the number of fiscal year <u>2021-2022</u> CAPE Certifications funded by the Department of Education. Finance has calculated each school's allocation based on this information and has credited your school's allocation to 1010-9890-0997-Center-Project. The attached spreadsheets are explained below.

CAPE Revenue Allocation - Summary

1. Weighted FTE Based on Certifications Earned in FY 2021-2022

The total weighted FTE earned by each school certification for CAPE Institutes, CAPE Innovations, and CAPE Digital Tools is listed in this section. The weighted FTE by project is shown on the detail pages.

2. Total CAPE Revenue Allocation for FY 2022-2023

The total allocations for CAPE Institutes, CAPE Innovations, and CAPE Digital Tools are listed by school. The amounts per project are shown on the detail pages.

CAPE Revenue Allocation - CAPE Institutes

1. Weighted FTE Based on Certifications Earned in FY 2021-2022

The weighted FTE earned by each high school certification varied from 0.10 to 0.30. Middle school certifications were capped at 0.10 per student. The total weighted FTE earned by each school per institute is listed in this section.

2. Total CAPE Revenue Allocation for FY 2022-2023

The Weighted FTE in Section 1 was multiplied by the Base Student Allocation (\$4,,587.40). District Cost Differential (0.9900) and 80% to determine each school's CAPE allocation. This amount was budgeted in 1010.9890.0997.Center.Project.

CAPE Institute projects consist of the following:

- CAPE Aerospace/Aviation Project 5061
- CAPE Automotive Project 5072
- CAPE Child Development Project 5062
- CAPE Construction Project 5063
- CAPE Culinary Project 5064
- CAPE Drafting/Engineering Project 5065
- CAPE Electrical Project 5066
- CAPE Health Science Project 5067
- CAPE Information Tech. Project 5068
- CAPE Manufacturing Project 7063
- CAPE Robotics Project 5069
- CAPE Welding Project 5071

CAPE Revenue Allocation - CAPE Innovations & CAPE Digital Tools

1. Weighted FTE Based on Certifications Earned in FY 2021-2022

The weighted FTE earned by each high school certification for CAPE Innovations varied from 0.10 to 0.30. CAPE Digital Tool certificates earned by students have a value of 0.025. The total weighted FTE earned by each school per institute is listed in this section.

2. Total CAPE Revenue Allocation for FY 2022-2023

The Weighted FTE in Section 1 was multiplied by the Base Student Allocation (\$4,,587.40), District Cost Differential (0.9900), and 80% to determine each school's CAPE allocation. This amount was budgeted in 1010.9890.0997.Center.Project.

CAPE Innovations currently consists of one project: CAPE Innovations - Microeconomics - Project 6061.

Digital Tools projects include:

- CAPE Digital Tools IT Project 6060
- CAPE Digital Tools STEMM Project 7061
- CAPE Digital Tools Manufacturing Project 7062

Should you have any questions regarding the CAPE allocation, please contact:

- 1. Student Information Wendy Meserve at 689-7149
- 2. Budget Information Lynda Bush at 833-5830
- 3. CAPE Certifications/CHOICE Programs April Branscome at 833-5858

Attachment: Spreadsheets

cc: Senior Staff
Career & Technical Education Program Director
School Bookkeepers

SCHOOL DISTRICT OF OKALOOSA COUNTY CAPE REVENUE ALLOCATION SUMMARY FISCAL YEAR 2022-2023 MAY 8, 2023

WEIGHTED FTE BASED ON CERTIFICATIONS EARNED IN FY 2021-2022

Cost					Total
Center	School Name	CAPE Institutes	CAPE Innovations	CAPE Digital Tools	WFTE
0041	Baker School	4.900		0.600	5.500
0082	Meigs Middle	2.600	ı	2.550	5.150
0092	Shoal River Middle	1.900		2.325	4.225
0121	Ruckel Middle	5.500		2.675	8.175
0201	Laurel Hill School	2.200	-	-	2.200
0211	Niceville High	47.800		-	47.800
0271	Pryor Middle	4.600	=	2.925	7.525
0581	Choctaw High	15.400	-	-	15.400
0601	Crestview High	53.800	=	-	53.800
0641	Fort Walton High	29.000	-	-	29.000
0651	Bruner Middle	3.500		2.800	6.300
0671	Lewis School	1.400	ı	=	1.400
0701	OTC & CHOICE High	5.700		-	5.700
0721	Ok. STEMM Acad.	4.300	-	2.600	6.900
0761	Davidson Middle	2.000		4.200	6.200
0771	Destin Middle	1.800	=	3.700	5.500
9811	Crestview Youth Academy	0.400	-	-	0.400
TOTAL WFTE	EARNED	186.800	-	24.375	211.175

