

## SCHOOL DISTRICT OF OKALOOSA COUNTY SAI - ESOL

### FISCAL YEAR 2021-2022 AS OF APRIL 2021

The Supplemental Academic Instruction allocation is funded through the Florida Education Finance Program (FEFP) as part of the FEFP. Section 1011.62, Florida Statutes, provides statutory restrictions for the use of these funds. (See Attached) Additional guidance regarding appropriate strategies and uses of the funds is available through the Assistant Superintendent - Curriculum.

SAI - ESOL will continue this fiscal year. It is designed to provide schools with ESOL Interpreter services. The allocation will fund ESOL Interpreters as shown in the allocation method below.

**Project Number: 4110** 

Allocation Method: "One Language" Populations of 15-49 = 1.00 ESOL Interpreter

"One Language" Population of 50 or greater = 2.00 ESOL Interpreters
"One Language" Population of 100 or greater = 3.00 ESOL Interpreters

Adjustments per the SIS - ESOL, Psychology, & Health Services

Department.

Allocation Amount: \$ 46,800 per position

This allocation will be placed in a blocked project, and the school will not be able to make budget amendments or encumber funds.

The District may adjust the allocation throughout the year.

# SCHOOL DISTRICT OF OKALOOSA COUNTY SAI - ESOL - PROJECT 4110 BUDGET AND INTERPRETER UNIT ALLOCATION FISCAL YEAR 2021-2022 AS OF APRIL 2021

		Α	В	С	D	E
COST CENTER NUMBER	SCHOOL/CENTER NAME	ACTUAL ELL STUDENTS PER SIS-ESOL DEPT	CALCULATED ESOL INTERPRETER UNIT ALLOCATION	RECOMMENDED ADJUSTMENTS PER SIS DEPT.	FINAL ESOL INTERPRETER UNIT ALLOCATION	TOTAL ESOL INTERPRETER BUDGET ALLOCATION
- ITOMBER	Serioos elitteritoriale	1 313 2302 321 1	(A >=15=1; >=50=2; >=100=3)		(B + C)	\$ 46,80
0031	EDWINS ELEMENTARY SCHOOL	46.00	1.00	-	1.00	\$ 46,80
0041	BAKER SCHOOL	2.00	-	-	-	
0051	BOB SIKES ELEMENTARY SCHOOL	6.00	-	-	-	
0082	MEIGS MIDDLE SCHOOL	23.00	1.00	-	1.00	46,80
0092	SHOAL RIVER MIDDLE SCHOOL	14.00	-	1.00	1.00	46,80
0121	RUCKEL MIDDLE SCHOOL	6.00	-	-	-	
0131	DESTIN ELEMENTARY SCHOOL	166.00	3.00	1.00	4.00	187,20
0151	EDGE ELEMENTARY SCHOOL	12.00	-	1.00	1.00	46,80
0161	EGLIN ELEMENTARY SCHOOL	4.00	-	-	-	
0201	LAUREL HILL SCHOOL	-	-	-	-	
0211	NICEVILLE HIGH SCHOOL	7.00	-	-	-	
0222	NORTHWOOD ELEMENTARY SCHOOL	28.00	1.00	-	1.00	46,80
0241	SILVER SANDS SCHOOL	-	-	-	-	,
0251	RIVERSIDE ELEMENTARY SCHOOL	27.00	1.00	-	1.00	46,80
0271	PRYOR MIDDLE SCHOOL	93.00	2.00	1.00	3.00	140,40
0281	WRIGHT ELEMENTARY SCHOOL	174.00	3.00	1.00	4.00	187,20
0431	SHALIMAR ELEMENTARY SCHOOL	47.00	1.00	1.00	2.00	93,60
0541	ELLIOTT PT. ELEMENTARY SCHOOL	60.00	2.00	-	2.00	93,60
0561	MARY ESTHER ELEMENTARY SCHOOL	61.00	2.00	-	2.00	93,60
0571	PLEW ELEMENTARY SCHOOL	3.00	-	-	-	,
0581	CHOCTAW HIGH SCHOOL	114.00	3.00	-	3.00	140,40
0601	CRESTVIEW HIGH SCHOOL	19.00	1.00	-	1.00	46,80
0621	KENWOOD ELEMENTARY SCHOOL	27.00	1.00	-	1.00	46,80
0631	FLOROSA ELEMENTARY SCHOOL	20.00	1.00	_	1.00	46,80
0641	FT. WALTON BEACH HIGH SCHOOL	71.00	2.00	-	2.00	93,60
0651	BRUNER MIDDLE SCHOOL	53.00	2.00	-	2.00	93,60
0671	LEWIS SCHOOL	7.00	-	-	-	ŕ
0681	LONGWOOD ELEMENTARY SCHOOL	183.00	3.00	1.00	4.00	187,20
0701	OKALOOSA TECHNICAL COLLEGE	8.00	-	1.00	1.00	46,80
0721	OKALOOSA STEMM ACADEMY	-	-	-	-	-,
0731	WALKER ELEMENTARY SCHOOL	6.00	-	-	-	
0741	BLUEWATER ELEMENTARY SCHOOL	7.00	-	-	-	
0751	ANTIOCH ELEMENTARY SCHOOL	11.00	-	1.00	1.00	46,80
0761	DAVIDSON MIDDLE SCHOOL	8.00	-	-	-	13,00
0771	DESTIN MIDDLE SCHOOL	50.00	2.00	-	2.00	93,60
0801	RICHBOURG SCHOOL	-	-	-	-	33,00
0811	SOUTHSIDE PRIMARY SCHOOL	1.00	-	-	-	
TOTAL	1	1,364.00	32.00	9.00	41.00	\$ 1,918,80

