



**SCHOOL DISTRICT OF OKALOOSA COUNTY
SUPPLEMENTAL ACADEMIC INSTRUCTION (SAI)
FISCAL YEAR 2014-2015
AS OF MAY 2014**

The budget for these projects should directly relate to the School Performance Plan for each school.

The Supplemental Academic Instruction allocation is funded through the Florida Education Finance Program (FEFP) as part of the FEFP. Section 1011.62, Florida Statutes, provides statutory restrictions for the use of these funds. (See Attached) Additional guidance regarding appropriate strategies and uses of the funds is available through the Assistant Superintendent - Curriculum.

SAI funding is comprised of the following components for fiscal year 2014-2015:

Project Number(s): 3161, 4110, 4162, 0110, & 0120

Allocation Methods :

1	<u>ESOL - Interpreter Allocation - (Project #4110) :</u> One Language Population 15 or Greater = One Interpreter One Language Population 50 or Greater = Two Interpreters <u>(The interpreter position allocation will be adjusted once all schools enter testing information in September.)</u>	\$ 31,300	\$ 876,400
2	<u>In-School Suspension - (Project #4162)</u> One (1) educational support position (to be determined) per elementary, K-8, and K-12 school. See cover sheet for further information.	\$ 32,700	1,079,100
3	<u>Secondary Intensive Reading - (Project #0120)</u> Instructional and classroom assistant units See SAI - Secondary Intensive Reading cover sheet for further information.	N/A	<u>3,359,300</u>
Total SAI - Projects 4110, 4162, & 0120 - Allocation Directly to Schools:		\$	<u>5,314,800</u>
4	Plan of Care (Project 6113) - To Be Determined		<u>To Be Determined</u>
5	Summer Intensive Studies (Project 5127) - Reading, Math and/or Credit Recovery. The allocation of SIS funds will be made after the District receives the 2014 FCAT results. Guidelines will be provided by Curriculum, Instruction, & Assessment and Finance at a later date.		<u>To Be Determined</u>

SCHOOL DISTRICT OF OKALOOSA COUNTY
SAI - ESOL - PROJECT 4110
BUDGET AND INTERPRETER UNIT ALLOCATION
FISCAL YEAR 2014-2015
AS OF MAY 2014

COST CENTER NUMBER	SCHOOL/CENTER NAME	B SAME LANGUAGE STUDENTS	C		D	E
			ESOL INTERPRETER UNIT ALLOCATION	ESOL INTERPRETER \$ COST	TOTAL ALLOCATION	
			(B >=15=1; >=50=2)		(C x D)	
DISTRICT SCHOOLS						
0031	EDWINS ELEMENTARY SCHOOL	40	1.00	\$ 31,300	\$ 31,300	
0041	BAKER SCHOOL	-	-	31,300	-	
0051	BOB SIKES ELEMENTARY SCHOOL	20	1.00	31,300	31,300	
0082	MEIGS MIDDLE SCHOOL	28	1.00	31,300	31,300	
0092	SHOAL RIVER MIDDLE SCHOOL	16	1.00	31,300	31,300	
0121	RUCKEL MIDDLE SCHOOL	-	-	31,300	-	
0131	DESTIN ELEMENTARY SCHOOL	40	1.00	31,300	31,300	
0151	EDGE ELEMENTARY SCHOOL	-	-	31,300	-	
0161	EGLIN ELEMENTARY SCHOOL	-	-	31,300	-	
0201	LAUREL HILL SCHOOL	-	-	31,300	-	
0211	NICEVILLE HIGH SCHOOL	15	1.00	31,300	31,300	
0222	NORTHWOOD ELEMENTARY SCHOOL	18	1.00	31,300	31,300	
0241	SILVER SANDS SCHOOL	-	-	31,300	-	
0251	RIVERSIDE ELEMENTARY SCHOOL	31	1.00	31,300	31,300	
0271	PRYOR MIDDLE SCHOOL	74	2.00	31,300	62,600	
0281	WRIGHT ELEMENTARY SCHOOL	116	2.00	31,300	62,600	
0431	SHALIMAR ELEMENTARY SCHOOL	41	1.00	31,300	31,300	
0541	ELLIOTT PT. ELEMENTARY SCHOOL	40	1.00	31,300	31,300	
0561	MARY ESTHER ELEMENTARY SCHOOL	36	1.00	31,300	31,300	
0571	PLEW ELEMENTARY SCHOOL	-	-	31,300	-	
0581	CHOCTAW HIGH SCHOOL	91	2.00	31,300	62,600	
0601	CRESTVIEW HIGH SCHOOL	23	1.00	31,300	31,300	
0621	KENWOOD ELEMENTARY SCHOOL	25	1.00	31,300	31,300	
0631	FLOROSA ELEMENTARY SCHOOL	15	1.00	31,300	31,300	
0641	FT. WALTON BEACH HIGH SCHOOL	56	2.00	31,300	62,600	
0651	BRUNER MIDDLE SCHOOL	48	1.00	31,300	31,300	
0671	LEWIS K-8 SCHOOL	-	-	31,300	-	
0681	LONGWOOD ELEMENTARY SCHOOL	108	2.00	31,300	62,600	
0701	CHOICE HIGH SCHOOL & TECHNICAL CENTER	21	1.00	31,300	31,300	
0721	OKALOOSA STEM ACADEMY	-	-	31,300	-	
0731	WALKER ELEMENTARY SCHOOL	-	-	31,300	-	
0741	BLUEWATER ELEMENTARY SCHOOL	-	-	31,300	-	
0751	ANTIOCH ELEMENTARY SCHOOL	25	1.00	31,300	31,300	
0761	DAVIDSON MIDDLE SCHOOL	-	-	31,300	-	
0771	DESTIN MIDDLE SCHOOL	33	1.00	31,300	31,300	
0801	RICHBOURG SCHOOL	-	-	31,300	-	
0811	SOUTHSIDE CENTER	-	-	31,300	-	
TOTAL - DISTRICT SCHOOLS		960	28.00		\$ 876,400	