TOTAL CAPE REVENUE ALLOCATION FOR FY 2022-2023 (WFTE x BSA x DCD x 80%)

Cost					Total
Center	School Name	CAPE Institutes	CAPE Innovations	CAPE Digital Tools	Allocation
0041	Baker School	\$ 17,803	\$ -	\$ 2,180	\$ 19,983
0082	Meigs Middle	9,446	-	9,265	18,711
0092	Shoal River Middle	6,903	-	8,447	15,350
0121	Ruckel Middle	19,983	-	9,719	29,702
0201	Laurel Hill School	7,993	-	-	7,993
0211	Niceville High	173,668	-	-	173,668
0271	Pryor Middle	16,713	-	10,627	27,340
0581	Choctaw High	55,952	-	=	55,952
0601	Crestview High	195,467	-	-	195,467
0641	Fort Walton High	105,363	-	=	105,363
0651	Bruner Middle	12,716	-	10,173	22,889
0671	Lewis School	5,087	-	-	5,087
0701	OTC & CHOICE High	20,709	-	-	20,709
0721	Ok. STEMM Acad.	15,623	-	9,446	25,069
0761	Davidson Middle	7,266	-	15,259	22,525
0771	Destin Middle	6,540	-	13,443	19,983
9811	Crestview Youth Academy	1,453	-	-	1,453
TOTAL SCHO	TOTAL SCHOOL ALLOCATION - 80%		\$ -	\$ 88,559	\$ 767,244

PLUS 10% ALLOCATION TO PROJECT 9007 - CTE DEPARTMENT

\$ 95,907

TOTAL CAPE ALLOCATION - SCHOOLS & CTE DEPARTMENT

863,151

SCHOOL DISTRICT OF OKALOOSA COUNTY CAPE REVENUE ALLOCATION SUMMARY FISCAL YEAR 2022-2023 MAY 8, 2023

WEIGHTED FTE BASED ON CERTIFICATIONS EARNED IN FY 2021-2022

10% ALLOCATION TO PROJECT 9007 - CTE DEPARTMENT	\$ 95,907
LESS PRE-ALLOCATION FOR 11% PROGRAM DIRECTOR - 12-MONTH	(14,758)
LESS PRE-ALLOCATION FOR 40% TSA - 12-MONTH	(30,683)
LESS PRE-ALLOCATION FOR TSA - CAREER RECRUITER - CASHED IN & PLACED IN DEPT RESERVES	-
FINAL ALLOCATION TO PROJECT 9007 - CTE DEPARTMENT	\$ 50,466
PREVIOUS CTE BUDGET ADJUSTMENT	\$ -
NET DUE TO/(FROM) CTE DEPARTMENT	\$ 50,466
TOTAL CAPE ALLOCATION MUST EQUAL THIS NUMBER:	\$ 863,151

