

SCHOOL DISTRICT OF OKALOOSA COUNTY TECHNICAL ASSISTANCE MEMORANDUM FINANCE DEPARTMENT

FINANCE TAM: 2021-016

CONTACT: Julie Perry, Director

Budgeting & Financial Services

TELEPHONE: 833-5850

TO: Department Heads

FROM: Rita R. Scallan, Chief Financial Officer

DATE: February 16, 2021

SUBJECT: 2021-2022 Department Discretionary & Project Budget Requests

Due Friday, March 5, 2021

The budget request format is the same as last year. Departments should request funding for only those items considered essential to perform their District function. This memorandum will cover Discretionary and Project budget requests.

- <u>Discretionary (No Project) Budgets</u>: Each department should develop their department budget (no project) utilizing the "zero-based budgeting" method. Zero-based budgeting, as the name implies, starts the budget process with a zero or a blank sheet of paper for each department. Each department should identify, evaluate and prioritize only its necessary functions. Once you have prioritized your department's activities, you should be able to assess those needs and the budget required to provide or perform those services and/or functions.
- <u>General Fund Zero-Based Projects</u>: These projects will be closed at the end of fiscal year 2020-2021. Departments will request their positions and operating budgets, if applicable, for fiscal year 2021-2022 using the "zero-based budgeting" method explained above.
- General Fund Projects That Will Roll: The balances of projects that have their own revenue sources will roll into fiscal year 2021-2022. In addition, departments will request their positions and operating budgets, if applicable, for fiscal year 2021-2022 based on estimated revenue.
- <u>Federal Fund</u>: Departments will request their positions and operating budgets for fiscal year 2021-2022.
- <u>Food Service Fund</u>: The department will request its positions and operating budget for fiscal year 2021-2022.

Attached are the Department Budget Packet(s) (Excel file) and various PDFs containing information to assist you in preparing your department's budget request(s). Your department will receive a budget packet for your Discretionary budget and each project that is your responsibility. The attachments are explained on the next page.

I. The Department Budget Packet FY 2022 (Excel file) includes the following worksheets:

A. MIS 3176 Department Budget - Detail

- 1. The Department Budget Detail forms are to be completed using Excel.
- 2. Your budget should reflect department/project <u>operational</u> needs only; for example, supplies, equipment, travel, professional services, etc.
- 3. Supportive information must be submitted to reflect the specific items being requested and the basis of calculation or determination used. Please be as specific as possible. <u>For example</u>, if you are requesting a budget increase for a certain area such as temporary personnel, be sure to include the reason for the increase. (See Example)
- 4. If your department is planning to pay overtime, other compensation, workshop salaries, cellular telephone stipends, or substitutes, please be sure to budget benefits as follows:
 - a. Overtime (Object 0130) Retirement (Object 0210) 10.00% & FICA/Medicare (Object 0220) 7.65%
 - Other Compensation (Object 0102) Retirement (Object 0210) 10.00% & FICA/Medicare (Object 0220) 7.65%
 - c. Workshop Salaries (Object 0117) FICA/Medicare (Object 0220) 7.65%
 - d. Cellular Telephone Stipends (Object 0375) FICA/Medicare (Object 0220) 7.65%
 - e. Substitutes/Temporary Employees (Object 0750) Medicare (Object 0220) 1.45%
- 5. All budget requests are to be submitted in whole dollars only, for example, \$250.00 rather than \$250.12.
- 6. Budgeting has pre-filled your budget detail sheets with the objects, functions, and descriptions you used in fiscal year 2020-2021. We have also corrected objects and/or functions, if necessary. Please use this information as a starting point, making changes, additions, and/or deletions as necessary.

B. MIS 3149 Department/Project Budget - Detail Summary

- 1. The Department/Project Budget Detail Summary reflects a summarized recap of the requests submitted on the MIS 3176 Department Budget Detail page(s).
- 2. The budget information will be automatically generated from the information input on MIS 3176; therefore, no additional entry is necessary. (See *Example*)

C. MIS 3477 Department/Project Position Request Form

- 1. All requested changes to staffing must be made on the Department/Project Position Request Form.
- 2. Please choose one of the following responses:
 - a. I am requesting no changes to positions in my department.
 - b. I am requesting the following changes to positions.

