School District of Okaloosa County SUMMARY LEVEL PROJECT BUDGETS FISCAL YEAR 2018-2019

PROJECT NAME: Reading Instruction

PROJECT NUMBER: 6123

PROJECT DESCRIPTION:

The Reading Instruction allocation must provide a system of comprehensive reading instruction to students in kindergarten through grade 12. This may include: Kindergarten through grade 5 reading intervention teachers to provide intensive intervention during the school day; highly qualified reading coaches to specifically support teachers in making instructional decisions based on student data and improve teacher delivery of effective reading instruction, intervention, and reading in the content areas based on student need; professional development for school district teachers in scientifically based reading instruction, including strategies to teach reading in content areas and with an emphasis on technical and information text; summer reading camps for all students in kindergarten through grade 2 who demonstrate a reading deficiency as determined by district and state assessments, and students in grades 3 through 5 who score at Level 1 on the statewide, standardized reading assessment or, upon implementation, the English Language Arts assessment; supplemental instructional materials that are grounded in scientifically based reading research; and/or intensive interventions for students in kindergarten through grade 12 who have been identified as having a reading deficiency or who are reading below grade level as determined by the statewide, standardized assessment.

FUND SOURCE: Reading Instruction

APPROPRIATIONS AND STAFFING:

	Α	PPROPRIATIO:	NS			
Object Group Number	Object Group Name	Origin:	al 2017-2018 propriation	018-2019 propriation	\$ Incre	ase (Decrease)
100 / 200	Salaries & Benefits Administrative/Managerial Educational Support Instructional Professional / Technical Subtotal - Salaries & Benefits	\$	28 - 891,684 - 891,712	\$ 28 - 937,941 - 937,969	\$	46,25° 46,25°
300	Purchased Service		505,161	484,112		(21,04
400	Energy Services		-	-		
500	Materials & Supplies		24,330	16,483		(7,84
600	Capital Outlay		-	-		
700	Other Expenses		20,022	24,220		4,198
900	Transfers/Reserves		<u> </u>	 		
	Total Combined Appropriation	\$	1,441,225	\$ 1,462,784	\$	21,559

STA	AFFING		
	2017-2018 Recommendation	2018-2019 Recommendation	# Increase (Decrease)
Administrative/Managerial	-	-	-
Educational Support	-	-	-
Instructional	11.00	11.30	0.30
Professional / Technical			
Total Staff	11.00	11.30	0.30

OTHER INFORMATION:

The approving authority is the Assistant Superintendent - Curriculum.

SCHOOL DISTRICT OF OKALOOSA COUNTY INSTRUCTIONAL COACH PROGRAM SUMMARY - ALL FUNDING SOURCES FISCAL YEAR 2018-2019 REVISED APRIL 19, 2018