SCHOOL DISTRICT OF OKALOOSA COUNTY CAPE REVENUE ALLOCATION CAPE INSTITUTES FISCAL YEAR 2022-2023 MAY 8, 2023

WEIGHTED FTE BASED ON CERTIFICATIONS EARNED IN FY 2021-2022

		Project 5061	Project 5072	Project 5062	Project 5063	Project 5064	Project 5065	Project 5066	Project 5067	Project 5068	Project 7063	Project 5069	Project 5070	Project 5071	Project 5073	
Cost Center	School Name	Aerospace/ Aviation	Automotive	Child Develop.	Construction	Culinary	Drafting/ Engineering	Electrical	Health Science	Information Technology	Manufactur.	Robotics	Veterinarian Technology	Welding	Building Trades	Total WFTE
0041	Baker School	-	-	-	-	-	-	-	-	4.90	-	-	-	-	-	4.90
0082	Meigs Middle	-	-	-	-	-	-	-	-	2.60	-	-	-	-	-	2.60
0092	Shoal River Middle	-	-	-	-	-	-	-	-	1.90	-	-	-	-	-	1.90
0121	Ruckel Middle	-	1	-	-	1	-	-	-	5.50	-	-	-	-	-	5.50
0201	Laurel Hill School	-	-	-	-	ı	-	-	-	0.40	-	-	-	-	1.80	2.20
0211	Niceville High	-	-	-	-	16.40	-	-	-	29.00	-	2.40	-	-	-	47.80
0271	Pryor Middle	-	-	-	-		-	-	-	4.60	-	-	-	-	-	4.60
0581	Choctaw High	-	-	-	-	,	-	-	-	15.40	-	-	-	-	-	15.40
0601	Crestview High	-	4.80	-	-	11.00	9.00	-	6.20	14.50	-	-	-	-	8.30	53.80
0641	Fort Walton High	-	-	-	-	ı	7.90	-	1.80	5.30	-	-	-	-	14.00	29.00
0651	Bruner Middle	-	-	-	-	ı	-	-	-	2.20	-	-	-	-	1.30	3.50
0671	Lewis School	-	1	-	-	1	-	-	-	1.40	-	-	-	-	-	1.40
0701	OTC & CHOICE High	-	4.40	-	-	ı	-	-	-	0.40	-	-	-	0.60	0.30	5.70
0721	Ok. STEMM Acad.	-	-	-	-	ı	-	-	-	4.30	-	-	-	-	-	4.30
0761	Davidson Middle	-	-	-	-	-	-	-	-	2.00	-	-	-	-	-	2.00
0771	Destin Middle	-	-	-	-	-	-	-	-	1.80	-	-	-	-	-	1.80
9811	Crestview Youth Academy	-	-	-	-	-	-	-	-	0.40	-	-	-	-	-	0.40
	TOTAL	-	9.20	-	-	27.40	16.90	-	8.00	96.60	-	2.40	-	0.60	25.70	186.80

TOTAL CAPE REVENUE ALLOCATION FOR FY 2022-2023 (WFTE x BSA x DCD x 80%)

		Project 5061	Project 5072	Project 5062	Project 5063	Project 5064	Project 5065	Project 5066	Project 5067	Project 5068	Project 7063	Project 5069	Project 5070	Project 5071	Project 5073	
Cost Center	School Name	Aerospace/ Aviation	Automotive	Child Develop.	Construction	Culinary	Drafting/ Engineering	Electrical	Health Science	Information Technology	Manufactur.	Robotics	Veterinarian Technology	Welding	Building Trades	Total Allocation
	Baker School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 17,803		\$ -	\$ -	\$ -	\$ -	\$ 17,803
0082	Meigs Middle	-	-	-	-	-	-	-	-	9,446	-	-	-	-	-	9,446
0092	Shoal River Middle	-	-	-	-	-	-	-	-	6,903	-	-	-	-	-	6,903
0121	Ruckel Middle	-	-	-	-	-	-	-	-	19,983	-	-	-	-	-	19,983
0201	Laurel Hill School	-	-	-	-	1	-	-	-	1,453	-	-	-	-	6,540	7,993
0211	Niceville High	-	-	-	-	59,585	-	-	-	105,363	-	8,720	-	-	-	173,668
0271	Pryor Middle	-	-	-	-	-	-	-	-	16,713	-	-	-	-	-	16,713
0581	Choctaw High	-	-	-	-	1	-	-	-	55,952	-	-	-	-	-	55,952
0601	Crestview High	-	17,439	-	-	39,965	32,699	-	22,526	52,682	-	-	-	-	30,156	195,467
0641	Fort Walton High	-	-	-	-	1	28,702	-	6,540	19,256	-	-	-	-	50,865	105,363
0651	Bruner Middle	-	-	-	-	1	-	-	-	7,993	-	-	-	-	4,723	12,716
0671	Lewis School	-	-	-	-	1	-	-	-	5,087	-	-	-	-	-	5,087
0701	OTC & CHOICE High	-	15,986	-	-	1	-	-	-	1,453	-	-	-	2,180	1,090	20,709
0721	Ok. STEMM Acad.	-	-	-	-	-	-	-	-	15,623	-	-	-	-	-	15,623
0761	Davidson Middle	-	-	-	-	-	-	-	-	7,266	-	-	-	-	-	7,266
0771	Destin Middle	-	-	-	-	-	-	-	-	6,540	-	-	-	-	-	6,540
9811	Crestview Youth Academy	-	-	-	-	-	-	-	-	1,453	-	-	-	-	-	1,453
	TOTAL	\$ -	\$ 33,425	\$ -	\$ -	\$ 99,550	\$ 61,401	\$ -	\$ 29,066	\$ 350,969	\$ -	\$ 8,720	\$ -	\$ 2,180	\$ 93,374	\$ 678,685

