



**SCHOOL DISTRICT OF OKALOOSA COUNTY**  
**SAI - ESOL**  
**FISCAL YEAR 2016-2017**  
**AS OF MAY 2016**

The Supplemental Academic Instruction allocation is funded through the Florida Education Finance Program (FEFP) as part of the FEFP. Section 1011.62, Florida Statutes, provides statutory restrictions for the use of these funds. (See Attached) Additional guidance regarding appropriate strategies and uses of the funds is available through the Assistant Superintendent - Curriculum.

SAI - ESOL will continue for fiscal year 2016-2017. It is designed to provide schools with ESOL Interpreter services. The allocation will fund ESOL Interpreters as shown in the allocation method below.

**Project Number: 4110**

***Allocation Method:*** "One Language" Populations of 15-49 = 1.00 ESOL Interpreter  
"One Language" Population of 50 or greater = 2.00 ESOL Interpreters  
The initial allocation may not exceed the current number of interpreters at the school.

***Allocation Amount:*** \$ 32,700 per position

This allocation will be placed in a blocked project, and the school will not be able to make budget amendments or encumber funds.

The District may adjust the allocation throughout the year.

**SCHOOL DISTRICT OF OKALOOSA COUNTY  
SAI - ESOL - PROJECT 4110  
BUDGET AND INTERPRETER UNIT ALLOCATION  
FISCAL YEAR 2016-2017  
AS OF MAY 2016**

COST CENTER NUMBER	SCHOOL/CENTER NAME	A	B	C	D	E
		SAME LANGUAGE STUDENTS	CALCULATED ESOL INTERPRETER UNIT ALLOCATION	FY 2015-2016 ACTUAL ESOL INTERPRETER UNITS	LESSER OF COLUMNS B & C	TOTAL ESOL INTERPRETER BUDGET ALLOCATION
(A >=15=1; >=50=2)						\$ 32,700
<b>DISTRICT SCHOOLS</b>						
0031	EDWINS ELEMENTARY SCHOOL	54.00	2.00	1.00	1.00	\$ 32,700
0041	BAKER SCHOOL	-	-	-	-	-
0051	BOB SIKES ELEMENTARY SCHOOL	20.00	1.00	-	-	-
0082	MEIGS MIDDLE SCHOOL	31.00	1.00	1.00	1.00	32,700
0092	SHOAL RIVER MIDDLE SCHOOL	23.00	1.00	-	-	-
0121	RUCKEL MIDDLE SCHOOL	-	-	-	-	-
0131	DESTIN ELEMENTARY SCHOOL	75.00	2.00	2.00	2.00	65,400
0151	EDGE ELEMENTARY SCHOOL	-	-	-	-	-
0161	EGLIN ELEMENTARY SCHOOL	-	-	-	-	-
0201	LAUREL HILL SCHOOL	-	-	-	-	-
0211	NICEVILLE HIGH SCHOOL	22.00	1.00	-	-	-
0222	NORTHWOOD ELEMENTARY SCHOOL	28.00	1.00	1.00	1.00	32,700
0241	SILVER SANDS SCHOOL	-	-	-	-	-
0251	RIVERSIDE ELEMENTARY SCHOOL	30.00	1.00	1.00	1.00	32,700
0271	PRYOR MIDDLE SCHOOL	100.00	2.00	2.00	2.00	65,400
0281	WRIGHT ELEMENTARY SCHOOL	143.00	2.00	3.00	2.00	65,400
0431	SHALIMAR ELEMENTARY SCHOOL	82.00	2.00	2.00	2.00	65,400
0541	ELLIOTT PT. ELEMENTARY SCHOOL	55.00	2.00	1.00	1.00	32,700
0561	MARY ESTHER ELEMENTARY SCHOOL	48.00	1.00	1.00	1.00	32,700
0571	PLEW ELEMENTARY SCHOOL	22.00	1.00	-	-	-
0581	CHOCTAW HIGH SCHOOL	176.00	2.00	2.00	2.00	65,400
0601	CRESTVIEW HIGH SCHOOL	35.00	1.00	1.00	1.00	32,700
0621	KENWOOD ELEMENTARY SCHOOL	37.00	1.00	1.00	1.00	32,700
0631	FLOROSA ELEMENTARY SCHOOL	25.00	1.00	1.00	1.00	32,700
0641	FT. WALTON BEACH HIGH SCHOOL	115.00	2.00	2.00	2.00	65,400
0651	BRUNER MIDDLE SCHOOL	67.00	2.00	1.00	1.00	32,700
0671	LEWIS K-8 SCHOOL	14.00	-	-	-	-
0681	LONGWOOD ELEMENTARY SCHOOL	153.00	2.00	3.00	2.00	65,400
0701	OK. TECH. COLLEGE & CHOICE HIGH SCHO	32.00	1.00	1.00	1.00	32,700
0721	OKALOOSA STEMM ACADEMY	-	-	-	-	-
0731	WALKER ELEMENTARY SCHOOL	-	-	-	-	-
0741	BLUEWATER ELEMENTARY SCHOOL	-	-	-	-	-
0751	ANTIOCH ELEMENTARY SCHOOL	30.00	1.00	1.00	1.00	32,700
0761	DAVIDSON MIDDLE SCHOOL	20.00	1.00	-	-	-
0771	DESTIN MIDDLE SCHOOL	53.00	2.00	1.00	1.00	32,700
0801	RICHBOURG SCHOOL	-	-	-	-	-
0811	SOUTHSIDE PRIMARY SCHOOL	13.00	-	-	-	-
<b>TOTAL - DISTRICT SCHOOLS</b>		<b>1,503.00</b>	<b>36.00</b>	<b>29.00</b>	<b>27.00</b>	<b>\$ 882,900</b>