COST CENTER		PROJECT 4104 CSR - INSTR. COACHES	PROJECT 9401 TITLE I PART 1	PROJECT 9405 TITLE II PART A	TOTAL INSTR. COACHES	PROJECT 4104 CSR - INSTR. COACHES	PROJECT 6123 READING INSTR.	PROJECT 9401 TITLE I PART A	PROJECT 9405 TITLE II PART A	TOTAL INSTR. COACHES	TOTAL INSTR. COACHES
NUMBER	SCHOOL/CENTER NAME	MATH	MATH	MATH	MATH	LITERACY	LITERACY	LITERACY	LITERACY	LITERACY	ALL
	00.1002,02.012.013.0112					2.72.0.01	22.0.10.1	2.1.2.0.01		2.72.0.0	7.12
0031	EDWINS ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.80	0.10	-	0.90	1.30
0041	BAKER SCHOOL	-	0.25	0.24	0.49	-	0.83	0.17	-	1.00	1.49
0051	BOB SIKES ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.83	0.17	•	1.00	1.40
0082	MEIGS MIDDLE SCHOOL	-	-	0.08	0.08	0.10	-	-	•	0.10	0.18
0092	SHOAL RIVER MIDDLE SCHOOL	-	-	0.08	0.08	0.50	-	-	1	0.50	0.58
0121	RUCKEL MIDDLE SCHOOL	-	-	0.07	0.07	-	-	-		1	0.07
0131	DESTIN ELEMENTARY SCHOOL	-	-	0.34	0.34	-	0.10	-		0.10	0.44
0151	EDGE ELEMENTARY SCHOOL	-	-	0.34	0.34	-	0.10	-	-	0.10	0.44
0161	EGLIN ELEMENTARY SCHOOL	-	-	0.35	0.35	-	0.10	-		0.10	0.45
0201	LAUREL HILL SCHOOL	-	0.40	0.15	0.55	-	0.52	0.38	-	0.90	1.45
0211	NICEVILLE HIGH SCHOOL	-	-	-	-	-	-	-	-	-	-
0222	NORTHWOOD ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.83	0.17	-	1.00	1.40
0241	SILVER SANDS SCHOOL	-	-	-	-	-	-	-	-	-	-
0251	RIVERSIDE ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.83	0.17	-	1.00	1.40
0271	PRYOR MIDDLE SCHOOL	-	0.15	-	0.15	-	0.25	0.20	-	0.45	0.60
0281	WRIGHT ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.73	0.17	-	0.90	1.30
0431	SHALIMAR ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.80	0.10	-	0.90	1.30
0541	ELLIOTT PT. ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.83	0.17	-	1.00	1.40
0561	MARY ESTHER ELEMENTARY SCHOOL	-	0.25	0.13	0.38	-	0.83	0.17	-	1.00	1.38
0571	PLEW ELEMENTARY SCHOOL	-	-	0.34	0.34	0.10	-	-	-	0.10	0.44
0581	CHOCTAW HIGH SCHOOL	-	-	-	-	-	-	-	-	-	-
0601	CRESTVIEW HIGH SCHOOL	-	-	-	-	-	-	-	-	-	-
0621	KENWOOD ELEMENTARY SCHOOL	-	0.25	0.15	0.40	-	0.82	0.08	-	0.90	1.30
0631	FLOROSA ELEMENTARY SCHOOL	-	0.25	0.12	0.37	-	0.80	0.10	-	0.90	1.27
0641	FT. WALTON BEACH HIGH SCHOOL	-	-	-	-	-	-	-	-	-	-
0651	BRUNER MIDDLE SCHOOL	-	0.15	-	0.15	0.25	-	0.20	-	0.45	0.60
0671	LEWIS SCHOOL	-	0.25	0.23	0.48	0.02	-	0.08	-	0.10	0.58
0681	LONGWOOD ELEMENTARY SCHOOL	-	0.25	0.15	0.40	0.80	-	0.10	-	0.90	1.30
0701	OK. TECH. COLLEGE & CHOICE HIGH SCH	-	-	-	-	-	-	-	-	-	-
0721	OKALOOSA STEMM ACADEMY	-	-	-	-	-	-	-	-	-	-
0731	WALKER ELEMENTARY SCHOOL	-	0.25	0.15	0.40	0.03	0.80	0.17	-	1.00	1.40
0741	BLUEWATER ELEMENTARY SCHOOL	-	-	0.34	0.34	0.10	-	-	-	0.10	0.44
0751	ANTIOCH ELEMENTARY SCHOOL	-	-	0.34	0.34	0.10	-	-	-	0.10	0.44
0761	DAVIDSON MIDDLE SCHOOL	-	-	0.08	0.08	-	0.50	-	-	0.50	0.58
0771	DESTIN MIDDLE SCHOOL	-	-	0.07	0.07	-	-	-	-	-	0.07
0801	RICHBOURG SCHOOL	-	-	-	-	-	-	-	-	-	-
0811	SOUTHSIDE PRIMARY SCHOOL	-	-	-	-	-	-	-	-	-	-
TOTAL		-	4.20	4.80	9.00	2.00	11.30	2.70	-	16.00	25.00

NOTE:

THE TITLE I POSITIONS WILL BE PURCHASED BY SCHOOLS USING THEIR TITLE I ALLOCATIONS. ALLOCATIONS ARE SUBJECT TO CHANGE.

SCHOOL DISTRICT OF OKALOOSA COUNTY INSTRUCTIONAL COACH PROGRAM READING INSTRUCTION - PROJECT 6123 FISCAL YEAR 2018-2019 REVISED APRIL 19, 2018

