




SCHOOL DISTRICT OF OKALOOSA COUNTY
TECHNICAL ASSISTANCE MEMORANDUM
FINANCE

FINANCE TAM: 2009-009

CONTACT: Julie Perry, Budget Analyst
Budgeting & Financial Services

TELEPHONE: 833-5850

TO: High School Principals

FROM: Debbie Bruce, Director - Finance 

DATE: September 15, 2008

SUBJECT: Plan of Care (POC) - Project 6113
High School Allocation - FCAT Tutoring (Session One) and Math Tutoring

Information Systems has provided the number of students eligible for Plan of Care FCAT Tutoring - Session One as of September 5, 2008. Per Information Systems memorandum dated August 22, 2008, all funds are to be used for tutoring outside the school day, and Sylvan Learning Center is no longer an option for services. The memorandum also specifies a Math Tutoring allocation for high schools. Please find attached the following three spreadsheets: (1) "FCAT Retake and Math Tutoring Allocation," (2) "FCAT Retake Tutoring - Math and Reading," and (3) "FCAT Retake Tutoring - Math or Reading."

The "FCAT Retake and Math Tutoring Allocation" spreadsheet includes the following information:

FCAT Retake Tutoring - Session One - Math AND Reading (Columns A, B, and C)

This section indicates the number of students eligible, the number of teaching units allocated, and the number of hours allocated. These students have failed both the Math and Reading FCAT. The number of hours were calculated based on a teacher-student ratio of 1:5 and tutoring sessions of three (3) hours per week for seven (7) weeks. See "FCAT Retake Tutoring - Math and Reading" for detailed student information.

FCAT Retake Tutoring - Session One - Math OR Reading (Columns D, E, and F)

This section indicates the number of students eligible, the number of teaching units allocated, and the number of hours allocated. These students have failed either the Math or Reading FCAT. The number of hours were calculated based on a teacher-student ratio of 1:5 and tutoring sessions of two (2) hours per week for seven (7) weeks. See "FCAT Retake Tutoring - Math or Reading" for detailed student information.

Total FCAT Tutoring Hours Allocated (Column G)

This is the total number of hours allocated for the two types of students requiring FCAT Retake Tutoring.

Math Tutoring Hours Allocated (Column H)

The number of hours for Math Tutoring were calculated based on eight (8) hours per week times 30 weeks. Tutoring will not be offered during exam weeks, FCAT week, and the two weeks prior to Christmas.

Teacher Funding Allocation (Column K)

Funding is based on the Total POC Hours Allocated (Column I) times the average hourly rate of \$38. **These funds have been budgeted to 1010.5100.0102.Center.6113 and corresponding benefits (Object 0210 and 0220).** Teachers will be paid other compensation based on their degrees.

Supply Allocation (Column L)

This is funding provided for materials and is allocated at a rate of \$10 per student. **These funds have been budgeted to 1010.5100.0510.Center.6113.**

Total Allocation (Column M)

This is the total of the FCAT Tutoring, Math Tutoring, and Supply Allocations.

Additional POC Information:

1. Please see attached Information Services memorandum dated August 22, 2008.
2. If a school chooses to pay 50% of the transportation cost, this expenditure must be funded from a source other than Plan of Care – Project 6113.
3. Attached are payroll forms and instructions to facilitate each school in submitting compensation for teachers and tutors participating in the POC program.
4. Copies of Memorandums of Agreement between the School District and OCEA outlining the rules and process to be used relating to personnel are also attached for your information.

Should you have any questions or need additional information regarding POC, please contact the following individuals based on subject area:

1. Budget Issues – Julie Perry at 833-5850,
2. Payroll Issues – Debby Fetner at 833-5849,
3. Appropriate Use of Plan of Care funds – Guyla Hendricks, Quality Assurance, at 833-5860, and
4. Student Data – J.C. Connor or Wendy Meserve, Information Systems, at 689-7149.