Excerpt from The 2013 Florida Statutes

1011.62 Funds for operation of schools.

Supplemental Academic Instruction

(f) Supplemental academic instruction; categorical fund.—

1. There is created a categorical fund to provide supplemental academic instruction to students in kindergarten through grade 12. This paragraph may be cited as the “Supplemental Academic Instruction Categorical Fund.”
2. Categorical funds for supplemental academic instruction shall be allocated annually to each school district in the amount provided in the General Appropriations Act. These funds shall be in addition to the funds appropriated on the basis of FTE student membership in the Florida Education Finance Program and shall be included in the total potential funds of each district. These funds shall be used to provide supplemental academic instruction to students enrolled in the K-12 program. For the 2012-2013, 2013-2014, and 2014-2015 fiscal years, each school district that has one or more of the 100 lowest-performing elementary schools based on the state reading assessment shall use these funds, together with the funds provided in the district’s research-based reading instruction allocation and other available funds, to provide an additional hour of instruction beyond the normal school day for each day of the entire school year for intensive reading instruction for the students in each of these schools. This additional hour of instruction must be provided only by teachers or reading specialists who are effective in teaching reading. Students enrolled in these schools who have level 5 assessment scores may participate in the additional hour of instruction on an optional basis. Exceptional student education centers shall not be included in the 100 schools. After this requirement has been met, supplemental instruction strategies may include, but are not limited to: modified curriculum, reading instruction, after-school instruction, tutoring, mentoring, class size reduction, extended school year, intensive skills development in summer school, and other methods for improving student achievement. Supplemental instruction may be provided to a student in any manner and at any time during or beyond the regular 180-day term identified by the school as being the most effective and efficient way to best help that student progress from grade to grade and to graduate.
3. Effective with the 1999-2000 fiscal year, funding on the basis of FTE membership beyond the 180-day regular term shall be provided in the FEFP only for students enrolled in juvenile justice education programs or in education programs for juveniles placed in secure facilities or programs under s. [985.19](#). Funding for instruction beyond the regular 180-day school year for all other K-12 students shall be provided through the supplemental academic instruction categorical fund and other state, federal, and local fund sources with ample flexibility for schools to provide supplemental instruction to assist students in progressing from grade to grade and graduating.
4. The Florida State University School, as a lab school, is authorized to expend from its FEFP or Lottery Enhancement Trust Fund allocation the cost to the student of remediation in reading, writing, or mathematics for any graduate who requires remediation at a postsecondary educational institution.
5. Beginning in the 1999-2000 school year, dropout prevention programs as defined in ss. [1003.52](#), [1003.53](#)(1)(a), (b), and (c), and [1003.54](#) shall be included in group 1 programs under subparagraph (d)3.