- 3. If changes are requested, the details must be included on the form. Details include type of position, name of position, number of months, action, and full-time equivalency (FTE). These items are explained on the form.
- 4. If a request is made to add a position, the narrative (Section B) must be completed outlining the justification for the request.
- 5. The Department/Project Position Request Form must be signed, dated, and returned with the budget packet.
- 6. Any position requests will be listed in Section B-2 of the Staffing Form when the budget is presented to the Board. The effective date will vary based on the type of position request:
 - a. Increase in hours of a current position If the request is approved by the Board at the Preliminary & Tentative Budget hearing, the increase in hours will be effective July 27, 2021.
 - b. Decrease in hours of a current position The effective date will be July 1, 2021.
 - c. Add a new position If the request is approved by the Board at the Preliminary & Tentative Budget hearing, the new position may be advertised beginning July 27, 2021. For budgeting purposes, the effective date will be listed as July 27, 2021, on the Staffing Form; however, the actual effective date will be the date the position is filled.
 - d. Delete a current position The effective date will be July 1, 2021.
 - e. Changing a position Changing a position includes adding a new position and deleting a current position. If the request is approved by the Board at the Preliminary & Tentative Budget hearing, the new position may be advertised beginning July 27, 2021, and the current position will be deleted once vacated. For budgeting purposes, the effective dates will be listed as July 27, 2021, on the Staffing Form; however, the actual effective dates will be the dates the positions are filled and/or vacated.

II. The Budget Information (PDF) files include:

A. MIS 3390 Department Staffing Summary

- 1. This form has been provided for your review regarding current staffing for fiscal year 2020-2021.
- 2. Section A includes positions that were approved by the Board in your original budget.
- 3. Section B-1 includes any changes that have happened between approval and the present.
- 4. Any requests to change positions must be made on MIS 3477 Department Position Request Form in the Department Budget Packet Excel file.

B. RB802 Position Master Detail

- 1. This report has been provided in two sorts "By Position" and "By Project & Position."
- 2. The Position Master Detail lists all personnel in your department and their current funding sources.
- 3. Please review the report. If there are any errors, please notify Julie Perry by e-mail.

C. Budget Information Report

1. A current budget report has been included to assist you in preparing your operational budgets.

III. Online Information:

A. Fiscal Year 2020-2021 Approved Department and Project Budgets

1. Your fiscal year 2020-2021 approved department and project budgets may be helpful when preparing your budgets for the new fiscal year. This information may be found on the District's website by using the following links:

Discretionary Budgets: http://www.okaloosa.k12.fl.us/finance/DeptListFY2021.aspx

Project Budgets: http://www.okaloosa.k12.fl.us/finance/Projects2021.aspx

B. Chart of Accounts

- 1. Object and function code lists and descriptions may be accessed through the Finance website: http://www.okaloosa.k12.fl.us/finance/BudgetingOther.aspx
- In cases where objects have been expanded to distinguish between capitalized and non-capitalized items (equipment, computer equipment, and software), those costing less than \$1,000 are considered non-capitalized, and those items costing \$1,000 or more are considered capitalized.

By March 5, 2021, each department should do the following:

- 1. Email the Excel budget packet(s) (Discretionary and Projects, if applicable) to Julie Perry.
- 2. Email the following PDF copies to Julie Perry:
 - a. Budget Detail Form(s) PDF of signed hard copy printed from Excel file.
 - b. Budget Summary PDF of signed hard copy printed from Excel file.
 - c. Position Request Form PDF of signed hard copy printed from Excel file.

The Budgeting Department will schedule meetings with Department Heads to review budget requests on an as-needed basis.

Should you have any questions or need additional information, please do not hesitate to contact Julie Perry at 833-5850.

