



**SCHOOL DISTRICT OF OKALOOSA COUNTY
INSTRUCTIONAL COACH PROGRAM
READING INSTRUCTION**

FISCAL YEAR 2019-2020

AS OF APRIL 2019

The Final Conference Report contains a specific line item allocation for Reading Instruction. The District will use these funds to provide ongoing embedded professional development support for schools through Instructional Coaches. Reading Instruction, in conjunction with "Title I," "Title II - Part A," and/or Class Size Reduction flexible funding (CSR - Instructional Coaches - Project 4104), will place full or part-time Instructional Coaches in elementary, middle, and high schools as needed. The embedded professional development activities provided by the Instructional Coaches are directly related to student achievement issues and reflect intensive efforts to increase achievement through the more highly developed cognitive base of teachers in the area of literacy.

Project Number: 6123

Allocation Method: A percentage of an Instructional Coach Unit for qualifying school in conjunction with Title I, Title II and/or CSR - Instructional Coaches

Allocation Amount: A percentage of an Instructional Coach Position Multiplied by Average Salary for Instructional Coach Unit

Average Instructional Coach Salary = \$79,600

<i>Example: Edwins Elementary</i>		<i>Reading Instruction</i>
Units	Average Salary	Allocation
0.80 x	\$79,600 = \$	63,680

The Instructional Coach positions are subject to change.
The District will fill these positions.

**SCHOOL DISTRICT OF OKALOOSA COUNTY
INSTRUCTIONAL COACH PROGRAM
SUMMARY - ALL FUNDING SOURCES
FISCAL YEAR 2019-2020
AS OF APRIL 2019**

