# School District of Okaloosa County SUMMARY LEVEL PROJECT BUDGETS FISCAL YEAR 2016-2017

PROJECT NAME: SAI - ESOL

PROJECT NUMBER: 4110

# PROJECT DESCRIPTION:

The Supplemental Academic Instruction allocation must be used to provide supplemental academic instruction to students enrolled in the K-12 program. Strategies may include, but are not limited to: modified curriculum, reading instruction, after-school instruction, tutoring, mentoring, class size reduction, extended school year, intensive skills development in summer school, and other methods for improving student achievement. Supplemental instruction may be provided to a student in any manner and at any time during or beyond the regular 180-day term identified by the school as being the most effective and efficient way to best help that student progress from grade to grade and to graduate.

This project provides funding to ensure that all students can communicate orally and in writing (English) and to provide our students with comprehensive and comprehensible instruction by qualified staff.

FUND SOURCE: State Categorical - Supplemental Academic Instruction

# APPROPRIATIONS AND STAFFING:

APPROPRIATIONS									
Object Group Number	Object Group Name	Original App	2015-2016 ropriation		016-2017 propriation	\$ Incre	ase (Decrease)		
100 / 200	Salaries & Benefits Administrative/Managerial Educational Support Instructional Professional / Technical Subtotal - Salaries & Benefits	\$	901,600 236,273 - 1,137,873	\$	900,814 255,582 - 1,156,396	\$	(786 19,309 18,523		
300	Purchased Service	·	23,750	·	21,600		(2,15		
400	Energy Services		-		-				
500	Materials & Supplies		5,135		5,000		(13:		
600	Capital Outlay		500		-		(500		
700	Other Expenses		5,200		4,700		(500		
900	Transfers/Reserves								
	<b>Total Combined Appropriation</b>	\$	1,172,458	\$	1,187,696	\$	15,238		

STAFFING								
	2015-2016 Recommendation	2016-2017 Recommendation	# Increase (Decrease)					
Administrative/Managerial	-	-	-					
<b>Educational Support</b>	28.00	27.50	(0.50)					
Instructional	1.00	1.00	-					
Professional / Technical								
Total Staff	29.00	28.50	(0.50)					

# **OTHER INFORMATION:**

The Program Director - Student Intervention Services - ESOL, Psychologists, & Health Services has oversight responsibility for the project.

# SCHOOL DISTRICT OF OKALOOSA COUNTY SAI - ESOL - PROJECT 4110 BUDGET AND INTERPRETER UNIT ALLOCATION FISCAL YEAR 2016-2017 AS OF MAY 2016