Attachments

cc: Executive Staff

SCHOOL DISTRICT OF OKALOOSA COUNTY POSSIBLE PROJECTS FOR APPROPRIATION SORTED BY DEPARTMENT NAME & PROJECT NAME FISCAL YEAR 2021-2022 FEBRUARY 16, 2021

GENERAL FUND - ZERO-BASED PROJECTS:

| UND | CENTER | DEPARTMENT/PROGRAM NAME | PROJ | PROJECT NAME |
|------|--------|-------------------------------------------------------|------|-------------------------------------------|
| 010 | 9205 | ACCOUNTING & FINANCIAL REPORTING | 1084 | MEDICAID REIMBURSEMENT |
| 010 | 9010 | ASST. SUPERINTENDENT - CURRICULUM (ADMIN. BY CHOCTAW) | 3057 | INNOVATIVE PROGRAM - ACADEMIC TEAM |
| 010 | | ASSISTANT SUPERINTENDENT - CURRICULUM | 7006 | INNOVATIVE PROGRAM - ALL COUNTY BAND |
| - | _ | | - | |
| 010 | 9010 | ASSISTANT SUPERINTENDENT - CURRICULUM | 4057 | INNOVATIVE PROGRAM - ALL COUNTY CHOIR |
| 010 | | ASSISTANT SUPERINTENDENT - CURRICULUM | 3058 | INNOVATIVE PROGRAM - SCIENCE FAIR |
| 010 | 9010 | ASSISTANT SUPERINTENDENT - CURRICULUM | 8111 | SAI - BEST CHANCE |
| 010 | 9017 | CURRICULUM, INSTRUCTION, & ASSESSMENT | 8109 | CSR - AP INITIATIVES & VERTICAL ALIGNMENT |
| 010 | 9017 | CURRICULUM, INSTRUCTION, & ASSESSMENT | 8107 | CSR - MATH INITIATIVES |
| 010 | 9017 | CURRICULUM, INSTRUCTION, & ASSESSMENT | 8105 | CSR - SCIENCE INITIATIVES |
| 010 | 9017 | CURRICULUM, INSTRUCTION, & ASSESSMENT | 7008 | CURRICULUM DEVELOPMENT |
| 010 | 9017 | CURRICULUM, INSTRUCTION, & ASSESSMENT | 6014 | INNOVATIVE PROGRAM - DISTRICT ART SHOW |
| 010 | 9017 | CURRICULUM, INSTRUCTION, & ASSESSMENT | 2090 | KINDERGARTEN PROGRAMS |
| 010 | 9017 | CURRICULUM, INSTRUCTION, & ASSESSMENT | 7016 | PROFESSIONAL DEVELOPMENT - GENERAL FUND |
| 010 | 9017 | CURRICULUM, INSTRUCTION, & ASSESSMENT | 3161 | SAI |
| 010 | 9017 | CURRICULUM, INSTRUCTION, & ASSESSMENT | 7119 | SAI - CLOSING THE GAP |
| 010 | 9017 | CURRICULUM, INSTRUCTION, & ASSESSMENT | 4109 | SAI - MENTORING SERVICES |
| 010 | 9017 | JCORRICOLOMI, INSTRUCTION, & ASSESSIMENT | 4109 | SAI - IMENTORING SERVICES |
| 010 | 9006 | CUSTODIAL SERVICES | 2011 | CUSTODIAL SERVICES |
| | | ř | | 1 |
| .010 | | EXCEPTIONAL STUDENT EDUCATION | 6075 | EBD INITIATIVE |
| 010 | 9016 | EXCEPTIONAL STUDENT EDUCATION | 0075 | ESE INITIATIVE - STATE REVIEW |
