



**SCHOOL DISTRICT OF OKALOOSA COUNTY**  
**SAI - ESOL**  
**FISCAL YEAR 2018-2019**  
**AS OF APRIL 2018**

The Supplemental Academic Instruction allocation is funded through the Florida Education Finance Program (FEFP) as part of the FEFP. Section 1011.62, Florida Statutes, provides statutory restrictions for the use of these funds. (See Attached) Additional guidance regarding appropriate strategies and uses of the funds is available through the Assistant Superintendent - Curriculum.

SAI - ESOL will continue this fiscal year. It is designed to provide schools with ESOL Interpreter services. The allocation will fund ESOL Interpreters as shown in the allocation method below.

**Project Number: 4110**

***Allocation Method:*** "One Language" Populations of 15-49 = 1.00 ESOL Interpreter  
"One Language" Population of 50 or greater = 2.00 ESOL Interpreters  
The initial allocation may not exceed the current number of interpreters at the school.

***Allocation Amount:***     \$     37,800 per position

This allocation will be placed in a blocked project, and the school will not be able to make budget amendments or encumber funds.

The District may adjust the allocation throughout the year.

**SCHOOL DISTRICT OF OKALOOSA COUNTY**  
**SAI - ESOL - PROJECT 4110**  
**BUDGET AND INTERPRETER UNIT ALLOCATION**  
**FISCAL YEAR 2018-2019**  
**AS OF APRIL 2018**

COST CENTER NUMBER	SCHOOL/CENTER NAME	A	B	C
		SAME LANGUAGE STUDENTS	CALCULATED ESOL INTERPRETER UNIT ALLOCATION (A >=15=1; >=50=2)	TOTAL ESOL INTERPRETER BUDGET ALLOCATION \$
				<b>37,800</b>
0031	EDWINS ELEMENTARY SCHOOL	59.00	2.00	\$ 75,600
0041	BAKER SCHOOL	-	-	-
0051	BOB SIKES ELEMENTARY SCHOOL	16.00	1.00	37,800
0082	MEIGS MIDDLE SCHOOL	37.00	1.00	37,800
0092	SHOAL RIVER MIDDLE SCHOOL	14.00	-	-
0121	RUCKEL MIDDLE SCHOOL	14.00	-	-
0131	DESTIN ELEMENTARY SCHOOL	77.00	2.00	75,600
0151	EDGE ELEMENTARY SCHOOL	-	-	-
0161	EGLIN ELEMENTARY SCHOOL	-	-	-
0201	LAUREL HILL SCHOOL	-	-	-
0211	NICEVILLE HIGH SCHOOL	16.00	1.00	37,800
0222	NORTHWOOD ELEMENTARY SCHOOL	14.00	-	-
0241	SILVER SANDS SCHOOL	10.00	-	-
0251	RIVERSIDE ELEMENTARY SCHOOL	27.00	1.00	37,800
0271	PRYOR MIDDLE SCHOOL	143.00	2.00	75,600
0281	WRIGHT ELEMENTARY SCHOOL	147.00	2.00	75,600
0431	SHALIMAR ELEMENTARY SCHOOL	70.00	2.00	75,600
0541	ELLIOTT PT. ELEMENTARY SCHOOL	76.00	2.00	75,600
0561	MARY ESTHER ELEMENTARY SCHOOL	56.00	2.00	75,600
0571	PLEW ELEMENTARY SCHOOL	16.00	1.00	37,800
0581	CHOCTAW HIGH SCHOOL	152.00	2.00	75,600
0601	CRESTVIEW HIGH SCHOOL	39.00	1.00	37,800
0621	KENWOOD ELEMENTARY SCHOOL	33.00	1.00	37,800
0631	FLOROSA ELEMENTARY SCHOOL	25.00	1.00	37,800
0641	FT. WALTON BEACH HIGH SCHOOL	100.00	2.00	75,600
0651	BRUNER MIDDLE SCHOOL	51.00	2.00	75,600
0671	LEWIS SCHOOL	13.00	-	-
0681	LONGWOOD ELEMENTARY SCHOOL	178.00	2.00	75,600
0701	OK. TECH. COLLEGE & CHOICE HIGH SCHOOL	28.00	1.00	37,800
0721	OKALOOSA STEMM ACADEMY	-	-	-
0731	WALKER ELEMENTARY SCHOOL	-	-	-
0741	BLUEWATER ELEMENTARY SCHOOL	-	-	-
0751	ANTIOCH ELEMENTARY SCHOOL	25.00	1.00	37,800
0761	DAVIDSON MIDDLE SCHOOL	13.00	-	-
0771	DESTIN MIDDLE SCHOOL	44.00	1.00	37,800
0801	RICHBOURG SCHOOL	-	-	-
0811	SOUTHSIDE PRIMARY SCHOOL	-	-	-
<b>TOTAL</b>		<b>1,493.00</b>	<b>33.00</b>	<b>\$ 1,247,400</b>

