



**SCHOOL DISTRICT OF OKALOOSA COUNTY  
SAI - IN-SCHOOL SUSPENSION  
FISCAL YEAR 2015-2016  
AS OF JUNE 2015**

SAI - In-School Suspension will continue for fiscal year 2015-2016. It is designed to provide schools with an additional discipline alternative. The ISS program will allow students to continue their classwork and receive credit for completion thereby enabling them to continue academic progress. The allocation will fund one (1.00) Classroom Assistant, ISS.

**Project Number: 4162**

*Allocation Method:* One (1.00) Classroom Assistant, ISS for each elementary, middle, high, K-8, and K-12 school.

*Allocation Amount:* \$ 33,800 per position

This allocation will be placed in a blocked project, and the school will not be able to make budget amendments or encumber funds.

The District will not adjust each school's project budget during the year.

**SCHOOL DISTRICT OF OKALOOSA COUNTY**  
**SAI - IN-SCHOOL SUSPENSION PROGRAM - PROJECT 4162**  
**BUDGET AND UNIT ALLOCATION**  
**FISCAL YEAR 2015-2016**  
**AS OF JUNE 2015**

COST CENTER NUMBER	SCHOOL/CENTER NAME	POSITION ALLOCATION	POSITION COST	TOTAL ALLOCATION
<b>DISTRICT SCHOOLS</b>				
0031	EDWINS ELEMENTARY SCHOOL	1.00	\$ 33,800	\$ 33,800
0041	BAKER SCHOOL	1.00	33,800	33,800
0051	BOB SIKES ELEMENTARY SCHOOL	1.00	33,800	33,800
0082	MEIGS MIDDLE SCHOOL	1.00	33,800	33,800
0092	SHOAL RIVER MIDDLE SCHOOL	1.00	33,800	33,800
0121	RUCKEL MIDDLE SCHOOL	1.00	33,800	33,800
0131	DESTIN ELEMENTARY SCHOOL	1.00	33,800	33,800
0151	EDGE ELEMENTARY SCHOOL	1.00	33,800	33,800
0161	EGLIN ELEMENTARY SCHOOL	1.00	33,800	33,800
0201	LAUREL HILL SCHOOL	1.00	33,800	33,800
0211	NICEVILLE HIGH SCHOOL	1.00	33,800	33,800
0222	NORTHWOOD ELEMENTARY SCHOOL	1.00	33,800	33,800
0241	SILVER SANDS SCHOOL	-	33,800	-
0251	RIVERSIDE ELEMENTARY SCHOOL	1.00	33,800	33,800
0271	PRYOR MIDDLE SCHOOL	1.00	33,800	33,800
0281	WRIGHT ELEMENTARY SCHOOL	1.00	33,800	33,800
0431	SHALIMAR ELEMENTARY SCHOOL	1.00	33,800	33,800
0541	ELLIOTT PT. ELEMENTARY SCHOOL	1.00	33,800	33,800
0561	MARY ESTHER ELEMENTARY SCHOOL	1.00	33,800	33,800
0571	PLEW ELEMENTARY SCHOOL	1.00	33,800	33,800
0581	CHOCTAW HIGH SCHOOL	1.00	33,800	33,800
0601	CRESTVIEW HIGH SCHOOL	1.00	33,800	33,800
0621	KENWOOD ELEMENTARY SCHOOL	1.00	33,800	33,800
0631	FLOROSA ELEMENTARY SCHOOL	1.00	33,800	33,800
0641	FT. WALTON BEACH HIGH SCHOOL	1.00	33,800	33,800
0651	BRUNER MIDDLE SCHOOL	1.00	33,800	33,800
0671	LEWIS K-8 SCHOOL	1.00	33,800	33,800
0681	LONGWOOD ELEMENTARY SCHOOL	1.00	33,800	33,800
0701	CHOICE HIGH SCHOOL & TECH. CNTR.	1.00	33,800	33,800
0721	OKALOOSA STEM ACADEMY	-	33,800	-
0731	WALKER ELEMENTARY SCHOOL	1.00	33,800	33,800
0741	BLUEWATER ELEMENTARY SCHOOL	1.00	33,800	33,800
0751	ANTIOCH ELEMENTARY SCHOOL	1.00	33,800	33,800
0761	DAVIDSON MIDDLE SCHOOL	1.00	33,800	33,800
0771	DESTIN MIDDLE SCHOOL	1.00	33,800	33,800
0801	RICHBOURG SCHOOL	-	33,800	-
0811	SOUTHSIDE CENTER	-	33,800	-
<b>TOTAL - DISTRICT SCHOOLS</b>		<b>33.00</b>		<b>\$ 1,115,400</b>

## Excerpt from The 2014 Florida Statutes

### 1011.62(1) Funds for operation of schools.

#### Supplemental Academic Instruction

*(f) Supplemental academic instruction; categorical fund.—*

1. There is created a categorical fund to provide supplemental academic instruction to students in kindergarten through grade 12. This paragraph may be cited as the “Supplemental Academic Instruction Categorical Fund.”
2. Categorical funds for supplemental academic instruction shall be allocated annually to each school district in the amount provided in the General Appropriations Act. These funds shall be in addition to the funds appropriated on the basis of FTE student membership in the Florida Education Finance Program and shall be included in the total potential funds of each district. These funds shall be used to provide supplemental academic instruction to students enrolled in the K-12 program. For the 2014-2015 fiscal year, each school district that has one or more of the 300 lowest-performing elementary schools based on the state reading assessment shall use these funds, together with the funds provided in the district’s research-based reading instruction allocation and other available funds, to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided by teachers or reading specialists who are effective in teaching reading or by a K-5 mentoring reading program that is supervised by a teacher who is effective at teaching reading. Students enrolled in these schools who have level 5 assessment scores may participate in the additional hour of instruction on an optional basis. Exceptional student education centers shall not be included in the 300 schools. After this requirement has been met, supplemental instruction strategies may include, but are not limited to: modified curriculum, reading instruction, after-school instruction, tutoring, mentoring, class size reduction, extended school year, intensive skills development in summer school, and other methods for improving student achievement. Supplemental instruction may be provided to a student in any manner and at any time during or beyond the regular 180-day term identified by the school as being the most effective and efficient way to best help that student progress from grade to grade and to graduate.
3. Effective with the 1999-2000 fiscal year, funding on the basis of FTE membership beyond the 180-day regular term shall be provided in the FEFP only for students enrolled in juvenile justice education programs or in education programs for juveniles placed in secure facilities or programs under s. [985.19](#). Funding for instruction beyond the regular 180-day school year for all other K-12 students shall be provided through the supplemental academic instruction categorical fund and other state, federal, and local fund sources with ample flexibility for schools to provide supplemental instruction to assist students in progressing from grade to grade and graduating.
4. The Florida State University School, as a lab school, is authorized to expend from its FEFP or Lottery Enhancement Trust Fund allocation the cost to the student of remediation in reading, writing, or mathematics for any graduate who requires remediation at a postsecondary educational institution.
5. Beginning in the 1999-2000 school year, dropout prevention programs as defined in ss. [1003.52](#), [1003.53](#)(1)(a), (b), and (c), and [1003.54](#) shall be included in group 1 programs under subparagraph (d)3.