



SCHOOL DISTRICT OF OKALOOSA COUNTY

TECHNICAL ASSISTANCE MEMORANDUM

FINANCE

FINANCE TAM: 2020-029
CONTACT: Julie Perry, Director
Budgeting & Financial Services
TELEPHONE: 833-5850

TO: Selected Principals
FROM: Rita R. Scallan, Chief Financial Officer
DATE: May 11, 2020
SUBJECT: Career and Professional Education (CAPE) Allocation – Fiscal Year 2019-2020

The Career and Professional Education (CAPE) allocation is a direct allocation to secondary schools based on students earning CAPE industry certifications. CAPE allocations are to be expended in the institutes earning the certifications.

Information Systems and the Career & Technical Education Department have provided the number of fiscal year 2018-2019 CAPE Certifications funded by the Department of Education. Finance has calculated each school's allocation based on this information and has credited your school's allocation to 1010-9890-0997-Center-Project. The attached spreadsheets are explained below.

CAPE Revenue Allocation - Summary

1. **Weighted FTE Based on Certifications Earned in FY 2018-2019**
The total weighted FTE earned by each school certification for CAPE Institutes, CAPE Innovations, and CAPE Digital Tools is listed in this section. The weighted FTE by project is shown on the detail pages.
2. **Total CAPE Revenue Allocation for FY 2019-2020**
The total allocations for CAPE Institutes, CAPE Innovations, and CAPE Digital Tools are listed by school. The amounts per project are shown on the detail pages.

CAPE Revenue Allocation – CAPE Institutes

1. **Weighted FTE Based on Certifications Earned in FY 2018-2019**
The weighted FTE earned by each high school certification varied from 0.10 to 0.30. Middle school certifications were capped at 0.10 per student. The total weighted FTE earned by each school per institute for fiscal year 2018-2019 certifications is listed in this section.
2. **Total CAPE Revenue Allocation for FY 2019-2020**
The Weighted FTE in Section 1 was multiplied by the Base Student Allocation (\$4,279.49), District Cost Differential (0.9927), and 80% to determine each school's CAPE allocation. This amount was budgeted in 1010.9890.0997.Center.Project.

CAPE Institute projects consist of the following:

- CAPE – Aerospace/Aviation – Project 5061
- CAPE – Automotive – Project 5072
- CAPE – Child Development – Project 5062
- CAPE – Construction – Project 5063
- CAPE – Culinary – Project 5064
- CAPE – Drafting/Engineering – Project 5065
- CAPE – Electrical – Project 5066
- CAPE – Health Science – Project 5067
- CAPE – Information Tech. – Project 5068
- CAPE – Manufacturing – Project 7063
- CAPE – Robotics – Project 5069
- CAPE – Veterinarian Tech. – Project 5070
- CAPE – Welding – Project 5071

CAPE Revenue Allocation – CAPE Innovations & CAPE Digital Tools

1. Weighted FTE Based on Certifications Earned in FY 2018-2019

The weighted FTE earned by each high school certification for CAPE Innovations varied from 0.10 to 0.30. CAPE Digital Tool certificates earned by students have a value of 0.025. The total weighted FTE earned by each school per institute for fiscal year 2017-2018 certifications is listed in this section.

2. Total CAPE Revenue Allocation for FY 2019-2020

The Weighted FTE in Section 1 was multiplied by the Base Student Allocation (\$4,279.49), District Cost Differential (0.9927), and 80% to determine each school's CAPE allocation. This amount was budgeted in 1010.9890.0997.Center.Project.

CAPE Innovations currently consists of one project: CAPE Innovations – Microeconomics – Project 6061.

Digital Tools projects include:

- CAPE Digital Tools – IT – Project 6060
- CAPE Digital Tools – STEMM – Project 7061
- CAPE Digital Tools – Manufacturing – Project 7062

Should you have any questions regarding the CAPE allocation, please contact:

1. Student Information – Wendy Meserve at 689-7149
2. Budget Information – Julie Perry at 833-5850
3. CAPE Certifications/CHOICE Programs – April Branscome at 833-5858

Attachment

cc: Executive Staff
Career & Technical Education Program Director
School Bookkeepers

