



SCHOOL DISTRICT OF OKALOOSA COUNTY
SAI - ESOL
FISCAL YEAR 2019-2020
AS OF APRIL 2019

The Supplemental Academic Instruction allocation is funded through the Florida Education Finance Program (FEFP) as part of the FEFP. Section 1011.62, Florida Statutes, provides statutory restrictions for the use of these funds. (See Attached) Additional guidance regarding appropriate strategies and uses of the funds is available through the Assistant Superintendent - Curriculum.

SAI - ESOL will continue this fiscal year. It is designed to provide schools with ESOL Interpreter services. The allocation will fund ESOL Interpreters as shown in the allocation method below.

Project Number: 4110

Allocation Method: "One Language" Populations of 15-49 = 1.00 ESOL Interpreter
"One Language" Population of 50 or greater = 2.00 ESOL Interpreters
"One Language" Population of 100 or greater = 3.00 ESOL Interpreters
The initial allocation may not exceed the current number of interpreters at the school.

Allocation Amount: \$ 39,100 per position

This allocation will be placed in a blocked project, and the school will not be able to make budget amendments or encumber funds.

The District may adjust the allocation throughout the year.

SCHOOL DISTRICT OF OKALOOSA COUNTY
SAI - ESOL - PROJECT 4110
BUDGET AND INTERPRETER UNIT ALLOCATION
FISCAL YEAR 2019-2020
AS OF APRIL 2019

COST CENTER NUMBER	SCHOOL/CENTER NAME	A	B	C
		SAME LANGUAGE STUDENTS	CALCULATED ESOL INTERPRETER UNIT ALLOCATION (A >=15=1; >=50=2; >=100=3)	TOTAL ESOL INTERPRETER BUDGET ALLOCATION \$ 39,100
0031	EDWINS ELEMENTARY SCHOOL	43.00	1.00	\$ 39,100
0041	BAKER SCHOOL	-	-	-
0051	BOB SIKES ELEMENTARY SCHOOL	12.00	-	-
0082	MEIGS MIDDLE SCHOOL	36.00	1.00	39,100
0092	SHOAL RIVER MIDDLE SCHOOL	20.00	1.00	39,100
0121	RUCKEL MIDDLE SCHOOL	16.00	1.00	39,100
0131	DESTIN ELEMENTARY SCHOOL	115.00	3.00	117,300
0151	EDGE ELEMENTARY SCHOOL	-	-	-
0161	EGLIN ELEMENTARY SCHOOL	-	-	-
0201	LAUREL HILL SCHOOL	-	-	-
0211	NICEVILLE HIGH SCHOOL	20.00	1.00	39,100
0222	NORTHWOOD ELEMENTARY SCHOOL	18.00	1.00	39,100
0241	SILVER SANDS SCHOOL	10.00	-	-
0251	RIVERSIDE ELEMENTARY SCHOOL	26.00	1.00	39,100
0271	PRYOR MIDDLE SCHOOL	180.00	3.00	117,300
0281	WRIGHT ELEMENTARY SCHOOL	153.00	3.00	117,300
0431	SHALIMAR ELEMENTARY SCHOOL	73.00	2.00	78,200
0541	ELLIOTT PT. ELEMENTARY SCHOOL	73.00	2.00	78,200
0561	MARY ESTHER ELEMENTARY SCHOOL	50.00	2.00	78,200
0571	PLEW ELEMENTARY SCHOOL	18.00	1.00	39,100
0581	CHOCTAW HIGH SCHOOL	176.00	3.00	117,300
0601	CRESTVIEW HIGH SCHOOL	40.00	1.00	39,100
0621	KENWOOD ELEMENTARY SCHOOL	47.00	1.00	39,100
0631	FLOROSA ELEMENTARY SCHOOL	21.00	1.00	39,100
0641	FT. WALTON BEACH HIGH SCHOOL	123.00	3.00	117,300
0651	BRUNER MIDDLE SCHOOL	64.00	2.00	78,200
0671	LEWIS SCHOOL	15.00	1.00	39,100
0681	LONGWOOD ELEMENTARY SCHOOL	184.00	3.00	117,300
0701	OK. TECH. COLLEGE & CHOICE HIGH SCHOOL	11.00	-	-
0721	OKALOOSA STEM ACADEMY	-	-	-
0731	WALKER ELEMENTARY SCHOOL	-	-	-
0741	BLUEWATER ELEMENTARY SCHOOL	-	-	-
0751	ANTIOCH ELEMENTARY SCHOOL	23.00	1.00	39,100
0761	DAVIDSON MIDDLE SCHOOL	18.00	1.00	39,100
0771	DESTIN MIDDLE SCHOOL	66.00	2.00	78,200
0801	RICHBOURG SCHOOL	-	-	-
0811	SOUTHSIDE PRIMARY SCHOOL	-	-	-
TOTAL		1,651.00	42.00	\$ 1,642,200

