



SCHOOL DISTRICT OF OKALOOSA COUNTY
INSTRUCTIONAL COACH PROGRAM
READING INSTRUCTION
FISCAL YEAR 2014-2015
AS OF MAY 2014

The Final Conference Report for fiscal year 2014-2015 contains a specific line item allocation for Reading Instruction. The District will use these funds to provide ongoing embedded professional development support for schools through Instructional Coaches. The state categorical program "Reading Instruction," in conjunction with the federal program "Title II - Part A" and Class Size Reduction flexible funding (CSR - Instructional Coaches) will place full or part-time Instructional Coaches in elementary, middle, and high schools. The embedded professional development activities provided by the Instructional Coaches are directly related to student achievement issues and reflect intensive efforts to increase achievement through the more highly developed cognitive base of teachers in the area of literacy.

Project Number: 6123

Allocation Method: 50% or 100% Instructional Coach Unit for each elementary, middle, and high school based on need

Funded through a combination of Reading Instruction, Title II, and CSR - Instructional Coaches

Allocation Amount: 50% or 100% Instructional Coach Position Multiplied by FY 2014-2015 Average Salary for Instructional Coach Unit

FY 2014-2015 Average Instructional Coach Salary = \$74,900

<i>Example: Ruckel Middle</i>	<i>Reading Instruction</i>
Units	Average Salary
0.50 x	\$74,900 =
	Allocation
	\$37,450

For budgeting purposes, there is a section on the Salary Menu (MIS 3386) for Reading Instruction - Project 6123. Finance has already entered the estimated number of Instructional Coach units allocated to each school. The District will fill these positions.

Instructional Coaches will be funded from Title II - Part A and Reading Instruction.

Please see Title II - Part A Section in Budget Manual.

**SCHOOL DISTRICT OF OKALOOSA COUNTY
INSTRUCTIONAL COACH PROGRAM
SUMMARY - ALL FUNDING SOURCES
FISCAL YEAR 2014-2015
AS OF MAY 2014**

COST CENTER NUMBER	SCHOOL/CENTER NAME	PROJECT 4104	PROJECT 6123	PROJECT 4405	TOTAL ALLOCATION
		CSR - INSTRUCTIONAL COACHES	READING INSTRUCTION	TITLE II - PART A	
DISTRICT SCHOOLS					
0031	EDWINS ELEMENTARY SCHOOL	-	0.50	0.50	1.00
0041	BAKER SCHOOL	0.50	0.50	-	1.00
0051	BOB SIKES ELEMENTARY SCHOOL	-	-	0.50	0.50
0082	MEIGS MIDDLE SCHOOL	-	-	0.50	0.50
0092	SHOAL RIVER MIDDLE SCHOOL	-	-	0.50	0.50
0121	RUCKEL MIDDLE SCHOOL	-	0.50	-	0.50
0131	DESTIN ELEMENTARY SCHOOL	-	-	0.50	0.50
0151	EDGE ELEMENTARY SCHOOL	-	-	0.50	0.50
0161	EGLIN ELEMENTARY SCHOOL	-	-	0.50	0.50
0201	LAUREL HILL SCHOOL	-	1.00	-	1.00
0211	NICEVILLE HIGH SCHOOL	0.50	-	-	0.50
0222	NORTHWOOD ELEMENTARY SCHOOL	-	-	0.50	0.50
0241	SILVER SANDS SCHOOL	-	-	-	-
0251	RIVERSIDE ELEMENTARY SCHOOL	-	-	0.50	0.50
0271	PRYOR MIDDLE SCHOOL	-	1.00	-	1.00
0281	WRIGHT ELEMENTARY SCHOOL	-	-	1.00	1.00
0431	SHALIMAR ELEMENTARY SCHOOL	-	-	1.00	1.00
0541	ELLIOTT PT. ELEMENTARY SCHOOL	-	-	1.00	1.00
0561	MARY ESTHER ELEMENTARY SCHOOL	-	-	0.50	0.50
0571	PLEW ELEMENTARY SCHOOL	-	-	0.50	0.50
0581	CHOCTAW HIGH SCHOOL	-	0.50	-	0.50
0601	CRESTVIEW HIGH SCHOOL	0.50	0.50	-	1.00
0621	KENWOOD ELEMENTARY SCHOOL	-	-	0.50	0.50
0631	FLOROSA ELEMENTARY SCHOOL	-	-	0.50	0.50
0641	FT. WALTON BEACH HIGH SCHOOL	-	0.50	-	0.50
0651	BRUNER MIDDLE SCHOOL	-	1.00	-	1.00
0671	LEWIS K-8 SCHOOL	0.50	-	-	0.50
0681	LONGWOOD ELEMENTARY SCHOOL	-	0.50	0.50	1.00
0701	CHOICE HIGH SCHOOL & TECHNICAL CENTER	-	-	-	-
0721	OKALOOSA STEMM ACADEMY	-	-	-	-
0731	WALKER ELEMENTARY SCHOOL	-	-	0.50	0.50
0741	BLUEWATER ELEMENTARY SCHOOL	-	-	0.50	0.50
0751	ANTIOCH ELEMENTARY SCHOOL	-	-	0.50	0.50
0761	DAVIDSON MIDDLE SCHOOL	-	0.50	-	0.50
0771	DESTIN MIDDLE SCHOOL	-	0.50	-	0.50
0801	RICHBOURG SCHOOL	-	-	-	-
0811	SOUTHSIDE CENTER	-	-	-	-
TOTAL - DISTRICT SCHOOLS		2.00	7.50	11.50	21.00