		Α	В	С	D	 E
			CALCULATED			
			ESOL	FY 2015-2016		AL ESOL
COST		SAME	INTERPRETER	ACTUAL ESOL	LESSER OF	RPRETER
CENTER NUMBER	SCHOOL/CENTER NAME	LANGUAGE STUDENTS	UNIT ALLOCATION	INTERPRETER UNITS	COLUMNS B & C	JDGET DCATION
NOWIDER	SCHOOL/CENTER NAME	STODENTS	(A >=15=1; >=50=2)		Вас	\$ 32,700
DISTRICT SO	CHOOLS		(A >=13=1, >=30=2)			 32,700
0031	EDWINS ELEMENTARY SCHOOL	54.00	2.00	1.00	1.00	\$ 32,700
0041	BAKER SCHOOL	-	-	-	-	
0051	BOB SIKES ELEMENTARY SCHOOL	20.00	1.00	-	-	
0082	MEIGS MIDDLE SCHOOL	31.00	1.00	1.00	1.00	32,700
0092	SHOAL RIVER MIDDLE SCHOOL	23.00	1.00	-	-	
0121	RUCKEL MIDDLE SCHOOL	-	-	-	-	
0131	DESTIN ELEMENTARY SCHOOL	75.00	2.00	2.00	2.00	65,400
0151	EDGE ELEMENTARY SCHOOL	-	-	-	-	_
0161	EGLIN ELEMENTARY SCHOOL	-	-	-	-	_
0201	LAUREL HILL SCHOOL	-	-	-	-	-
0211	NICEVILLE HIGH SCHOOL	22.00	1.00	-	_	-
0222	NORTHWOOD ELEMENTARY SCHOOL	28.00	1.00	1.00	1.00	32,700
0241	SILVER SANDS SCHOOL	-	-	_	-	-
0251	RIVERSIDE ELEMENTARY SCHOOL	30.00	1.00	1.00	1.00	32,700
0271	PRYOR MIDDLE SCHOOL	100.00	2.00	2.00	2.00	65,400
0281	WRIGHT ELEMENTARY SCHOOL	143.00	2.00	3.00	2.00	65,400
0431	SHALIMAR ELEMENTARY SCHOOL	82.00	2.00	2.00	2.00	65,400
0541	ELLIOTT PT. ELEMENTARY SCHOOL	55.00	2.00	1.00	1.00	32,700
0561	MARY ESTHER ELEMENTARY SCHOOL	48.00	1.00	1.00	1.00	32,700
0571	PLEW ELEMENTARY SCHOOL	22.00	1.00	-	-	-
0581	CHOCTAW HIGH SCHOOL	176.00	2.00	2.00	2.00	65,400
0601	CRESTVIEW HIGH SCHOOL	35.00	1.00	1.00	1.00	32,700
0621	KENWOOD ELEMENTARY SCHOOL	37.00	1.00	1.00	1.00	32,700
0631	FLOROSA ELEMENTARY SCHOOL	25.00	1.00	1.00	1.00	32,700
0641	FT. WALTON BEACH HIGH SCHOOL	115.00	2.00	2.00	2.00	65,400
0651	BRUNER MIDDLE SCHOOL	67.00	2.00	1.00	1.00	32,700
0671	LEWIS K-8 SCHOOL	14.00	-	-	-	-
0681	LONGWOOD ELEMENTARY SCHOOL	153.00	2.00	3.00	2.00	65,400
0701	OK. TECH. COLLEGE & CHOICE HIGH SCHO	32.00	1.00	1.00	1.00	32,700
0721	OKALOOSA STEMM ACADEMY	-	-	-	-	-
0731	WALKER ELEMENTARY SCHOOL	-	-	-	-	-
0741	BLUEWATER ELEMENTARY SCHOOL	-	-	-	-	-
0751	ANTIOCH ELEMENTARY SCHOOL	30.00	1.00	1.00	1.00	32,700
0761	DAVIDSON MIDDLE SCHOOL	20.00	1.00	-	-	-
0771	DESTIN MIDDLE SCHOOL	53.00	2.00	1.00	1.00	32,700
0801	RICHBOURG SCHOOL	-	-	-	-	-
0811	SOUTHSIDE PRIMARY SCHOOL	13.00	-	-	-	_
TOTAL - DIS	TRICT SCHOOLS	1,503.00	36.00	29.00	27.00	\$ 882,900

# NOTE:

<sup>1.</sup> The allocation may be adjusted based on actual need per SIS - ESOL, Psychologists, & Health Services Department.

# SCHOOL DISTRICT OF OKALOOSA COUNTY BUDGET ADJUSTMENT SHEET FISCAL YEAR 2016-2017

COST CENTER NAME: SIS - ESOL, Psychologists, & Health Services CENTER NUMBER: 9021
PROJECT NAME: SAI - ESOL PROJECT NUMBER: 4110

11031	SAI - ESOL		-	I KOJECI NON	IDLK.		 4111
OBJ	OBJECT NAME/DESCRIPTION	FUNC	FUNCTION NAME	AMOUN REQUEST		ADJUSTMENT	PROPOSED FINAL BUDGET
0102	SALARY - OTHER COMPENSATION \$150 stipend for teachers who have completed the required ESOL endorsement courses or are ESOL certified per OCEA contract - estimated 873 teachers; ESOL Newcomers Summer Program - provides direct academic and English enrichment for recently arrived immigrant students	5100	BASIC EDUCATION (K-12)	\$ 1	40,950		\$ 140,950
0117	WORKSHOPS Projected Instructor salary for State mandated ESOL courses:  3 Summer courses x 60 hours x \$41/hour = \$7,380  4 Fall + 4 Spring courses x 60 hours x \$41/hour = \$19,680  2 courses x 18 hours x \$41/hour = \$1,476	6400	INSTR STAFF TRAINING SERVICES		28,536		28,536
0210	FLORIDA RETIREMENT SYSTEM Benefits for other compensation	5100	BASIC EDUCATION (K-12)		9,821	1,173	10,994
0220	FICA (SOCIAL SECURITY) FICA for other compensation	5100	BASIC EDUCATION (K-12)		10,017	766	10,783
0220	FICA (SOCIAL SECURITY) FICA for temporary personnel	6300	INSTR & CURR DEVEL SVC		306	(248)	58
0220	FICA (SOCIAL SECURITY) FICA for workshops and temporary personnel	6400	INSTR STAFF TRAINING SERVICES		2,190		2,190
0310	PROFESSIONAL & TECHNICAL SERVICE Provide professional development for teachers to instruct recently arrived immigrant students	6400	INSTR STAFF TRAINING SERVICES		9,000		9,000
0330	IN COUNTY TRAVEL Travel to and from school sites to administer WIDA and/or other ESOL assessments, provide ESOL support and training, and audit ESOL records and plans	6300	INSTR & CURR DEVEL SVC		1,000		1,000
	Sub-Total (Page 1 Only)			\$ 2	201,820	\$ 1,691	\$ 203,511
	GRAND TOTAL			\$ 2	23,120	\$ 1,691	\$ 224,811

