

**OKALOOSA APPLIED TECHNOLOGY CENTER
COST CENTER - 0701
FISCAL YEAR 2008-2009
BASED ON FEBRUARY 2009 FTE**

ENROLLMENT

| <u>Program Number</u> | <u>Program Name</u> | <u>Unweighted FTE</u> | | |
|-----------------------|--|-------------------------------------|-----------------------------------|----------------------------|
| | | <u>2008-2009 Adjusted Projected</u> | <u>2008-2009 Estimated Actual</u> | <u>Increase (Decrease)</u> |
| 101 | Basic Education - Grades K-3 | - | - | - |
| 102 | Basic Education - Grades 4-8 | - | - | - |
| 103 | Basic Education - Grades 9-12 | 45.30 | 46.48 | 1.18 |
| 111 | ESE Support Level I, II & III in Grades K-3 | - | - | - |
| 112 | ESE Support Level I, II & III in Grades 4-8 | - | - | - |
| 113 | ESE Support Level I, II & III in Grades 9-12 | 47.00 | 52.55 | 5.55 |
| 130 | ESOL/Intensive English | - | 0.08 | 0.08 |
| 254 | ESE Support Level IV | - | - | - |
| 255 | ESE Support Level V | - | - | - |
| 300 | Vocational Education Grades 7-12 | 106.00 | 97.16 | (8.84) |
| | | <u>198.30</u> | <u>196.27</u> | <u>(2.03)</u> |

| <u>Program Number</u> | <u>Program Name</u> | <u>Weighted FTE</u> | | |
|-----------------------|--|-------------------------------------|-----------------------------------|---------------------------------|
| | | <u>2008-2009 Adjusted Projected</u> | <u>2008-2009 Estimated Actual</u> | <u>WFTE Increase (Decrease)</u> |
| 101 | Basic Education - Grades K-3 | - | - | - |
| 102 | Basic Education - Grades 4-8 | - | - | - |
| 103 | Basic Education - Grades 9-12 | 47.66 | 48.90 | 1.24 |
| 111 | ESE Support Level I, II & III in Grades K-3 | - | - | - |
| 112 | ESE Support Level I, II & III in Grades 4-8 | - | - | - |
| 113 | ESE Support Level I, II & III in Grades 9-12 | 49.44 | 55.28 | 5.84 |
| 130 | ESOL/Intensive English | - | 0.09 | 0.09 |
| 254 | ESE Support Level IV | - | - | - |
| 255 | ESE Support Level V | - | - | - |
| 300 | Vocational Education Grades 7-12 | 114.16 | 104.64 | (9.52) |
| | | <u>211.26</u> | <u>208.91</u> | <u>(2.35)</u> |