1. BASE STUDENT ALLOCATION (BSA) = \$ 4,587.40

2. DISTRICT COST DIFFERENTIAL (DCD) = 0.9900

SCHOOL DISTRICT OF OKALOOSA COUNTY CAPE REVENUE ALLOCATION CAPE INNOVATIONS & CAPE DIGITAL TOOLS **FISCAL YEAR 2022-2023** MAY 8, 2023

WEIGHTED FTE BASED ON CERTIFICATIONS EARNED IN FY 2021-2022

		Project 6061				Project 6060	Project 7061	Project 7062	
Cost Center	School Name	CAPE Innovations Micro-economics			Total WFTE	CAPE Digital Tools - IT	CAPE Digital Tools - STEMM	CAPE Digital Tools - Manufact.	Total WFTE
0041	Baker School	-	-	-	-	0.600	-	-	0.600
0082	Meigs Middle	-	-	-	-	-	2.550	-	2.550
0092	Shoal River Middle	-	-	-	-	1.175	1.150	-	2.325
0121	Ruckel Middle	-	-	-	-	2.675	-	-	2.675
0201	Laurel Hill School	-	-	-	-	-	-	-	-
0211	Niceville High	-	-	-	-	-	-	-	-
0271	Pryor Middle	-	-	•	-	1.425	1.500	-	2.925
0581	Choctaw High	-	-	•	-	-	-	-	-
0601	Crestview High	-	-	•	-	-	-	-	-
0641	Fort Walton High	-	-	ı	-	-	ı	-	-
0651	Bruner Middle	-	-	-	-	0.975	1.825	-	2.800
0671	Lewis School	-	-	ı	-	-	ı	-	-
0701	OTC & CHOICE High	-	-	-	-	-	-	-	-
0721	Ok. STEMM Acad.	-	-	•	-	0.525	2.075	-	2.600
0761	Davidson Middle	-	-	•	-	1.300	2.900	-	4.200
0771	Destin Middle	-	-	ı	-	1.375	2.325	-	3.700
9811	Crestview Youth Academy	-	-	ı	-	-	-	-	-
	TOTAL	-	-	-	-	10.050	14.325	-	24.375

TOTAL CAPE REVENUE ALLOCATION FOR FY 2022-2023 (WFTE x BSA x DCD x 80%)

		Project 6061				Project 6060	Project 7061	Project 7062	
		CAPE			Ī [
Cost		Innovations			Total	CAPE Digital	CAPE Digital	CAPE Digital	Total
Center	School Name	Micro-economics			Allocation	Tools - IT	Tools - STEMM	Tools - Manufact.	Allocation
0041	Baker School	\$ -	\$ -	\$ -	\$ -	\$ 2,180	\$ -	\$ -	\$ 2,180
0082	Meigs Middle	-	-	-	-	-	9,265	-	9,265
0092	Shoal River Middle	-	-	-	-	4,269	4,178	-	8,447
0121	Ruckel Middle	-	-	-	-	9,719	-	-	9,719
0201	Laurel Hill School	-	-	-	-	-	-	-	-
0211	Niceville High	-	-	-	-	-	-	-	-
0271	Pryor Middle	-	-	-	-	5,177	5,450	-	10,627
0581	Choctaw High	-	-	-	-	-	-	-	-
0601	Crestview High	-	-	-	-	-	-	-	-
0641	Fort Walton High	-	-	-	-	-	-	-	-
0651	Bruner Middle	-	-	-	-	3,542	6,631	-	10,173
0671	Lewis School	-	-	-	-	-	-	-	-
0701	OTC & CHOICE High	-	-	-	-	-	-	-	-
0721	Ok. STEMM Acad.	-	-	-	-	1,907	7,539	-	9,446
0761	Davidson Middle	-	-	-	-	4,723	10,536	-	15,259
0771	Destin Middle	-	-	-	-	4,996	8,447	-	13,443
9811	Crestview Youth Academy	-	-	-	-	-	-	-	-
	TOTAL	\$ -	\$ -	\$ -	\$ -	\$ 36,513	\$ 52,046	\$ -	\$ 88,559

1. BASE STUDENT ALLOCATION (BSA)

4,587.40

2. DISTRICT COST DIFFERENTIAL (DCD)

0.9900

Excerpt from The 2022 Florida Statutes

1011.62(1) Funds for operation of schools.