COST CENTER NUMBER	SCHOOL/CENTER NAME	PROJECT 4104 CSR - INSTR. COACHES	PROJECT 0401 TITLE I PART 1	PROJECT 0405 TITLE II PART A	TOTAL INSTR. COACHES	PROJECT 4104 CSR - INSTR. COACHES	PROJECT 6123 READING INSTR.	PROJECT 0401 TITLE I PART A	PROJECT 0405 TITLE II PART A	TOTAL INSTR. COACHES	TOTAL INSTR. COACHES
		MATH	MATH	MATH	MATH	LITERACY	LITERACY	LITERACY	LITERACY	LITERACY	ALL
0031	EDWINS ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.80	0.10	-	0.90	1.30
0041	BAKER SCHOOL	-	0.25	0.24	0.49	-	0.83	0.17	-	1.00	1.49
0051	BOB SIKES ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.83	0.17	-	1.00	1.40
0082	MEIGS MIDDLE SCHOOL	-	-	0.08	0.08	-	-	-	-	-	0.08
0092	SHOAL RIVER MIDDLE SCHOOL	-	-	0.08	0.08	0.45	-	-	-	0.45	0.53
0121	RUCKEL MIDDLE SCHOOL	-	-	0.07	0.07	-	-	-	-	-	0.07
0131	DESTIN ELEMENTARY SCHOOL	-	-	0.34	0.34	-	0.10	-	-	0.10	0.44
0151	EDGE ELEMENTARY SCHOOL	-	-	0.34	0.34	-	0.10	-	-	0.10	0.44
0161	EGLIN ELEMENTARY SCHOOL	-	-	0.35	0.35	-	0.10	-	-	0.10	0.45
0201	LAUREL HILL SCHOOL	-	0.40	0.15	0.55	-	0.52	0.38	-	0.90	1.45
0211	NICEVILLE HIGH SCHOOL	-	-	-	-	-	-	-	-	-	-
0222	NORTHWOOD ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.83	0.17	-	1.00	1.40
0241	SILVER SANDS SCHOOL	-	-	-	-	-	-	-	-	-	-
0251	RIVERSIDE ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.83	0.17	-	1.00	1.40
0271	PRYOR MIDDLE SCHOOL	-	0.15	-	0.15	-	0.30	0.20	-	0.50	0.65
0281	WRIGHT ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.73	0.17	-	0.90	1.30
0431	SHALIMAR ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.80	0.10	-	0.90	1.30
0541	ELLIOTT PT. ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.83	0.17	-	1.00	1.40
0561	MARY ESTHER ELEMENTARY SCHOOL	-	0.25	0.13	0.38	-	0.83	0.17	-	1.00	1.38
0571	PLEW ELEMENTARY SCHOOL	-	-	0.34	0.34	0.10	-	-	-	0.10	0.44
0581	CHOCTAW HIGH SCHOOL	-	-	-	-	-	-	-	-	-	-
0601	CRESTVIEW HIGH SCHOOL	-	-	-	-	-	-	-	-	-	-
0621	KENWOOD ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.82	0.08	-	0.90	1.30
0631	FLOROSA ELEMENTARY SCHOOL	-	0.25	0.12	0.37	-	0.80	0.10	-	0.90	1.27
0641	FT. WALTON BEACH HIGH SCHOOL	-	-	-	-	-	-	-	-	-	-
0651	BRUNER MIDDLE SCHOOL	-	0.15	-	0.15	0.30	-	0.20	-	0.50	0.65
0671	LEWIS SCHOOL	-	0.25	0.23	0.48	0.02	-	0.08	-	0.10	0.58
0681	LONGWOOD ELEMENTARY SCHOOL	-	0.25	0.15	0.40	0.80	-	0.10	-	0.90	1.30
0701	OK. TECH. COLLEGE & CHOICE HIGH SCHOOL	-	-	-	-	-	-	-	-	-	-
0721	OKALOOSA STEM ACADEMY	-	-	-	-	-	-	-	-	-	-
0731	WALKER ELEMENTARY SCHOOL	-	0.25	0.15	0.40	0.03	0.80	0.17	-	1.00	1.40
0741	BLUEWATER ELEMENTARY SCHOOL	-	-	0.34	0.34	0.10	-	-	-	0.10	0.44
0751	ANTIOCH ELEMENTARY SCHOOL	-	-	0.34	0.34	0.10	-	-	-	0.10	0.44
0761	DAVIDSON MIDDLE SCHOOL	-	-	0.08	0.08	-	0.45	-	-	0.45	0.53
0771	DESTIN MIDDLE SCHOOL	-	-	0.07	0.07	0.10	-	-	-	0.10	0.17
0801	RICHBOURG SCHOOL	-	-	-	-	-	-	-	-	-	-
0811	SOUTHSIDE PRIMARY SCHOOL	-	-	-	-	-	-	-	-	-	-
TOTAL		-	4.20	4.80	9.00	2.00	11.30	2.70	-	16.00	25.00

NOTE:

THE TITLE I POSITIONS WILL BE PURCHASED BY SCHOOLS USING THEIR TITLE I ALLOCATIONS.
ALLOCATIONS ARE SUBJECT TO CHANGE.

**SCHOOL DISTRICT OF OKALOOSA COUNTY
INSTRUCTIONAL COACH PROGRAM
READING INSTRUCTION - PROJECT 6123
FISCAL YEAR 2019-2020
AS OF APRIL 2019**

