NICEVILLE HIGH SCHOOL **COST CENTER - 0211** FISCAL YEAR 2017-2018

REVENUE PROJECTION Includes only revenue as listed.

State and Local revenue assumptions are based on the Final Conference Report.

GENERAL OPERATING FUND	FY 2016-2017 Final Conference <u>Estimated Revenues</u>	FY 2017-2018 Final Conference Estimated Revenues	Increase/ (Decrease)
School Allocations:	A 7440.055	A 7545005	4 00.070
Position Allocation Supplement Allocation	\$ 7,448,855 218,810	\$ 7,546,925 232,208	\$ 98,070 13,398
Overhead Allocation	772,583	797,873	25,290
Health Services Allocation	12,000	12,000	- 25,250
Custodial Services Allocation	377,609	386,707	9,098
Subtotal - School Allocation	8,829,857	8,975,713	145,856
Other State Revenue Allocations:	270.000	202.020	42.020
CSR - Class Size Reduction - (Project 4125) CSR - Instructional Coaches - (Project 4104)	270,000	283,920	13,920
CSR - Secondary Intensive Math - (Project 5120)			
Instructional Materials - Media - (Project 3106)	7,588	7,922	334
Instructional Materials - Science - (Project 3109)	2,073	2,172	99
Instructional Materials - Textbook - (Project 3105)	42,614	19,290	(23,324)
Lottery - School Advisory Council - (Project 8002)			
Lottery - School Recognition - (Project 8160)			
Reading Instruction - (Project 6123) SAI - ESOL - (Project 4110)			
SAI - Student Training Program - (Project 4162)	35,400	35,800	400
SAI - Secondary Intensive Math - (Project 4102)	- 35,400	- 35,000	
SAI - Secondary Intensive Reading - (Project 0120)	193,600	135,200	(58,400)
Teachers Classroom Supply Assistance Program - (Project 3180)	26,037	24,500	(1,537)
Workforce Development - 90% - (Project 5110)		-	
Subtotal - Other State Revenue Allocation	577,312	508,804	(68,508)
Local Revenue Allocations: Administrative & Guidance Summer Hours - (Project 5027)	4,920	2,580	(2,340)
Adult Education Tuition - (Project 6110)		-	
AICE - Advanced International Certificate of Education - (Project 9004)	194,613	228,747	34,134
AICE - Set-Aside - (Project 1004)	33,406	37,399	3,993
AICE - Bonuses & Exams - (Project 5053) AP - Advanced Placement - (Project 2154)	106,037 240,452	107,844 267,881	1,807 27,429
AP - Initiative Set-Aside - (Project 7054)	66,663	75,386	8,723
AP - Bonuses & Exams - (Project 5054)	137,306	159,305	21,999
Band Instrument Repairs & Music - (Project 4005)	8,000	8,000	-
Chorus Equipment, Repairs, & Music - (Project 4004)	6,000	6,000	-
Drama Program - (Project 7019)		6,000	6,000
EBD Initiative - (Project 6075)			
IB - International Baccalaureate - (Project 7055)	-		
IB - Academically Disadvantaged - (Project 5056) IB - Bonuses & Exams - (Project 5055)			
Medicaid (Health Services Contract) - (Project 1084)	25,680	34,851	9,171
Reserve Officer Training Corp (ROTC) - (Project 2045)	54,000	54,000	-
Safe Schools (School Resource Officers) - (Project 3107)		-	-
School Maintenance - (Project 2909)	68,377	68,377	-
School Maintenance - School Control - (Project 5909)	17,094		(17,094)
Subtotal - Local Revenue Allocation	962,548	1,056,370	93,822
Revenue to Offset Fixed Charges for Student Services:			
ESE Guarantee - Itinerant Services - (Various Projects)	217,438	200,801	(16,637)
SAI - Attendance Officer - (Project 3162)	9,203	9,852	649
Subtotal - Student Services Allocation	226,641	210,653	(15,988)
Fee Based - Child Care - (Various Projects)			
Total General Operating Fund	\$ 10,596,358	\$ 10,751,540	\$ 155,182
OTHER SPECIAL REVENUE FUNDS:			
FEDERAL ENTITLEMENTS			
Title I - School Allocation - (Project 8401)	\$ -	\$ -	\$ -
Title II - Part A - (Project 8405)	-	-	-
IDEA Supplement (Project 8475)	106,920	106,590	(330)
Total Other Special Revenue Funds	\$ 106,920	\$ 106,590	\$ (330)
TOTAL COMBINED ESTIMATED REVENUES	\$ 10,703,278	\$ 10,858,130	\$ 154,852
SIGNIFICANT FACTORS AFFECTING ALLOCA	ATIONS		
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Total Increase/(Decrease) of UFTE at this school. UFTE moved to //from) one school to another school.		74.75	
 UFTE moved to/(from) one school to another school. Adjustments in UFTE Due to Changes in Location of ESE Units. 			
Increase/(Decrease) of UFTE at this school due to Final Conference FTE changes.			
Principal Signature		Date	