**NOTE:**

1. The allocation may be adjusted based on actual need per SIS - ESOL, Psychologists, & Health Services Department.

## Excerpt from The 2015 Florida Statutes

### 1011.62(1) Funds for operation of schools.

#### Supplemental Academic Instruction

*(f) Supplemental academic instruction; categorical fund.—*

1. There is created a categorical fund to provide supplemental academic instruction to students in kindergarten through grade 12. This paragraph may be cited as the “Supplemental Academic Instruction Categorical Fund.”
2. Categorical funds for supplemental academic instruction shall be allocated annually to each school district in the amount provided in the General Appropriations Act. These funds shall be in addition to the funds appropriated on the basis of FTE student membership in the Florida Education Finance Program and shall be included in the total potential funds of each district. These funds shall be used to provide supplemental academic instruction to students enrolled in the K-12 program. For the 2015-2016 fiscal year, each school district that has one or more of the 300 lowest-performing elementary schools based on the state reading assessment shall use these funds, together with the funds provided in the district’s research-based reading instruction allocation and other available funds, to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading or by a K-5 mentoring reading program that is supervised by a teacher who is effective at teaching reading. Students enrolled in these schools who have Level 5 assessment scores may participate in the additional hour of instruction on an optional basis. Exceptional student education centers may not be included in the 300 schools. For the 2015-2016 fiscal year, the 300 lowest-performing schools shall be the same schools as identified for the 2014-2015 fiscal year. After this requirement has been met, supplemental instruction strategies may include, but are not limited to: modified curriculum, reading instruction, after-school instruction, tutoring, mentoring, class size reduction, extended school year, intensive skills development in summer school, and other methods for improving student achievement. Supplemental instruction may be provided to a student in any manner and at any time during or beyond the regular 180-day term identified by the school as being the most effective and efficient way to best help that student progress from grade to grade and to graduate.
3. Effective with the 1999-2000 fiscal year, funding on the basis of FTE membership beyond the 180-day regular term shall be provided in the FEFP only for students enrolled in juvenile justice education programs or in education programs for juveniles placed in secure facilities or programs under s. 985.19. Funding for instruction beyond the regular 180-day school year for all other K-12 students shall be provided through the supplemental academic instruction categorical fund and other state, federal, and local fund sources with ample flexibility for schools to provide supplemental instruction to assist students in progressing from grade to grade and graduating.
4. The Florida State University School, as a lab school, is authorized to expend from its FEFP or Lottery Enhancement Trust Fund allocation the cost to the student of remediation in reading, writing, or mathematics for any graduate who requires remediation at a postsecondary educational institution.
5. Beginning in the 1999-2000 school year, dropout prevention programs as defined in ss. 1003.52, 1003.53(1)(a), (b), and (c), and 1003.54 shall be included in group 1 programs under subparagraph (d)3.