Attachments

cc: Executive Staff
OCEA
School Budget Bookkeepers

SCHOOL DISTRICT OF OKALOOSA COUNTY
 PLAN OF CARE - PROJECT 6113
 HIGH SCHOOLS - SESSION ONE
 FCAT RETAKE AND MATH TUTORING ALLOCATION
 FISCAL YEAR 2008-2009
 SEPTEMBER 15, 2008

CENTER	SCHOOL	FCAT RETAKE TUTORING - SESSION ONE											MATH TUTORING HOURS ALLOCATED	TOTAL POC HOURS ALLOCATED	AVERAGE HOURLY RATE	TEACHER FUNDING ALLOCATION	FCAT TUTORING SUPPLY ALLOCATION	TOTAL ALLOCATION
		MATH AND READING			MATH OR READING			TOTAL FCAT TUTORING HOURS ALLOCATED										
		NO. OF STUDENTS	NO. OF TEACHING UNITS	HOURS ALLOCATED	NO. OF STUDENTS	NO. OF TEACHING UNITS	HOURS ALLOCATED											
(A / 5)	(B X 21)	(D / 5)	(E X 14)	(C + F)	(G + H)	(I X J)	[(A + D) X 10]	(K + L)										
0041	BAKER SCHOOL	7	1	21	37	7	98	119	240	359	\$ 38	\$ 13,642	\$ 440	\$ 14,082				
0201	LAUREL HILL SCHOOL	6	1	21	13	3	42	63	240	303	\$ 38	11,514	190	11,704				
0211	NICEVILLE HIGH SCHOOL	24	5	105	63	13	182	287	240	527	\$ 38	20,026	870	20,896				
0581	CHOCTAW HIGH SCHOOL	40	8	168	96	19	266	434	240	674	\$ 38	25,612	1,360	26,972				
0601	CRESTVIEW HIGH SCHOOL	93	19	399	141	28	392	791	240	1,031	\$ 38	39,178	2,340	41,518				
0641	FT. WALTON BEACH HIGH SCHOOL	84	17	357	112	22	308	665	240	905	\$ 38	34,390	1,960	36,350				
0701	OATC	18	4	84	11	2	28	112	240	352	\$ 38	13,376	290	13,666				
9810	GULF COAST YOUTH ACADEMY	8	2	42	3	1	14	56	240	296	\$ 38	11,248	110	11,358				
9812	OKALOOSA YOUTH ACADEMY	7	1	21	2	-	-	21	240	261	\$ 38	9,918	90	10,008				
9814	ADOLESCENT SUBSTANCE ABUSE	6	1	21	-	-	-	21	240	261	\$ 38	9,918	60	9,978				
9817	MILTON GIRLS JUVENILE RES. FAC.	8	2	42	1	-	-	42	240	282	\$ 38	10,716	90	10,806				
TOTAL		301	61	1,281	479	95	1,330	2,611	2,640	5,251		\$ 199,538	\$ 7,800	\$ 207,338				

NOTES - FCAT RETAKE TUTORING (SESSION ONE):

1. INFORMATION PROVIDED BY INFORMATION SYSTEMS AS OF SEPTEMBER 5, 2008.
2. SESSION ONE WILL BE SEVEN (7) WEEKS.
3. THE TEACHER-STUDENT RATIO IS ONE TO FIVE (1:5).
4. TUTORING FOR STUDENTS NOT PASSING THE MATH **AND** READING PORTIONS OF THE FCAT HAS BEEN FUNDED AT THREE (3) HOURS PER WEEK. (3 HOURS X 7 WEEKS = 21 HOURS)
5. TUTORING FOR STUDENTS NOT PASSING THE MATH **OR** READING PORTION OF THE FCAT HAS BEEN FUNDED AT TWO (2) HOURS PER WEEK. (2 HOURS X 7 WEEKS = 14 HOURS)
6. EACH SCHOOL HAS RECEIVED A SUPPLY ALLOCATION OF \$10 PER STUDENT.

NOTES - MATH TUTORING:

1. TUTORING WILL BE A MAXIMUM OF 30 WEEKS.
2. FUNDING IS BASED ON EIGHT (8) HOURS PER WEEK. (8 HOURS X 30 WEEKS = 240 HOURS)
3. EXAM WEEKS, FCAT WEEK, AND THE TWO WEEKS PRIOR TO CHRISTMAS HAVE BEEN EXCLUDED.

School District of Okaloosa County

461 West School Avenue
Crestview, FL 32536
850-689-7149 Fax 850-689-7444



MANAGEMENT INFORMATION SERVICES

TO: PRINCIPALS
FROM: WENDY MESERVE
DATE: AUGUST 22, 2008

As you are aware, there are significant changes to the Plan of Care program for the 2008-2009 school year. Beginning this year, all funds are to be used for tutoring outside the school day and Sylvan Learning Center is no longer an option for services.

Grab dates are as follows
Elementary & Middle schools: October 3, 2008 & January 16, 2009
High School FCAT Tutoring: August 29, 2009 & January 16, 2009
High School Mathematics: August 29, 2008

You must have a S707 referral screen built at this time to receive funding for POC Students!!!