INFORMATION ONLY

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COST CENTER NUMBER	SCHOOL/CENTER NAME	INSTRUCTIONAL COACH UNITS LITERACY	ESTIMATED SALARIES & BENEFITS	TOTAL ALLOCATION	READING TEACHING UNITS TO BE FUNDED USING CARRYOVER
0031	EDWINS ELEMENTARY SCHOOL	0.80	\$ 78,700	\$ 62,960	-
0041	BAKER SCHOOL	0.83	78,700	65,321	1.00
0051	BOB SIKES ELEMENTARY SCHOOL	0.83	78,700	65,321	-
0082	MEIGS MIDDLE SCHOOL	-	78,700	-	1.00
0092	SHOAL RIVER MIDDLE SCHOOL	-	78,700	-	1.00
0121	RUCKEL MIDDLE SCHOOL	-	78,700	-	-
0131	DESTIN ELEMENTARY SCHOOL	0.10	78,700	7,870	-
0151	EDGE ELEMENTARY SCHOOL	0.10	78,700	7,870	-
0161	EGLIN ELEMENTARY SCHOOL	0.10	78,700	7,870	-
0201	LAUREL HILL SCHOOL	0.52	78,700	40,924	-
0211	NICEVILLE HIGH SCHOOL	-	78,700	-	1.00
0222	NORTHWOOD ELEMENTARY SCHOOL	0.83	78,700	65,321	-
0241	SILVER SANDS SCHOOL	-	78,700	-	-
0251	RIVERSIDE ELEMENTARY SCHOOL	0.83	78,700	65,321	-
0271	PRYOR MIDDLE SCHOOL	0.25	78,700	19,675	1.00
0281	WRIGHT ELEMENTARY SCHOOL	0.73	78,700	57,451	-
0431	SHALIMAR ELEMENTARY SCHOOL	0.80	78,700	62,960	-
0541	ELLIOTT PT. ELEMENTARY SCHOOL	0.83	78,700	65,321	-
0561	MARY ESTHER ELEMENTARY SCHOOL	0.83	78,700	65,321	-
0571	PLEW ELEMENTARY SCHOOL	-	78,700	-	-
0581	CHOCTAW HIGH SCHOOL	-	78,700	-	1.00
0601	CRESTVIEW HIGH SCHOOL	-	78,700	-	1.00
0621	KENWOOD ELEMENTARY SCHOOL	0.82	78,700	64,534	-
0631	FLOROSA ELEMENTARY SCHOOL	0.80	78,700	62,960	-
0641	FT. WALTON BEACH HIGH SCHOOL	=	78,700	-	1.00
0651	BRUNER MIDDLE SCHOOL	=	78,700	-	1.00
0671	LEWIS SCHOOL	=	78,700	-	-
0681	LONGWOOD ELEMENTARY SCHOOL	=	78,700	-	-
0701	OK. TECH. COLLEGE & CHOICE HIGH SCHOOL	=	78,700	-	-
0721	OKALOOSA STEMM ACADEMY	=	78,700	-	-
0731	WALKER ELEMENTARY SCHOOL	0.80	78,700	62,960	-
0741	BLUEWATER ELEMENTARY SCHOOL	-	78,700	-	-
0751	ANTIOCH ELEMENTARY SCHOOL	-	78,700	-	-
0761	DAVIDSON MIDDLE SCHOOL	0.50	78,700	39,350	1.00
0771	DESTIN MIDDLE SCHOOL	-	78,700	-	-
0801	RICHBOURG SCHOOL	-	78,700	-	-
0811	SOUTHSIDE PRIMARY SCHOOL	-	78,700	-	-
TOTAL		11.30	2, 22	\$ 889,310	10.00

NOTE:

ALLOCATIONS ARE SUBJECT TO CHANGE.

COST CENTER NAME:Staff DevelopmentCENTER NUMBER:9020PROJECT NAME:PROJECT NUMBER:6123