**SCHOOL DISTRICT OF OKALOOSA COUNTY
CAPE REVENUE ALLOCATION
SUMMARY
FISCAL YEAR 2019-2020
MAY 11, 2010**

WEIGHTED FTE BASED ON CERTIFICATIONS EARNED IN FY 2018-2019

Cost Center	School Name	CAPE Institutes	CAPE Innovations	CAPE Digital Tools	Total WFTE
0041	Baker School	10.700	-	-	10.700
0082	Meigs Middle	4.200	-	-	4.200
0092	Shoal River Middle	1.100	-	2.925	4.025
0121	Ruckel Middle	17.400	-	0.600	18.000
0201	Laurel Hill School	2.800	-	-	2.800
0211	Niceville High	119.200	-	-	119.200
0271	Pryor Middle	7.900	-	1.925	9.825
0581	Choctaw High	28.500	-	-	28.500
0601	Crestview High	74.200	-	-	74.200
0641	Fort Walton High	38.700	-	-	38.700
0651	Bruner Middle	5.000	-	-	5.000
0671	Lewis School	1.700	-	-	1.700
0701	OTC & CHOICE High	4.600	-	-	4.600
0721	Ok. STEMM Acad.	0.500	-	2.625	3.125
0761	Davidson Middle	4.800	-	2.350	7.150
0771	Destin Middle	1.700	-	1.600	3.300
TOTAL WFTE EARNED		323.000	-	12.025	335.025

TOTAL CAPE REVENUE ALLOCATION FOR FY 2019-2020 (WFTE x BSA x DCD x 80%)

Cost Center	School Name	CAPE Institutes	CAPE Innovations	CAPE Digital Tools	Total Allocation
0041	Baker School	\$ 36,365	\$ -	\$ -	\$ 36,365
0082	Meigs Middle	14,274	-	-	14,274
0092	Shoal River Middle	3,738	-	9,941	13,679
0121	Ruckel Middle	59,136	-	2,039	61,175
0201	Laurel Hill School	9,516	-	-	9,516
0211	Niceville High	405,113	-	-	405,113
0271	Pryor Middle	26,849	-	6,543	33,392
0581	Choctaw High	96,860	-	-	96,860
0601	Crestview High	252,175	-	-	252,175
0641	Fort Walton High	131,525	-	-	131,525
0651	Bruner Middle	16,993	-	-	16,993
0671	Lewis School	5,778	-	-	5,778
0701	OTC & CHOICE High	15,634	-	-	15,634
0721	Ok. STEMM Acad.	1,699	-	8,921	10,620
0761	Davidson Middle	16,313	-	7,987	24,300
0771	Destin Middle	5,778	-	5,438	11,216
TOTAL SCHOOL ALLOCATION - 80%		\$ 1,097,746	\$ -	\$ 40,869	\$ 1,138,615

PLUS 10% ALLOCATION TO PROJECT 9007 - CTE DEPARTMENT **\$ 142,328**

TOTAL CAPE ALLOCATION - SCHOOLS & CTE DEPARTMENT **\$ 1,280,943**

10% ALLOCATION TO PROJECT 9007 - CTE DEPARTMENT	\$ 142,328
LESS PRE-ALLOCATION FOR 11% PROGRAM DIRECTOR - 12-MONTH	(13,236)
LESS PRE-ALLOCATION FOR 49% TSA - 12-MONTH	(43,102)
FINAL ALLOCATION TO PROJECT 9007 - CTE DEPARTMENT	\$ 85,990