For all options MIS will provide finance with the number of students referred to the program at the beginning of each term. No adjustments will be made during the term. Transportation is provided at a ratio of 1 bus for a minimum of 15 students. The bus drivers will be asked to turn in a student transportation count each week. If the minimum is not maintained, the principal will pay 50% of the transportation cost or transportation will be discontinued.

Below is an outline of the program for the 2008-2009 school year.

Kindergarten— 8th grade:

There will be two terms for POC tutoring **September 29—November 21** and **January 12—March 13**.

- 1) \$10.00 per student will be provided for materials.
- 2) Funding is based on a ratio of 3 referred students to 1 teacher, times 2 hours per week, multiplied by the number of weeks in term.

As a reminder, only RETAINED students are eligible for Plan of Care funds and referrals are checked against the prior year's end of year status.

9th—12th Grade: High Schools will have two Plan of Care tutoring options.

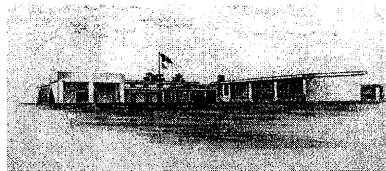
FCAT Retake Tutoring— Two sessions **August 18—October 3** and **January 12—March 13**.

- 1) \$10.00 per student will be provided for materials.
- 2) Funding is calculated by the number of referred students who must retake the 10th grade FCAT reading and / or math for graduation purposes.
- 3) Funding is based on a ratio of 5 referred students to 1 instructor, times 2 hours a week for those retaking one portion of the test or 3 hours a week for those retaking both portions of the test, times weeks in term.

Math Tutoring— One session **August 25—May 29** (excluding exam weeks, FCAT week and two weeks prior to Christmas.) Funding is based on 8 hours per week times 30 weeks.

As a reminder, only students who have taken and failed the 10th grade FCAT are eligible for the FCAT retake tutoring and referrals are checked against the student's test record.

Carver-Hill Administration Complex



School District of Okaloosa County
Plan of Care – Project 6113
Instructions for Submitting Payroll
Fiscal Year 2008-2009

Pursuant to the Memorandums of Agreement, entered into between the School District and OCEA on July 24, 2002, regarding the compensation of tutors for before and/or after school tutoring for retained students, the instructions listed below should be followed:

I) Before and/or After School Tutoring (refer to memorandum of agreement for selection criteria)

A) Current District employees who tutor before and/or after school (including substitutes/temporary personnel):

- 1) Submit an Other Compensation Form MIS 3180 (see attachment) to the Payroll Department with your regular monthly payroll.
- 2) In the Description field, indicate Plan of Care FCAT Retake or Math tutoring, date(s) of tutoring session, teachers' names, social security numbers, and job IDs. Separate Other Compensation Forms for FCAT Retake Tutoring and/or Math Tutoring must be submitted in order to account for each type of tutoring.
- 3) Refer to the Memorandum of Agreement (see attachment) or call the Payroll Department for assistance in the appropriate hours and compensation to list in the Time and Total Columns.
- 4) Indicate the account strip to be charged (1010.5100.0102.Center.6113).

B) New Hire:

- 1) The individual must complete the necessary paperwork through OASIS to become a District substitute. The Principal does not enter the job on OASIS.
- 2) Once the individual is a District substitute, follow the instructions in Item A.

Should you have any questions or need additional information, please call Debby Fetner at 833-5849.

SCHOOL DISTRICT OF OKALOOSA COUNTY
FINANCE DEPARTMENT
OTHER COMPENSATION REPORT

MIS 3180
Rev. 9/03

Activity Date: _____ Description: _____

Funding: _____

Fund	Function	Object	Center	Project
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INSTRUCTIONS:

- ◆ List only *one* entry per employee per activity.
- ◆ Attach a signed Other Compensation Report Time Sheet (MIS 3475) for *each* employee listed.
- ◆ Do not report substitutes on this form – all subs must be reported by school on a Substitute Time Report.

EMPLOYEE NAME	SOCIAL SECURITY #	JOB ID	TIME (HRS)	TOTAL \$

Approved: _____

Signature of Principal/Department Head

Date

FOR PAYROLL USE ONLY	
RUN #	_____
BATCH #	_____
DATE ENTERED	_____
INITIALS	_____

Memorandum of Agreement
between
Okaloosa County School Board
and
Okaloosa County Education Association

The question has arisen as to whether counselors should sit in on meetings between parents and retained students.