OBJ	OBJECT NAME/DESCRIPTION	FUNC	FUNCTION NAME	AMOUNT REQUESTED	ADJUSTMENT	PROPOSED FINAL BUDGET
0102	SALARY - OTHER COMPENSATION EIR Creation: ELA Secondary and Elementary: \$10,800; Science Secondary and Elementary: \$10,800; Social Studies Secondary: \$5,400; Creating SS Curriculum to incorporate in the ELA Block: \$1,800	6300	INSTR & CURR DEVEL SVC	\$ 28,800		\$ 28,800
0117	WORKSHOPS Elementary Writing: \$3,120; Elementary Literature: \$3,120; Secondary Odell: \$1,560; Secondary Literature: \$3,120; Sec Khan: \$2,925	6300	INSTR & CURR DEVEL SVC	13,845		13,845
0210	FLORIDA RETIREMENT SYSTEM Benefits for other compensation	6300	INSTR & CURR DEVEL SVC	2,281	98	2,379
0220	FICA (SOCIAL SECURITY) FICA for other compensation, workshops, cellular telephone stipend, and temporary personnel	6300	INSTR & CURR DEVEL SVC	3,365	270	3,635
0310	PROFESSIONAL & TECHNICAL SERVICE MAPS PD Trainer Fees: 7 Days of PD x \$2,500/day = \$17,500 K-12 only pays 40% of cost (\$7,000); the rest comes from Project 3009. US History Trainer Fees: \$2,000	6300	INSTR & CURR DEVEL SVC	9,000		9,000
0330	IN COUNTY TRAVEL Travel for specialist and coaches to and from schools, board meetings, district functions, PD, etc. 1 Specialist = \$3,000 1 Coach = \$2,160	6300	INSTR & CURR DEVEL SVC	5,160		5,160
0331	OUT OF COUNTY TRAVEL Travel to national, state, and regional conferences for Specialists and Coaches: Specialist: 2 x CLAS/SRCC/FASS = \$3,000	6300	INSTR & CURR DEVEL SVC	3,000		3,000
0365	SOFTWARE SUBSCRIPTIONS MAP District subscription = \$91,260 (40% of cost-Project 3009 pays the rest) AR District subscription = \$33,276 Achieve3000 District Secondary Schools = \$193,950 iReady Reading ALL 2nd Grade Students = \$78,000	6300	INSTR & CURR DEVEL SVC	396,486		396,486
	Sub-Total (Page 1 Only)			\$ 461,937	\$ 368	\$ 462,305
	GRAND TOTAL			\$ 504,386	\$ 7	\$ 504,393

COST CENTER NAME:Staff DevelopmentCENTER NUMBER:9020PROJECT NAME:PROJECT NUMBER:6123

OBJ	OBJECT NAME/DESCRIPTION	FUNC	FUNCTION NAME	AMOUN REQUEST		ADJUSTMENT]	PROPOSED FINAL BUDGET
	POSTAGE/SHIPPING/TELEGRAM Mailings to DOE, parents, etc.	6300	INSTR & CURR DEVEL SVC	\$	25		\$	25
0375	CELLULAR TELEPHONE 1 Specialist x \$30/month	6300	INSTR & CURR DEVEL SVC		360			360
	OTHER PURCHASED SVC-PRINT/COPY ELA and IR printing of materials	6300	INSTR & CURR DEVEL SVC		1,000			1,000
	SUPPLIES ELA Instructional Coach: \$3,400; Specialist and District Coaches: \$3,500; IR Teacher cases of paper 45 teachers x 2 cases each = \$2,430; Writing Group: \$2,514; Summer Reading Camp: \$5,000	6300	INSTR & CURR DEVEL SVC		16,844	(361)		16,483
	DUES AND FEES CLAS = \$60 SRC = \$80 FRC = \$120 IRA = \$160	6300	INSTR & CURR DEVEL SVC		420			420
0750	OTHER PERSONNEL SERVICES (TEMP) New IR Teacher Training: 10 teachers x 1 day = \$1,000 IR Teacher Training: 45 teachers x 2 days = \$9,000 Writing Groups: \$13,800	6300	INSTR & CURR DEVEL SVC		23,800			23,800
	Sub-Total (Page 2 Only)			\$	42,449	\$ (361)	\$	42,088
	GRAND TOTAL			\$ 5	04,386	\$ 7	\$	504,393

COST CENTER NAME:	AMIKids - Emerald Coast	CENTER NUMBER:	981:
PROJECT NAME:	Reading Instruction	PROJECT NUMBER:	612:

OBJ	OBJECT NAME/DESCRIPTION	FUNC		AMOUNT REQUESTED	ADJUSTMENT	PROPOSED FINAL BUDGET
0396	CHARTER/CONTRACT SCHOOL DISTRIBUTIONS	5100	BASIC EDUCATION (K-12)	\$ 1,17	0	\$ 1,170
	Sub-Total (Page 1 Only)					\$ 1,170
	GRAND TOTAL			\$ 1,17		\$ 1,170

COST CENTER NAME:	Crestview Youth Academy	CENTER NUMBER:	9811
PROJECT NAME:	Reading Instruction	PROJECT NUMBER:	6123