| 010 | 9016 | EXCEPTIONAL STUDENT EDUCATION | 3110 | INSTRUCTIONAL MATERIALS - ESE DIGITAL |
| 010 | 9016 | EXCEPTIONAL STUDENT EDUCATION | 2017 | ITINERANT - ADAPTIVE PE |
| 010 | 9016 | EXCEPTIONAL STUDENT EDUCATION | 2018 | ITINERANT - AUTISTIC PROGRAM |
| 010 | 9016 | EXCEPTIONAL STUDENT EDUCATION | 2008 | ITINERANT - HEARING IMPAIRED |
| 010 | 9016 | EXCEPTIONAL STUDENT EDUCATION | 2023 | ITINERANT - HOSPITAL/HOMEBOUND |
| 010 | 9016 | EXCEPTIONAL STUDENT EDUCATION | 2019 | ITINERANT - OCCUPATIONAL/PHYSICAL THERAPY |
| 010 | 9016 | EXCEPTIONAL STUDENT EDUCATION | 4021 | ITINERANT - SOCIAL WORKERS |
| 010 | 9016 | EXCEPTIONAL STUDENT EDUCATION | 5012 | ITINERANT - STAFFING SPECIALISTS |
| 010 | 9016 | EXCEPTIONAL STUDENT EDUCATION | 2004 | ITINERANT - VISUALLY IMPAIRED |
| 010 | 9016 | EXCEPTIONAL STUDENT EDUCATION | 3151 | SAI - ESE EXTENDED SCHOOL YEAR (ESY) |
| | **** | | | |
| 010 | | HUMAN RESOURCES | 2025 | DRUG TESTING |
| 010 | 9004 | HUMAN RESOURCES | 1013 | MINORITY COUNCIL |
| 010 | 9022 | INFORMATION SYSTEMS | 3009 | INSTRUCTIONAL TECHNOLOGY SOFTWARE |
| 010 | 9022 | INFORMATION SYSTEMS | 4016 | SM - ADMINISTRATIVE |
| 010 | | INFORMATION SYSTEMS | 7110 | SAI - EDUCATION OPTIONS |
| | | | | |
| 010 | 9012 | INSTRUCTIONAL TECHNOLOGY | 8150 | DIGITAL CLASSROOMS |
| 010 | 9012 | INSTRUCTIONAL TECHNOLOGY | 7059 | INNOVATIVE PROGRAM - ODYSSEY OF THE MIND |
| 010 | 9012 | INSTRUCTIONAL TECHNOLOGY | 3009 | INSTRUCTIONAL TECHNOLOGY SOFTWARE |
| 010 | 9409 | MAINTENANCE | 2012 | A/C FILTERS & BULBS |
| 010 | | MAINTENANCE | 2916 | BAKER - SEWER PLANT |
| 010 | | MAINTENANCE | | |
| 010 | | MAINTENANCE | 2099 | GROUNDS/BEAUTIFICATION |
| 010 | 7409 | INAIRIEMANCE | 2099 | STADIUM & ATHLETIC FIELD MAINTENANCE |
| 010 | 9018 | PROFESSIONAL SERVICES | 7014 | NEW TEACHER INDUCTION PROGRAM |
| 010 | 9018 | PROFESSIONAL SERVICES | 2013 | PEER EVALUATION & ASSESSMENT |
| 010 | 9018 | PROFESSIONAL SERVICES | 7016 | PROFESSIONAL DEVELOPMENT - GENERAL FUND |
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SCHOOL DISTRICT OF OKALOOSA COUNTY POSSIBLE PROJECTS FOR APPROPRIATION SORTED BY DEPARTMENT NAME & PROJECT NAME FISCAL YEAR 2021-2022 FEBRUARY 16, 2021