The Okaloosa County Education Association and the Okaloosa County School District agree that if a teacher and the principal agree it is educationally necessary for the counselor to be present, counselors may be asked to attend for part of the meeting. Counselors should only be present when the discussion is about testing or issues the counselor is directly involved in. Counselors will be compensated \$25.00 per meeting. The decision about whether or not a counselor will attend the meeting must be decided on an individual basis. The principal and teacher should sign a document which indicates they have agreed that having the counselor for part of the meeting was educationally necessary.

For OCEA:

For the School Board:

Sheila J. Olsen
Signature

Date
8/08/02

Mahalia T. Foy
Signature

Date
8/07/02

Sworn to and subscribed before me this 7th day of August, 2002.

Betty Jo Holloway
Notary Signature

Seal:



Memorandum of Agreement
between
Okaloosa County School Board
and
Okaloosa County Education Association

The Okaloosa County Education Association and the Okaloosa County School District agree to the following arrangements for teachers to meet with parents of retained students:

Teachers will be required to arrange meetings at mutually agreeable times with parents for each retained student they have. **NOTE:** This may require the presence of two teachers in the case of ESE students who are served by resource teachers.

2. If the meeting occurs out of the 7.5 hour day, teachers will be compensated \$25.00 per hour for each meeting. They will be guaranteed a minimum of two (2) hours per student. No compensation will be given for hours beyond two (2) hours.
3. Teachers may request, on an individual meeting basis, the presence of an administrator if they feel it is warranted. Administrators shall honor such requests.

For OCEA:

Sheik J. Wilson
Signature

7-24-2002
Date

For the School Board:

Michael E. Fifer 7/24/02
Signature

Sworn to and subscribed before me this 24th day of July, 2002

Betty J. Holloway
Notary Signature

Seal:



Memorandum of Agreement
between
Okaloosa County School Board
and
Okaloosa County Education Association

The Okaloosa County Education Association and the Okaloosa County School District agree to the following which may relate to retention plans that involve before and after school tutoring:

Selection of tutors:

- A Certification in the area to be taught shall be the first criteria. No position shall be offered to a person who is not certified in the area to be taught if there is a volunteer in the bargaining unit who is certified in that area.
- B Priority will be given to district employees who are members of the instructional bargaining unit.
- C If more than one bargaining unit member applies, the position should be offered based on criteria found in *Article IX, Section B, #5* of the Master Contract. (See attached)

Pay:

Compensation should be based on "Memorandum of Agreement" dated 1/14/99 and 3/1/99. (See attached)

Security:

If a teacher feels security problems exist during the teaching period of the remediation program at his/her school, they should reference *Article V, Section E* of the Master Contract. If this does not resolve the problem, they should forward their concerns to the Superintendent. (See attached)

Eligibility Recommendations:

Tutoring classes should, under best practices, be limited to from 3 to 5 students at one time. Efforts should be made not to exceed 5 students in a tutoring situation.

Discipline:

Teachers should send written documentation of poor behavior to the principal, should a student be moved to another tutor or denied the right to continue in the program. *should*

Resignation:

If a teacher wishes to resign from their tutoring assignment, they may do so with two (2) weeks notice to the principal. The teacher shall suffer no penalty or recrimination as long as adequate notice is given. The principal shall make efforts to fill the position before the full two (2) weeks is up.

For OCEA:

Keith J. Eilsen 7-24-2002
Signature Date

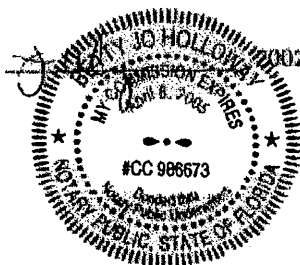
For the School Board:

Michael E. Fowry 7/24/02
Signature Date

Sworn to and subscribed before me this 24th day of

Betty J. Holloway
Notary Signature

Seal:



Memorandum of Agreement
between
Okaloosa County School Board
and
Okaloosa County Education Association

The Okaloosa County Education Association and the Okaloosa County School District agree to the following rates of compensation for district or school run programs:

Detention: The regular rate of pay for supervising detention outside the regular work day shall be \$10 per hour. Any employee who supervises a Saturday detention shall be paid for a minimum of 5 hours.

- 2) School or district tutoring programs: All certified personnel who tutor in a district or school program shall be compensated at the hourly rate found in Appendix G of the Master Contract. Noncertified personnel shall be compensated at the rate of \$15 per hour.

Employees shall participate in the above programs on a voluntary basis.

For OCEA

Michael E. Foxworthy

Date

1-14-99

For the School Board

Belinda Spencer

Date

1.14.99



Betty Jo Holloway
My Commission CC636783
Expires April 08, 2001

Betty Jo Holloway
1/14/99