SCHOOL DISTRICT OF OKALOOSA COUNTY
CAPE REVENUE ALLOCATION
CAPE INSTITUTES
FISCAL YEAR 2019-2020
MAY 11, 2020

WEIGHTED FTE BASED ON CERTIFICATIONS EARNED IN FY 2018-2019

Cost Center	School Name	Project 5061	Project 5072	Project 5062	Project 5063	Project 5064	Project 5065	Project 5066	Project 5067	Project 5068	Project 7063	Project 5069	Project 5070	Project 5071	Total WFTE
		Aerospace/ Aviation	Automotive	Child Develop.	Construction	Culinary	Drafting/ Engineering	Electrical	Health Science	Information Technology	Manufactur.	Robotics	Veterinarian Technology	Welding	
0041	Baker School	-	-	-	-	-	-	-	-	10.700	-	-	-	-	10.700
0082	Meigs Middle	-	-	-	-	-	-	-	-	4.200	-	-	-	-	4.200
0092	Shoal River Middle	-	-	-	-	-	-	-	-	1.100	-	-	-	-	1.100
0121	Ruckel Middle	-	-	-	-	-	-	-	-	17.400	-	-	-	-	17.400
0201	Laurel Hill School	-	-	-	-	-	-	-	-	2.800	-	-	-	-	2.800
0211	Niceville High	-	-	-	-	13.600	-	-	-	99.700	5.900	-	-	-	119.200
0271	Pryor Middle	-	-	-	-	-	-	-	-	5.500	2.400	-	-	-	7.900
0581	Choctaw High	0.400	-	-	-	-	4.600	-	-	23.500	-	-	-	-	28.500
0601	Crestview High	-	11.100	-	-	14.000	10.000	-	3.400	34.700	-	1.000	-	-	74.200
0641	Fort Walton High	-	-	-	-	-	8.400	-	2.600	27.700	-	-	-	-	38.700
0651	Bruner Middle	-	-	-	-	-	-	-	-	5.000	-	-	-	-	5.000
0671	Lewis School	-	-	-	-	-	-	-	-	1.700	-	-	-	-	1.700
0701	OTC & CHOICE High	-	3.700	-	-	0.600	-	0.300	-	-	-	-	-	-	4.600
0721	Ok. STEMM Acad.	-	-	-	-	-	-	-	-	0.500	-	-	-	-	0.500
0761	Davidson Middle	-	-	-	-	-	-	-	-	4.800	-	-	-	-	4.800
0771	Destin Middle	-	-	-	-	-	-	-	-	1.700	-	-	-	-	1.700
TOTAL		0.400	14.800	-	-	28.200	23.000	0.300	6.000	241.000	8.300	1.000	-	-	323.000

TOTAL CAPE REVENUE ALLOCATION FOR FY 2019-2020 (WFTE x BSA x DCD x 80%)

Cost Center	School Name	Project 5061	Project 5072	Project 5062	Project 5063	Project 5064	Project 5065	Project 5066	Project 5067	Project 5068	Project 7063	Project 5069	Project 5070	Project 5071	Total Allocation
		Aerospace/ Aviation	Automotive	Child Develop.	Construction	Culinary	Drafting/ Engineering	Electrical	Health Science	Information Technology	Manufactur.	Robotics	Veterinarian Technology	Welding	
0041	Baker School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ 36,365	\$ -	\$ -	\$ -	\$ -	\$ 36,365
0082	Meigs Middle	-	-	-	-	-	-	-	-	14,274	-	-	-	-	14,274
0092	Shoal River Middle	-	-	-	-	-	-	-	-	3,738	-	-	-	-	3,738
0121	Ruckel Middle	-	-	-	-	-	-	-	-	59,136	-	-	-	-	59,136
0201	Laurel Hill School	-	-	-	-	-	-	-	-	9,516	-	-	-	-	9,516
0211	Niceville High	-	-	-	-	46,221	-	-	-	338,840	20,052	-	-	-	405,113
0271	Pryor Middle	-	-	-	-	-	-	-	-	18,692	8,157	-	-	-	26,849
0581	Choctaw High	1,359	-	-	-	-	15,634	-	-	79,867	-	-	-	-	96,860
0601	Crestview High	-	37,724	-	-	47,580	33,986	-	11,555	117,931	-	3,399	-	-	252,175
0641	Fort Walton High	-	-	-	-	-	28,548	-	8,836	94,141	-	-	-	-	131,525
0651	Bruner Middle	-	-	-	-	-	-	-	-	16,993	-	-	-	-	16,993
0671	Lewis School	-	-	-	-	-	-	-	-	5,778	-	-	-	-	5,778
0701	OTC & CHOICE High	-	12,575	-	-	2,039	-	1,020	-	-	-	-	-	-	15,634
0721	Ok. STEMM Acad.	-	-	-	-	-	-	-	-	1,699	-	-	-	-	1,699
0761	Davidson Middle	-	-	-	-	-	-	-	-	16,313	-	-	-	-	16,313
0771	Destin Middle	-	-	-	-	-	-	-	-	5,778	-	-	-	-	5,778
TOTAL		\$ 1,359	\$ 50,299	\$ -	\$ -	\$ 95,840	\$ 78,168	\$ 1,020	\$ 20,391	\$ 819,061	\$ 28,209	\$ 3,399	\$ -	\$ -	\$ 1,097,746