# SCHOOL DISTRICT OF OKALOOSA COUNTY BUDGET ADJUSTMENT SHEET FISCAL YEAR 2016-2017

COST CENTER NAME: SIS - ESOL, Psychologists, & Health Services CENTER NUMBER: 9021
PROJECT NAME: SAI - ESOL PROJECT NUMBER: 4110

I KOJI	SAI - ESOL		-	FROJE	I NUMBER:		 411
ОВЈ	OBJECT NAME/DESCRIPTION	FUNC	FUNCTION NAME		MOUNT QUESTED	ADJUSTMENT	PROPOSED FINAL BUDGET
0331	OUT OF COUNTY TRAVEL Travel for ESOL administrator/ESOL TSA to attend State FABES, WIDA and other ESOL related trainings and workshops	6300	INSTR & CURR DEVEL SVC	\$	2,000		\$ 2,000
0365	SOFTWARE SUBSCRIPTIONS Program to be used to create and manage state mandated ELL plans, student and parent reports as well as ELL data collection, management and tracking. This amount includes program training for the first year of implementation at at cost of \$1,500. Remaining funding to come from Title III Grant.	6300	INSTR & CURR DEVEL SVC		8,100		8,100
0370	POSTAGE/SHIPPING/TELEGRAM Postage/shipping related to ESOL program to include mailing required AMAO letters and ESOL newsletters to parents of ELL students	6300	INSTR & CURR DEVEL SVC		500		500
0390	OTHER PURCHASED SVC-PRINT/COPY Printing costs related to State mandated ESOL courses and printing of ESOL manual, blue folders, WIDA materials	6300	INSTR & CURR DEVEL SVC		1,000		1,000
0510	SUPPLIES Supplemental materials/supplies to aid the acculturation process for immigrant students and families	5100	BASIC EDUCATION (K-12)		1,000		1,000
0510	SUPPLIES General supplies to be used in the administration of the ESOL program, including resources for students and the required Las-Links assessment for initial entry into the ESOL program	6300	INSTR & CURR DEVEL SVC		4,000		4,000
0730	DUES AND FEES FABES memberships	6300	INSTR & CURR DEVEL SVC		200		200
0750	OTHER PERSONNEL SERVICES (TEMP) Temporary employees hired to assist in conducting assessments of children for ESOL eligibility and continued eligibility as well as assisting with mandated WIDA testing	6300	INSTR & CURR DEVEL SVC		4,000		4,000
	Sub-Total (Page 2 Only)			\$	20,800	\$ -	\$ 20,800
	GRAND TOTAL			\$	223,120	\$ 1,691	\$ 224,811

# SCHOOL DISTRICT OF OKALOOSA COUNTY BUDGET ADJUSTMENT SHEET FISCAL YEAR 2016-2017

COST CENTER NAME: SIS - ESOL, Psychologists, & Health Services CENTER NUMBER: 9021
PROJECT NAME: SAI - ESOL PROJECT NUMBER: 4110

ОВЈ	OBJECT NAME/DESCRIPTION	FUNC	FUNCTION NAME	]	AMOUNT REQUESTED	ADJUSTMENT	PROPOSED FINAL BUDGET	
0750	OTHER PERSONNEL SERVICES (TEMP) Substitutes for teachers to attend ELL strategy trainings for teachers of reading and content areas	6400	INSTR STAFF TRAINING SERVICES	\$	500		\$	500
	Sub-Total (Page 3 Only)			\$	500	\$ -	\$	500
	GRAND TOTAL			\$	223,120	\$ 1,691	\$ 224,	,811