OBJ	OBJECT NAME/DESCRIPTION	FUNC		AMOUN REQUEST	ED	ADJUSTMENT	PROPO FINA BUDO	AL GET
0396	CHARTER/CONTRACT SCHOOL DISTRIBUTIONS	5100	BASIC EDUCATION (K-12)	\$	2,487		\$	2,487
		<u> </u>						
	Sub-Total (Page 1 Only)			\$	2,487	\$ -	\$	2,487
	GRAND TOTAL			\$	2,487	\$ -	\$	2,487
				-	2,.07	*	*	2,.07

COST CENTER NAME:	Liza Jackson Preparatory School	CENTER NUMBER:	980
PROJECT NAME:	Reading Instruction	PROJECT NUMBER:	612:

OBJ	OBJECT NAME/DESCRIPTION	FUNC		AMO ¹ REQUE	STED	JUSTMENT	PROPOSED FINAL BUDGET
0396	CHARTER/CONTRACT SCHOOL DISTRIBUTIONS	5100	BASIC EDUCATION (K-12)	\$	37,427		\$ 37,427
	Sub-Total (Page 1 Only)	<u> </u>		\$	37,427	\$ 	\$ 37,427
	GRAND TOTAL			\$	37,427	-	\$ 37,427

COST CENTER NAME:	NWFSC Collegiate High School	CENTER NUMBER:	980:
PROJECT NAME:	Reading Instruction	PROJECT NUMBER:	6123

OBJ	OBJECT NAME/DESCRIPTION	FUNC			AMOUNT REQUESTED		ADJUSTMENT		PROPOSED FINAL BUDGET
0396	CHARTER/CONTRACT SCHOOL DISTRIBUTIONS	5100	BASIC EDUCATION (K-12)	\$	11,572			\$	11,572
	Sub-Total (Page 1 Only) GRAND TOTAL			\$ \$	11,572 11,572		-		11,572 11,572
	GRAID TOTAL			Ψ	11,3/2	φ		Φ	11,572

COST CENTER NAME:	Okaloosa Academy	CENTER NUMBER:	980
PROJECT NAME:	Reading Instruction	PROJECT NUMBER:	612:

ОВЈ	OBJECT NAME/DESCRIPTION	FUNC		AMOUNT REQUESTE	D	ADJUSTMENT	PROPOSED FINAL BUDGET	
0396	CHARTER/CONTRACT SCHOOL DISTRIBUTIONS	5100	BASIC EDUCATION (K-12)	\$ 13	1,160		\$ 11,	160
		1	1					
	Sub-Total (Page 1 Only)			\$ 13	1,160 \$	-	\$ 11,	160
	GRAND TOTAL			\$ 1	1,160 \$	-	\$ 11,	160

COST CENTER NAME:	Okaloosa Regional Detention Center	CENTER NUMBER:	9813
PROJECT NAME:	Reading Instruction	PROJECT NUMBER:	612:

ОВЈ	OBJECT NAME/DESCRIPTION	FUNC		AMOUNT REQUESTED	DJUSTMENT	PROPOSED FINAL BUDGET	
0396	CHARTER/CONTRACT SCHOOL DISTRIBUTIONS	5100	BASIC EDUCATION (K-12)	\$ 731		\$ 73	l
	Sub-Total (Page 1 Only)			\$ 731	\$ -	\$ 73	1
	GRAND TOTAL			\$ 731	\$ -	\$ 73	1

COST CENTER NAME:	Okaloosa Youth Academy	CENTER NUMBER:	9812
PROJECT NAME:	Reading Instruction	PROJECT NUMBER:	6123

ОВЈ	OBJECT NAME/DESCRIPTION	FUNC		AMOUNT REQUESTED		DJUSTMENT		PROPOSEI FINAL BUDGET	,
0396	CHARTER/CONTRACT SCHOOL DISTRIBUTIONS	5100	BASIC EDUCATION (K-12)	\$ 3,803			\$		3,803
	Sub-Total (Page 1 Only)			\$ 3,803	•	_	•		3,803
	GRAND TOTAL			\$ 3,803		<u>-</u>			3,803

COST CENTER NAME:	Teaching Adjudicated Youth Facility	CENTER NUMBER:	9819
PROJECT NAME:	Reading Instruction	PROJECT NUMBER:	612:

ОВЈ	OBJECT NAME/DESCRIPTION	FUNC		AMOUNT REQUESTED	DJUSTMENT	PROPOSED FINAL BUDGET	
0396	CHARTER/CONTRACT SCHOOL DISTRIBUTIONS	5100	BASIC EDUCATION (K-12)	\$ 731		\$ 73	l
	Sub-Total (Page 1 Only)			\$ 731	\$ -	\$ 73	1
	GRAND TOTAL			\$ 731	\$ -	\$ 73	1