1. BASE STUDENT ALLOCATION (BSA) = \$ 4,279.49
2. DISTRICT COST DIFFERENTIAL (DCD) = 0.9927

SCHOOL DISTRICT OF OKALOOSA COUNTY
CAPE REVENUE ALLOCATION
CAPE INNOVATIONS & CAPE DIGITAL TOOLS
FISCAL YEAR 2019-2020
MAY 11, 2020

WEIGHTED FTE BASED ON CERTIFICATIONS EARNED IN FY 2018-2019

Cost Center	School Name	Project 6061			Total WFTE	Project 6060	Project 7061	Project 7062	Total WFTE
		CAPE Innovations Micro-economics				CAPE Digital Tools - IT	CAPE Digital Tools - STEMM	CAPE Digital Tools - Manufact.	
0041	Baker School	-	-	-	-	-	-	-	-
0082	Meigs Middle	-	-	-	-	-	-	-	-
0092	Shoal River Middle	-	-	-	-	-	2.925	-	2.925
0121	Ruckel Middle	-	-	-	-	-	0.600	-	0.600
0201	Laurel Hill School	-	-	-	-	-	-	-	-
0211	Niceville High	-	-	-	-	-	-	-	-
0271	Pryor Middle	-	-	-	-	1.000	-	0.925	1.925
0581	Choctaw High	-	-	-	-	-	-	-	-
0601	Crestview High	-	-	-	-	-	-	-	-
0641	Fort Walton High	-	-	-	-	-	-	-	-
0651	Bruner Middle	-	-	-	-	-	-	-	-
0671	Lewis School	-	-	-	-	-	-	-	-
0701	OTC & CHOICE High	-	-	-	-	-	-	-	-
0721	Ok. STEMM Acad.	-	-	-	-	-	2.625	-	2.625
0761	Davidson Middle	-	-	-	-	-	2.350	-	2.350
0771	Destin Middle	-	-	-	-	-	1.600	-	1.600
TOTAL		-	-	-	-	1.000	10.100	0.925	12.025

TOTAL CAPE REVENUE ALLOCATION FOR FY 2019-2020 (WFTE x BSA x DCD x 80%)

Cost Center	School Name	Project 6061			Total Allocation	Project 6060	Project 7061	Project 7062	Total Allocation
		CAPE Innovations Micro-economics				CAPE Digital Tools - IT	CAPE Digital Tools - STEMM	CAPE Digital Tools - Manufact.	
0041	Baker School	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
0082	Meigs Middle	-	-	-	-	-	-	-	-
0092	Shoal River Middle	-	-	-	-	-	9,941	-	9,941
0121	Ruckel Middle	-	-	-	-	-	2,039	-	2,039
0201	Laurel Hill School	-	-	-	-	-	-	-	-
0211	Niceville High	-	-	-	-	-	-	-	-
0271	Pryor Middle	-	-	-	-	3,399	-	3,144	6,543
0581	Choctaw High	-	-	-	-	-	-	-	-
0601	Crestview High	-	-	-	-	-	-	-	-
0641	Fort Walton High	-	-	-	-	-	-	-	-
0651	Bruner Middle	-	-	-	-	-	-	-	-
0671	Lewis School	-	-	-	-	-	-	-	-
0701	OTC & CHOICE High	-	-	-	-	-	-	-	-
0721	Ok. STEMM Acad.	-	-	-	-	-	8,921	-	8,921
0761	Davidson Middle	-	-	-	-	-	7,987	-	7,987
0771	Destin Middle	-	-	-	-	-	5,438	-	5,438
TOTAL		\$ -	\$ -	\$ -	\$ -	\$ 3,399	\$ 34,326	\$ 3,144	\$ 40,869

1. BASE STUDENT ALLOCATION (BSA) = \$ 4,279.49
2. DISTRICT COST DIFFERENTIAL (DCD) = 0.9927

Excerpt from The 2019 Florida Statutes

1011.62(1) Funds for operation of schools.

Career and Professional Academy Programs

(o) *Calculation of additional full-time equivalent membership based on successful completion of a career-themed course pursuant to ss. [1003.491](#), [1003.492](#), and [1003.493](#), or courses with embedded CAPE industry certifications or CAPE Digital Tool certificates, and issuance of industry certification identified on the CAPE Industry Certification Funding List pursuant to rules adopted by the State Board of Education or CAPE Digital Tool certificates pursuant to s. [1003.4203](#).—*

1.