# SCHOOL DISTRICT OF OKALOOSA COUNTY **Department Staffing Summary**

Fiscal Year 2016-2017

Department Name: SIS - ESOL, Psychologists, & Health Services Cost Center No.: 9021 Project Name: SAI - ESOL Fund Number : 1010 Project Number: 4110 Type Funding: Supplemental Academic Instruction

# Section A

Positions Approved for Fiscal Year 2015-2016										
Job Title	# of Positions	Average Cost	To	otal Cost						
Teacher on Special Assignment - 12 Month	1.00		\$	62,071						
(A) Total Positions Approved For FY 2015-2016	1.00		\$	62,071						

#### Section B-1

Approved Additions, Deletions and/or Changes - Fiscal Year 2015-2016											
Job Title	Type*	# of Positions		Average Cost	Total Cost						
(B-1) Total Approved Additions, Deletions, Chang	-			\$ -							

#### Section B-2

Requested Additions, Deletions and/or Changes - Fiscal Year 2016-2017										
Job Title Type⁺ # of Positions Average Cost		Average Cost	То	tal Cost						
Secretary - 10 Month	А	0.50	а		\$	17,914				
					<u> </u>					
(B) Total Requested Additions, Deletions	, Changes	0.50		•	\$	17,914				

# Section C

Positions Submitted	d for Approval for F	iscal Year 2016-2017		
Job Title	# of Positions	Average Cost	To	tal Cost
Secretary - 10 Month	0.50		\$	17,914
Teacher on Special Assignment - 12 Month	1.00			62,071
(C) Total Positions Submitted for Approval FY 2016-2017	1.50		\$	79,985

\*Note:
A=Add, C=Change, D=Delete, T=Transferred, E=Error Correction, R=Retirement

(a) Add 0.50 Secretary - 10 Month effective July 29, 2016.

# **Excerpt from The 2015 Florida Statutes**

# 1011.62(1) Funds for operation of schools.

# **Supplemental Academic Instruction**

(f) Supplemental academic instruction; categorical fund.—

- 1. There is created a categorical fund to provide supplemental academic instruction to students in kindergarten through grade 12. This paragraph may be cited as the "Supplemental Academic Instruction Categorical Fund."
- 2. Categorical funds for supplemental academic instruction shall be allocated annually to each school district in the amount provided in the General Appropriations Act. These funds shall be in addition to the funds appropriated on the basis of FTE student membership in the Florida Education Finance Program and shall be included in the total potential funds of each district. These funds shall be used to provide supplemental academic instruction to students enrolled in the K-12 program. For the 2015-2016 fiscal year, each school district that has one or more of the 300 lowest-performing elementary schools based on the state reading assessment shall use these funds, together with the funds provided in the district's research-based reading instruction allocation and other available funds, to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading or by a K-5 mentoring reading program that is supervised by a teacher who is effective at teaching reading. Students enrolled in these schools who have Level 5 assessment scores may participate in the additional hour of instruction on an optional basis. Exceptional student education centers may not be included in the 300 schools. For the 2015-2016 fiscal year, the 300 lowest-performing schools shall be the same schools as identified for the 2014-2015 fiscal year. After this requirement has been met, supplemental instruction strategies may include, but are not limited to: modified curriculum, reading instruction, after-school instruction, tutoring, mentoring, class size reduction, extended school year, intensive skills development in summer school, and other methods for improving student achievement. Supplemental instruction may be provided to a student in any manner and at any time during or beyond the regular 180-day term identified by the school as being the most effective and efficient way to best help that student progress from grade to grade and to graduate.
- 3. Effective with the 1999-2000 fiscal year, funding on the basis of FTE membership beyond the 180-day regular term shall be provided in the FEFP only for students enrolled in juvenile justice education programs or in education programs for juveniles placed in secure facilities or programs under s. 985.19. Funding for instruction beyond the regular 180-day school year for all other K-12 students shall be provided through the supplemental academic instruction categorical fund and other state, federal, and local fund sources with ample flexibility for schools to provide supplemental instruction to assist students in progressing from grade to grade and graduating.
- 4. The Florida State University School, as a lab school, is authorized to expend from its FEFP or Lottery Enhancement Trust Fund allocation the cost to the student of remediation in reading, writing, or mathematics for any graduate who requires remediation at a postsecondary educational institution.
- 5. Beginning in the 1999-2000 school year, dropout prevention programs as defined in ss. 1003.52, 1003.53(1)(a), (b), and (c), and 1003.54 shall be included in group 1 programs under subparagraph (d)3.