Excerpt from The 2017 Florida Statutes

1011.62(9) Research-Based Reading Instruction Allocation

- (9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.
 - (a) The research-based reading instruction allocation is created to provide comprehensive reading instruction to students in kindergarten through grade 12. Each school district that has one or more of the 300 lowest-performing elementary schools based on the state reading assessment shall give priority to providing an additional hour per day of intensive reading instruction beyond the normal school day for each day of the entire school year for the students in each school. The designation of the 300 lowest-performing elementary schools must be based on the state reading assessment for the prior year. Students enrolled in these schools who have level 5 assessment scores may participate in the additional hour of instruction on an optional basis. Exceptional student education centers may not be included in the 300 schools. The intensive reading instruction delivered in this additional hour and for other students shall include: research-based reading instruction that has been proven to accelerate progress of students exhibiting a reading deficiency; differentiated instruction based on screening, diagnostic, progress monitoring, or student assessment data to meet students' specific reading needs; explicit and systematic reading strategies to develop phonemic awareness, phonics, fluency, vocabulary, and comprehension, with more extensive opportunities for guided practice, error correction, and feedback; and the integration of social studies, science, and mathematics-text reading, text discussion, and writing in response to reading.
 - (b) Funds for comprehensive, research-based reading instruction shall be allocated annually to each school district in the amount provided in the General Appropriations Act. Each eligible school district shall receive the same minimum amount as specified in the General Appropriations Act, and any remaining funds shall be distributed to eligible school districts based on each school district's proportionate share of K-12 base funding.
 - (c) Funds allocated under this subsection must be used to provide a system of comprehensive reading instruction to students enrolled in the K-12 programs, which may include the following:
 - 1. The provision of an additional hour per day of intensive reading instruction to students in the 300 lowest-performing elementary schools by teachers and reading specialists who are effective in teaching reading.
 - 2. Kindergarten through grade 5 reading intervention teachers to provide intensive intervention during the school day and in the required extra hour for students identified as having a reading deficiency.
 - 3. The provision of highly qualified reading coaches to specifically support teachers in making instructional decisions based on student data, and improve teacher delivery of effective reading instruction, intervention, and reading in the content areas based on student need.
 - Professional development for school district teachers in scientifically based reading instruction, including strategies to teach reading in content areas and with an emphasis on technical and informational text.
 - 5. The provision of summer reading camps for all students in kindergarten through grade 2 who demonstrate a reading deficiency as determined by district and state assessments, and students in grades 3 through 5 who score at Level 1 on the statewide, standardized reading assessment or, upon implementation, the English Language Arts assessment.

Excerpt from The 2017 Florida Statutes

1011.62(9) Research-Based Reading Instruction Allocation (Continued)

- 6. The provision of supplemental instructional materials that are grounded in scientifically based reading research.
- 7. The provision of intensive interventions for students in kindergarten through grade 12 who have been identified as having a reading deficiency or who are reading below grade level as determined by the statewide, standardized assessment.
- (d) Annually, by a date determined by the Department of Education but before May 1, school districts shall submit a K-12 comprehensive reading plan for the specific use of the research-based reading instruction allocation in the format prescribed by the department for review and approval by the Just Read, Florida! Office created pursuant to s. 1001.215. The plan annually submitted by school districts shall be deemed approved unless the department rejects the plan on or before June 1. If a school district and the Just Read, Florida! Office cannot reach agreement on the contents of the plan, the school district may appeal to the State Board of Education for resolution. School districts shall be allowed reasonable flexibility in designing their plans and shall be encouraged to offer reading intervention through innovative methods, including career academies. The plan format shall be developed with input from school district personnel, including teachers and principals, and shall allow courses in core, career, and alternative programs that deliver intensive reading remediation through integrated curricula, provided that the teacher is deemed highly qualified to teach reading or working toward that status. No later than July 1 annually, the department shall release the school district's allocation of appropriated funds to those districts having approved plans. A school district that spends 100 percent of this allocation on its approved plan shall be deemed to have been in compliance with the plan. The department may withhold funds upon a determination that reading instruction allocation funds are not being used to implement the approved plan. The department shall monitor and track the implementation of each district plan, including conducting site visits and collecting specific data on expenditures and reading improvement results. By February 1 of each year, the department shall report its findings to the Legislature.