INFORMATION ONLY

COST CENTER NUMBER	SCHOOL/CENTER NAME	INSTRUCTIONAL COACH UNITS LITERACY	ESTIMATED SALARIES & BENEFITS	TOTAL ALLOCATION	READING TEACHING UNITS TO BE FUNDED USING CARRYOVER
0031	EDWINS ELEMENTARY SCHOOL	0.80	\$ 79,600	\$ 63,680	-
0041	BAKER SCHOOL	0.83	79,600	66,068	-
0051	BOB SIKES ELEMENTARY SCHOOL	0.83	79,600	66,068	-
0082	MEIGS MIDDLE SCHOOL	-	79,600	-	-
0092	SHOAL RIVER MIDDLE SCHOOL	-	79,600	-	1.00
0121	RUCKEL MIDDLE SCHOOL	-	79,600	-	-
0131	DESTIN ELEMENTARY SCHOOL	0.10	79,600	7,960	-
0151	EDGE ELEMENTARY SCHOOL	0.10	79,600	7,960	-
0161	EGLIN ELEMENTARY SCHOOL	0.10	79,600	7,960	-
0201	LAUREL HILL SCHOOL	0.52	79,600	41,392	-
0211	NICEVILLE HIGH SCHOOL	-	79,600	-	-
0222	NORTHWOOD ELEMENTARY SCHOOL	0.83	79,600	66,068	-
0241	SILVER SANDS SCHOOL	-	79,600	-	-
0251	RIVERSIDE ELEMENTARY SCHOOL	0.83	79,600	66,068	-
0271	PRYOR MIDDLE SCHOOL	0.30	79,600	23,880	1.00
0281	WRIGHT ELEMENTARY SCHOOL	0.73	79,600	58,108	-
0431	SHALIMAR ELEMENTARY SCHOOL	0.80	79,600	63,680	-
0541	ELLIOTT PT. ELEMENTARY SCHOOL	0.83	79,600	66,068	-
0561	MARY ESTHER ELEMENTARY SCHOOL	0.83	79,600	66,068	-
0571	PLEW ELEMENTARY SCHOOL	-	79,600	-	-
0581	CHOCTAW HIGH SCHOOL	-	79,600	-	-
0601	CRESTVIEW HIGH SCHOOL	-	79,600	-	-
0621	KENWOOD ELEMENTARY SCHOOL	0.82	79,600	65,272	-
0631	FLOROSA ELEMENTARY SCHOOL	0.80	79,600	63,680	-
0641	FT. WALTON BEACH HIGH SCHOOL	-	79,600	-	-
0651	BRUNER MIDDLE SCHOOL	-	79,600	-	-
0671	LEWIS SCHOOL	-	79,600	-	-
0681	LONGWOOD ELEMENTARY SCHOOL	-	79,600	-	-
0701	OK. TECH. COLLEGE & CHOICE HIGH SCHOOL	-	79,600	-	-
0721	OKALOOSA STEM ACADEMY	-	79,600	-	-
0731	WALKER ELEMENTARY SCHOOL	0.80	79,600	63,680	-
0741	BLUEWATER ELEMENTARY SCHOOL	-	79,600	-	-
0751	ANTIOCH ELEMENTARY SCHOOL	-	79,600	-	-
0761	DAVIDSON MIDDLE SCHOOL	0.45	79,600	35,820	1.00
0771	DESTIN MIDDLE SCHOOL	-	79,600	-	-
0801	RICHBOURG SCHOOL	-	79,600	-	-
0811	SOUTHSIDE PRIMARY SCHOOL	-	79,600	-	-
TOTAL		11.30		\$ 899,480	3.00

NOTE:

ALLOCATIONS ARE SUBJECT TO CHANGE.

Excerpt from The 2018 Florida Statutes

1011.62(9) Research-Based Reading Instruction Allocation

(9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.