#### **Excerpt from The 2020 Florida Statutes**

#### 1011.62(1) Funds for operation of schools.

#### **Supplemental Academic Instruction**

(f) Supplemental academic instruction; categorical fund.—

- 1. There is created a categorical fund to provide supplemental academic instruction to students in kindergarten through grade 12.
- 2. The supplemental academic instruction allocation shall be provided annually in the Florida Education Finance Program as specified in the General Appropriations Act. These funds are in addition to the funds appropriated on the basis of FTE student membership in the Florida Education Finance Program and shall be included in the total potential funds of each district. Beginning with the 2018-2019 fiscal year, each school district that has a school earning a grade of "D" or "F" pursuant to s. 1008.34 must use that school's portion of the supplemental academic instruction allocation to implement intervention and support strategies for school improvement pursuant to s. 1008.33 and for salary incentives pursuant to s. 1012.2315(3) or salary supplements pursuant to s. 1012.22(1)(c)5.c. that are provided through a memorandum of understanding between the collective bargaining agent and the school board that addresses the selection, placement, and expectations of instructional personnel and school administrators. Each school district that has one or more of the 300 lowest-performing elementary schools based on a 3-year average of the state reading assessment data must use that school's portion of the allocation to provide an additional hour per day of intensive reading for the students in the school. The additional hour may be provided within the school day. Students enrolled in these schools who earned a level 4 or level 5 score on the statewide, standardized English Language Arts assessment for the previous school year may participate in the extra hour of instruction. For all other schools, the school district's use of the supplemental academic instruction allocation may include, but is not limited to, the use of a modified curriculum, reading instruction, after-school instruction, tutoring, mentoring, a reduction in class size, extended school year, intensive skills development in summer school, dropout prevention programs as defined in ss. 1003.52 and 1003.53(1)(a), (b), and (c), and other methods of improving student achievement. Supplemental academic instruction may be provided to a student in any manner and at any time during or beyond the regular 180-day term identified by the school as being the most effective and efficient way to best help that student progress from grade to grade and to graduate.
- 3. The supplemental academic instruction allocation shall consist of a base amount that has a workload adjustment based on changes in unweighted FTE. The supplemental academic instruction allocation shall be recalculated during the fiscal year. Upon recalculation of funding for the supplemental academic instruction allocation, if the total allocation is greater than the amount provided in the General Appropriations Act, the allocation shall be prorated to the level provided to support the appropriation, based on each district's share of the total.
- 4. Funding on the basis of FTE membership beyond the 180-day regular term shall be provided in the FEFP only for students enrolled in juvenile justice education programs or in education programs for juveniles placed in secure facilities or programs under s. 985.19. Funding for instruction beyond the regular 180-day school year for all other K-12 students shall be provided through the supplemental academic instruction allocation and other state, federal, and local fund sources with ample flexibility for schools to provide supplemental instruction to assist students in progressing from grade to grade and graduating.