Career and Professional Academy Programs

(o) Calculation of additional full-time equivalent membership based on successful completion of a career-themed course pursuant to ss. 1003.491, 1003.492, and 1003.493, or courses with embedded CAPE industry certifications or CAPE Digital Tool certificates, and issuance of industry certification identified on the CAPE Industry Certification Funding List pursuant to rules adopted by the State Board of Education or CAPE Digital Tool certificates pursuant to s. 1003.4203.—

1.

- a. A value of 0.025 full-time equivalent student membership shall be calculated for CAPE Digital Tool certificates earned by students in elementary and middle school grades.
- b. A value of 0.1 or 0.2 full-time equivalent student membership shall be calculated for each student who completes a course as defined in s. 1003.493(1)(b) or courses with embedded CAPE industry certifications and who is issued an industry certification identified annually on the CAPE Industry Certification Funding List approved under rules adopted by the State Board of Education. A value of 0.2 full-time equivalent membership shall be calculated for each student who is issued a CAPE industry certification that has a statewide articulation agreement for college credit approved by the State Board of Education. For CAPE industry certifications that do not articulate for college credit, the Department of Education shall assign a full-time equivalent value of 0.1 for each certification. Middle grades students who earn additional FTE membership for a CAPE Digital Tool certificate pursuant to sub-subparagraph a. may not use the previously funded examination to satisfy the requirements for earning an industry certification under this sub-subparagraph. Additional FTE membership for an elementary or middle grades student may not exceed 0.1 for certificates or certifications earned within the same fiscal year. The State Board of Education shall include the assigned values on the CAPE Industry Certification Funding List under rules adopted by the state board. Such value shall be added to the total full-time equivalent student membership for grades 6 through 12 in the subsequent year. CAPE industry certifications earned through dual enrollment must be reported and funded pursuant to s. 1011.80. However, if a student earns a certification through a dual enrollment course and the certification is not a fundable certification on the postsecondary certification funding list, or the dual enrollment certification is earned as a result of an agreement between a school district and a nonpublic postsecondary institution, the bonus value shall be funded in the same manner as other nondual enrollment course industry certifications. In such cases, the school district may provide for an agreement between the high school and the technical center, or the school district and the postsecondary institution may enter into an agreement for equitable distribution of the bonus funds.
- c. A value of 0.3 full-time equivalent student membership shall be calculated for student completion of the courses and the embedded certifications identified on the CAPE Industry Certification Funding List and approved by the commissioner pursuant to ss. 1003.4203(5)(a) and 1008.44.
- d. A value of 0.5 full-time equivalent student membership shall be calculated for CAPE Acceleration Industry Certifications that articulate for 15 to 29 college credit hours, and 1.0 full-time equivalent student membership shall be calculated for CAPE Acceleration Industry Certifications that articulate for 30 or more college credit hours pursuant to CAPE Acceleration Industry Certifications approved by the commissioner pursuant to ss. 1003.4203(5)(b) and 1008.44.
- 2. Each district must allocate at least 80 percent of the funds provided for CAPE industry certification, in accordance with this paragraph, to the program that generated the funds. This allocation may not be used to supplant funds provided for basic operation of the program.

Excerpt from The 2022 Florida Statutes

1011.62(1) Funds for operation of schools.

Career and Professional Academy Programs (Continued)

- 3. For CAPE industry certifications earned in the 2013-2014 school year and in subsequent years, the school district shall distribute to each classroom teacher who provided direct instruction toward the attainment of a CAPE industry certification that qualified for additional full-time equivalent membership under subparagraph 1.:
 - a. A bonus of \$25 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.1.
 - b. A bonus of \$50 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.2.
 - c. A bonus of \$75 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.3.
 - d. A bonus of \$100 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.5 or 1.0.

Bonuses awarded pursuant to this paragraph shall be provided to teachers who are employed by the district in the year in which the additional FTE membership calculation is included in the calculation. Bonuses shall be calculated based upon the associated weight of a CAPE industry certification on the CAPE Industry Certification Funding List for the year in which the certification is earned by the student. Any bonus awarded to a teacher pursuant to this paragraph is in addition to any regular wage or other bonus the teacher received or is scheduled to receive. A bonus may not be awarded to a teacher who fails to maintain the security of any CAPE industry certification examination or who otherwise violates the security or administration protocol of any assessment instrument that may result in a bonus being awarded to the teacher under this paragraph.