- a. A value of 0.025 full-time equivalent student membership shall be calculated for CAPE Digital Tool certificates earned by students in elementary and middle school grades.
 - b. A value of 0.1 or 0.2 full-time equivalent student membership shall be calculated for each student who completes a course as defined in s. [1003.493\(1\)\(b\)](#) or courses with embedded CAPE industry certifications and who is issued an industry certification identified annually on the CAPE Industry Certification Funding List approved under rules adopted by the State Board of Education. A value of 0.2 full-time equivalent membership shall be calculated for each student who is issued a CAPE industry certification that has a statewide articulation agreement for college credit approved by the State Board of Education. For CAPE industry certifications that do not articulate for college credit, the Department of Education shall assign a full-time equivalent value of 0.1 for each certification. Middle grades students who earn additional FTE membership for a CAPE Digital Tool certificate pursuant to sub-subparagraph a. may not use the previously funded examination to satisfy the requirements for earning an industry certification under this sub-subparagraph. Additional FTE membership for an elementary or middle grades student may not exceed 0.1 for certificates or certifications earned within the same fiscal year. The State Board of Education shall include the assigned values on the CAPE Industry Certification Funding List under rules adopted by the state board. Such value shall be added to the total full-time equivalent student membership for grades 6 through 12 in the subsequent year. CAPE industry certifications earned through dual enrollment must be reported and funded pursuant to s. [1011.80](#). However, if a student earns a certification through a dual enrollment course and the certification is not a fundable certification on the postsecondary certification funding list, or the dual enrollment certification is earned as a result of an agreement between a school district and a nonpublic postsecondary institution, the bonus value shall be funded in the same manner as other nondual enrollment course industry certifications. In such cases, the school district may provide for an agreement between the high school and the technical center, or the school district and the postsecondary institution may enter into an agreement for equitable distribution of the bonus funds.
 - c. A value of 0.3 full-time equivalent student membership shall be calculated for student completion of the courses and the embedded certifications identified on the CAPE Industry Certification Funding List and approved by the commissioner pursuant to ss. [1003.4203\(5\)\(a\)](#) and [1008.44](#).
 - d. A value of 0.5 full-time equivalent student membership shall be calculated for CAPE Acceleration Industry Certifications that articulate for 15 to 29 college credit hours, and 1.0 full-time equivalent student membership shall be calculated for CAPE Acceleration Industry Certifications that articulate for 30 or more college credit hours pursuant to CAPE Acceleration Industry Certifications approved by the commissioner pursuant to ss. [1003.4203\(5\)\(b\)](#) and [1008.44](#).
2. Each district must allocate at least 80 percent of the funds provided for CAPE industry certification, in accordance with this paragraph, to the program that generated the funds. This allocation may not be used to supplant funds provided for basic operation of the program.

Excerpt from The 2019 Florida Statutes

1011.62(1) Funds for operation of schools.

Career and Professional Academy Programs (Continued)

3. For CAPE industry certifications earned in the 2013-2014 school year and in subsequent years, the school district shall distribute to each classroom teacher who provided direct instruction toward the attainment of a CAPE industry certification that qualified for additional full-time equivalent membership under subparagraph 1.:
 - a. A bonus of \$25 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.1.
 - b. A bonus of \$50 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.2.
 - c. A bonus of \$75 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.3.
 - d. A bonus of \$100 for each student taught by a teacher who provided instruction in a course that led to the attainment of a CAPE industry certification on the CAPE Industry Certification Funding List with a weight of 0.5 or 1.0.

Bonuses awarded pursuant to this paragraph shall be provided to teachers who are employed by the district in the year in which the additional FTE membership calculation is included in the calculation. Bonuses shall be calculated based upon the associated weight of a CAPE industry certification on the CAPE Industry Certification Funding List for the year in which the certification is earned by the student. Any bonus awarded to a teacher under this paragraph is in addition to any regular wage or other bonus the teacher received or is scheduled to receive. A bonus may not be awarded to a teacher who fails to maintain the security of any CAPE industry certification examination or who otherwise violates the security or administration protocol of any assessment instrument that may result in a bonus being awarded to the teacher under this paragraph.