NOTE:

1. The allocation may be adjusted based on actual need per SIS - ESOL, Psychologists, & Health Services Department.

## Excerpt from The 2017 Florida Statutes

### 1011.62(1) Funds for operation of schools.

#### Supplemental Academic Instruction

*(f) Supplemental academic instruction; categorical fund.—*

1. There is created a categorical fund to provide supplemental academic instruction to students in kindergarten through grade 12. This paragraph may be cited as the “Supplemental Academic Instruction Categorical Fund.”
2. The categorical fund is in addition to the funds appropriated on the basis of FTE student membership in the Florida Education Finance Program and shall be included in the total potential funds of each district. These funds shall be used to provide supplemental academic instruction to students enrolled in the K-12 program. Each school district that has one or more of the 300 lowest-performing elementary schools based on the state reading assessment for the prior year shall use these funds, together with the funds provided in the district’s research-based reading instruction allocation and other available funds, to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided by teachers or reading specialists who have demonstrated effectiveness in teaching reading or by a K-5 mentoring reading program that is supervised by a teacher who is effective at teaching reading. Students enrolled in these schools who have level 5 assessment scores may participate in the additional hour of instruction on an optional basis. Exceptional student education centers shall not be included in the 300 schools. The designation of the 300 lowest-performing elementary schools must be based on the state reading assessment for the prior year. After this requirement has been met, supplemental instruction strategies may include, but are not limited to: use of a modified curriculum, reading instruction, after-school instruction, tutoring, mentoring, a reduction in class size, extended school year, intensive skills development in summer school, and other methods of improving student achievement. Supplemental instruction may be provided to a student in any manner and at any time during or beyond the regular 180-day term identified by the school as being the most effective and efficient way to best help that student progress from grade to grade and to graduate.
3. Categorical funds for supplemental academic instruction shall be provided annually in the Florida Education Finance Program as specified in the General Appropriations Act. These funds shall be provided as a supplement to the funds appropriated for the basic funding level and shall be included in the total funds of each district. The allocation shall consist of a base amount that has a workload adjustment based on changes in unweighted FTE. In addition, districts that have elementary schools included in the 300 lowest-performing schools designation shall be allocated additional funds to assist those districts in providing intensive reading instruction to students in those schools. The amount provided shall be based on each district’s level of per-student funding in the reading instruction allocation and the supplemental academic instruction categorical fund and on the total FTE for each of the schools. The categorical funding shall be recalculated during the fiscal year following an updated designation of the 300 lowest-performing elementary schools and shall be based on actual student membership from the FTE surveys. Upon recalculation of funding for the supplemental academic instruction categorical fund, if the total allocation is greater than the amount provided in the General Appropriations Act, the allocation shall be prorated to the level provided to support the appropriation, based on each district’s share of the total.

## Excerpt from The 2017 Florida Statutes

### 1011.62(1) Funds for operation of schools. (Continued)

#### Supplemental Academic Instruction

4. Effective with the 1999-2000 fiscal year, funding on the basis of FTE membership beyond the 180-day regular term shall be provided in the FEFP only for students enrolled in juvenile justice education programs or in education programs for juveniles placed in secure facilities or programs under s. [985.19](#). Funding for instruction beyond the regular 180-day school year for all other K-12 students shall be provided through the supplemental academic instruction allocation and other state, federal, and local fund sources with ample flexibility for schools to provide supplemental instruction to assist students in progressing from grade to grade and graduating.
5. The Florida State University School, as a lab school, is authorized to expend from its FEFP or Lottery Enhancement Trust Fund allocation the cost to the student of remediation in reading, writing, or mathematics for any graduate who requires remediation at a postsecondary educational institution.
6. Beginning in the 1999-2000 school year, dropout prevention programs as defined in ss. [1003.52](#), [1003.53](#)(1)(a), (b), and (c), and [1003.54](#) shall be included in group 1 programs under subparagraph (d)3.