NOTE:

1. The allocation may be adjusted based on actual need per SIS - ESOL, Psychologists, & Health Services Department.

Excerpt from The 2018 Florida Statutes

1011.62(1) Funds for operation of schools.

Supplemental Academic Instruction

(f) Supplemental academic instruction; categorical fund.—

1. There is created a categorical fund to provide supplemental academic instruction to students in kindergarten through grade 12.
2. The supplemental academic instruction allocation shall be provided annually in the Florida Education Finance Program as specified in the General Appropriations Act. These funds are in addition to the funds appropriated on the basis of FTE student membership in the Florida Education Finance Program and shall be included in the total potential funds of each district. Beginning with the 2018-2019 fiscal year, each school district that has a school earning a grade of “D” or “F” pursuant to s. 1008.34 must use that school’s portion of the supplemental academic instruction allocation to implement intervention and support strategies for school improvement pursuant to s. 1008.33 and for salary incentives pursuant to s. 1012.2315(3) or salary supplements pursuant to s. 1012.22(1)(c)5.c. that are provided through a memorandum of understanding between the collective bargaining agent and the school board that addresses the selection, placement, and expectations of instructional personnel and school administrators. Each school district that has one or more of the 300 lowest-performing elementary schools based on a 3-year average of the state reading assessment data must use that school’s portion of the allocation to provide an additional hour per day of intensive reading for the students in the school. The additional hour may be provided within the school day. Students enrolled in these schools who earned a level 4 or level 5 score on the statewide, standardized English Language Arts assessment for the previous school year may participate in the extra hour of instruction. For all other schools, the school district’s use of the supplemental academic instruction allocation may include, but is not limited to, the use of a modified curriculum, reading instruction, after-school instruction, tutoring, mentoring, a reduction in class size, extended school year, intensive skills development in summer school, dropout prevention programs as defined in ss. 1003.52 and 1003.53(1)(a), (b), and (c), and other methods of improving student achievement. Supplemental academic instruction may be provided to a student in any manner and at any time during or beyond the regular 180-day term identified by the school as being the most effective and efficient way to best help that student progress from grade to grade and to graduate.
3. The supplemental academic instruction allocation shall consist of a base amount that has a workload adjustment based on changes in unweighted FTE. The supplemental academic instruction allocation shall be recalculated during the fiscal year. Upon recalculation of funding for the supplemental academic instruction allocation, if the total allocation is greater than the amount provided in the General Appropriations Act, the allocation shall be prorated to the level provided to support the appropriation, based on each district’s share of the total.
4. Funding on the basis of FTE membership beyond the 180-day regular term shall be provided in the FEFP only for students enrolled in juvenile justice education programs or in education programs for juveniles placed in secure facilities or programs under s. 985.19. Funding for instruction beyond the regular 180-day school year for all other K-12 students shall be provided through the supplemental academic instruction allocation and other state, federal, and local fund sources with ample flexibility for schools to provide supplemental instruction to assist students in progressing from grade to grade and graduating.