| UND CENTER | DEPARTMENT/PROGRAM NAME | PROJ | PROJECT NAME |
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| 1010 9020 | STAFF DEVELOPMENT | 3009 | INSTRUCTIONAL TECHNOLOGY SOFTWARE |
| 1010 9020 | STAFF DEVELOPMENT | 7016 | PROFESSIONAL DEVELOPMENT - GENERAL FUND |
| 1010 9020 | STAFF DEVELOPMENT | 6123 | READING INSTRUCTION |
| | | | |
| 010 9013 | STUDENT ASSESSMENT | 3102 | SAI - STUDENT ASSESSMENT |
| 1010 9023 | SIS - ATTENDANCE, DISCIPLINE, & ATHLETICS | 3162 | SAI - ATTENDANCE OFFICERS |
| 1010 9023 | SIS - ATTENDANCE, DISCIPLINE, & ATHLETICS | 8084 | STUDENT SAFETY |
| 1010 3023 | 33-ATTENDANCE, DISCIPLINE, & ATTECHES | 1 0004 | STODERT SALETT |
| 1010 9021 | SIS - ESOL, PSYCHOLOGISTS, & HEALTH SERVICES | 2027 | ITINERANT - SCHOOL PSYCHOLOGISTS |
| 1010 9021 | SIS - ESOL, PSYCHOLOGISTS, & HEALTH SERVICES | 4110 | SAI - ESOL |
| 1010 9021 | SIS - ESOL, PSYCHOLOGISTS, & HEALTH SERVICES | 2086 | SAI - TEENAGE PARENTING PROGRAM (TAPP) |
| 1010 9021 | SIS - ESOL, PSYCHOLOGISTS, & HEALTH SERVICES | 9110 | MENTAL HEALTH |
| | | | |
| 1010 9028 | SPECIAL PROGRAMS/SCHOOLS & PRINCIPAL EVALUATIONS | 7016 | PROFESSIONAL DEVELOPMENT - GENERAL FUND |
| UND CENTER | DEPARTMENT/PROGRAM NAME | PROJ | PROJECT NAME |
| 1010 9022 | INFORMATION SYSTEMS | 6010 | EDUCATIONAL BROADBAND LEASE |
| | The state of the s | | |
| 1010 9121 | PRINT SHOP | 9121 | PRINT SHOP * |
| | | | |
| 1010 0811 | SOUTHSIDE PRIMARY SCHOOL | 0132 | VPK - YEAR LONG |
| | | | |
| 1010 0811 | PROFESSIONAL SERVICES | 2088 | VPK - YEAR LONG CERTIFICATION |
| | PROFESSIONAL SERVICES | | |
| EDERAL FUI | PROFESSIONAL SERVICES ND: DEPARTMENT/PROGRAM NAME | 2088 PROJ | CERTIFICATION PROJECT NAME |
| 1010 9018 | PROFESSIONAL SERVICES ND: DEPARTMENT/PROGRAM NAME CURRICULUM, INSTRUCTION, & ASSESSMENT | 2088 | CERTIFICATION PROJECT NAME |
| EDERAL FUI | PROFESSIONAL SERVICES ND: DEPARTMENT/PROGRAM NAME CURRICULUM, INSTRUCTION, & ASSESSMENT CURRICULUM, INSTRUCTION, & ASSESSMENT | 2088 PROJ 2401 | CERTIFICATION PROJECT NAME |
| EDERAL FUI FUND CENTER 4201 9017 4201 9017 | PROFESSIONAL SERVICES ND: DEPARTMENT/PROGRAM NAME CURRICULUM, INSTRUCTION, & ASSESSMENT | PROJ 2401 2408 | PROJECT NAME TITLE I TITLE I PART A HOMELESS SET-ASIDE |
| EDERAL FUI LUND CENTER 4201 9017 4201 9017 4201 9017 | PROFESSIONAL SERVICES ND: DEPARTMENT/PROGRAM NAME CURRICULUM, INSTRUCTION, & ASSESSMENT | PROJ 2401 2408 2412 2415 | PROJECT NAME TITLE I TITLE I PART A HOMELESS SET-ASIDE TITLE IX - HOMELESS CHILDREN TITLE IV - SS & AEG |
| EDERAL FUI LUND CENTER 4201 9017 4201 9017 4201 9017 | PROFESSIONAL SERVICES ND: DEPARTMENT/PROGRAM NAME CURRICULUM, INSTRUCTION, & ASSESSMENT CURRICULUM, INSTRUCTION, & ASSESSMENT CURRICULUM, INSTRUCTION, & ASSESSMENT CURRICULUM, INSTRUCTION, & ASSESSMENT | PROJ 2401 2408 2412 2415 | PROJECT NAME TITLE I TITLE I PART A HOMELESS SET-ASIDE TITLE IX - HOMELESS CHILDREN |
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