- (a) The research-based reading instruction allocation is created to provide comprehensive reading instruction to students in kindergarten through grade 12. Each school district that has one or more of the 300 lowest-performing elementary schools based on a 3-year average of the state reading assessment data must use the school's portion of the allocation to provide an additional hour per day of intensive reading instruction for the students in each school. The additional hour may be provided within the school day. Students enrolled in these schools who earned a level 4 or level 5 score on the statewide, standardized English Language Arts assessment for the previous school year may participate in the additional hour of instruction. Exceptional student education centers may not be included in the 300 schools. The intensive reading instruction delivered in this additional hour shall include: research-based reading instruction that has been proven to accelerate progress of students exhibiting a reading deficiency; differentiated instruction based on screening, diagnostic, progress monitoring, or student assessment data to meet students' specific reading needs; explicit and systematic reading strategies to develop phonemic awareness, phonics, fluency, vocabulary, and comprehension, with more extensive opportunities for guided practice, error correction, and feedback; and the integration of social studies, science, and mathematics-text reading, text discussion, and writing in response to reading.
- (b) Funds for comprehensive, research-based reading instruction shall be allocated annually to each school district in the amount provided in the General Appropriations Act. Each eligible school district shall receive the same minimum amount as specified in the General Appropriations Act, and any remaining funds shall be distributed to eligible school districts based on each school district's proportionate share of K-12 base funding.
- (c) Funds allocated under this subsection must be used to provide a system of comprehensive reading instruction to students enrolled in the K-12 programs, which may include the following:
 - 1. The provision of an additional hour per day of intensive reading instruction to students in the 300 lowest-performing elementary schools by teachers and reading specialists who are effective in teaching reading.
 - 2. Kindergarten through grade 5 reading intervention teachers to provide intensive intervention during the school day and in the required extra hour for students identified as having a reading deficiency.
 - 3. Highly qualified reading coaches to specifically support teachers in making instructional decisions based on student data, and improve teacher delivery of effective reading instruction, intervention, and reading in the content areas based on student need.
 - 4. Professional development for school district teachers in scientifically based reading instruction, including strategies to teach reading in content areas and with an emphasis on technical and informational text.
 - 5. Summer reading camps, using only teachers or other district personnel who are certified or endorsed in reading consistent with s. 1008.25(7)(b)3., for all students in kindergarten through grade 2 who demonstrate a reading deficiency as determined by district and state assessments, and students in grades 3 through 5 who score at Level 1 on the statewide, standardized English Language Arts assessment.

Excerpt from The 2018 Florida Statutes

1011.62(9) Research-Based Reading Instruction Allocation (Continued)

6. Supplemental instructional materials that are grounded in scientifically based reading research as identified by the Just Read, Florida! Office pursuant to s. 1001.215(8).
7. Intensive interventions for students in kindergarten through grade 12 who have been identified as having a reading deficiency or who are reading below grade level as determined by the statewide, standardized English Language Arts assessment.

(d)

1. Annually, by a date determined by the Department of Education but before May 1, school districts shall submit a K-12 comprehensive reading plan for the specific use of the research-based reading instruction allocation in the format prescribed by the department for review and approval by the Just Read, Florida! Office created pursuant to s. 1001.215. The plan annually submitted by school districts shall be deemed approved unless the department rejects the plan on or before June 1. If a school district and the Just Read, Florida! Office cannot reach agreement on the contents of the plan, the school district may appeal to the State Board of Education for resolution. School districts shall be allowed reasonable flexibility in designing their plans and shall be encouraged to offer reading intervention through innovative methods, including career academies. The plan format shall be developed with input from school district personnel, including teachers and principals, and shall provide for intensive reading interventions through integrated curricula, provided that, beginning with the 2020-2021 school year, the interventions are delivered by a teacher who is certified or endorsed in reading. Such interventions must incorporate strategies identified by the Just Read, Florida! Office pursuant to s. 1001.215(8). No later than July 1 annually, the department shall release the school district's allocation of appropriated funds to those districts having approved plans. A school district that spends 100 percent of this allocation on its approved plan shall be deemed to have been in compliance with the plan. The department may withhold funds upon a determination that reading instruction allocation funds are not being used to implement the approved plan. The department shall monitor and track the implementation of each district plan, including conducting site visits and collecting specific data on expenditures and reading improvement results. By February 1 of each year, the department shall report its findings to the Legislature.
2. Each school district that has a school designated as one of the 300 lowest-performing elementary schools as specified in paragraph (a) shall specifically delineate in the comprehensive reading plan, or in an addendum to the comprehensive reading plan, the implementation design and reading intervention strategies that will be used for the required additional hour of reading instruction. The term "reading intervention" includes evidence-based strategies frequently used to remediate reading deficiencies and also includes individual instruction, tutoring, mentoring, or the use of technology that targets specific reading skills and abilities.