**SCHOOL DISTRICT OF OKALOOSA COUNTY
INSTRUCTIONAL COACH PROGRAM
READING INSTRUCTION - PROJECT 6123
FISCAL YEAR 2014-2015
AS OF MAY 2014**

COST CENTER NUMBER	SCHOOL/CENTER NAME	INSTRUCTIONAL COACH UNITS READING	ESTIMATED SALARIES & BENEFITS	TOTAL ALLOCATION
DISTRICT SCHOOLS				
0031	EDWINS ELEMENTARY SCHOOL	0.50	\$ 74,900	\$ 37,450
0041	BAKER SCHOOL	0.50	74,900	37,450
0051	BOB SIKES ELEMENTARY SCHOOL	-	74,900	-
0082	MEIGS MIDDLE SCHOOL	-	74,900	-
0092	SHOAL RIVER MIDDLE SCHOOL	-	74,900	-
0121	RUCKEL MIDDLE SCHOOL	0.50	74,900	37,450
0131	DESTIN ELEMENTARY SCHOOL	-	74,900	-
0151	EDGE ELEMENTARY SCHOOL	-	74,900	-
0161	EGLIN ELEMENTARY SCHOOL	-	74,900	-
0201	LAUREL HILL SCHOOL	1.00	74,900	74,900
0211	NICEVILLE HIGH SCHOOL	-	74,900	-
0222	NORTHWOOD ELEMENTARY SCHOOL	-	74,900	-
0241	SILVER SANDS SCHOOL	-	74,900	-
0251	RIVERSIDE ELEMENTARY SCHOOL	-	74,900	-
0271	PRYOR MIDDLE SCHOOL	1.00	74,900	74,900
0281	WRIGHT ELEMENTARY SCHOOL	-	74,900	-
0431	SHALIMAR ELEMENTARY SCHOOL	-	74,900	-
0541	ELLIOTT PT. ELEMENTARY SCHOOL	-	74,900	-
0561	MARY ESTHER ELEMENTARY SCHOOL	-	74,900	-
0571	PLEW ELEMENTARY SCHOOL	-	74,900	-
0581	CHOCTAW HIGH SCHOOL	0.50	74,900	37,450
0601	CRESTVIEW HIGH SCHOOL	0.50	74,900	37,450
0621	KENWOOD ELEMENTARY SCHOOL	-	74,900	-
0631	FLOROSA ELEMENTARY SCHOOL	-	74,900	-
0641	FT. WALTON BEACH HIGH SCHOOL	0.50	74,900	37,450
0651	BRUNER MIDDLE SCHOOL	1.00	74,900	74,900
0671	LEWIS K-8 SCHOOL	-	74,900	-
0681	LONGWOOD ELEMENTARY SCHOOL	0.50	74,900	37,450
0701	CHOICE HIGH SCHOOL & TECHNICAL CENTER	-	74,900	-
0721	OKALOOSA STEMM ACADEMY	-	74,900	-
0731	WALKER ELEMENTARY SCHOOL	-	74,900	-
0741	BLUEWATER ELEMENTARY SCHOOL	-	74,900	-
0751	ANTIOCH ELEMENTARY SCHOOL	-	74,900	-
0761	DAVIDSON MIDDLE SCHOOL	0.50	74,900	37,450
0771	DESTIN MIDDLE SCHOOL	0.50	74,900	37,450
0801	RICHBOURG SCHOOL	-	74,900	-
0811	SOUTHSIDE CENTER	-	74,900	-
TOTAL - DISTRICT SCHOOLS		7.50		\$ 561,750

Excerpt from The 2013 Florida Statutes

1011.62(9) Research-Based Reading Instruction Allocation

(9) RESEARCH-BASED READING INSTRUCTION ALLOCATION.

- (a) The research-based reading instruction allocation is created to provide comprehensive reading instruction to students in kindergarten through grade 12. For the 2012-2013, 2013-2014, and 2014-2015 fiscal years, in each school district that has one or more of the 100 lowest-performing elementary schools based on the state reading assessment, priority shall be given to providing an additional hour per day of intensive reading instruction beyond the normal school day for each day of the entire school year for the students in each school. Students enrolled in these schools who have level 5 assessment scores may participate in the additional hour of instruction on an optional basis. Exceptional student education centers shall not be included in the 100 schools. The intensive reading instruction delivered in this additional hour and for other students shall include: research-based reading instruction that has been proven to accelerate progress of students exhibiting a reading deficiency; differentiated instruction based on student assessment data to meet students' specific reading needs; explicit and systematic reading development in phonemic awareness, phonics, fluency, vocabulary, and comprehension, with more extensive opportunities for guided practice, error correction, and feedback; and the integration of social studies, science, and mathematics-text reading, text discussion, and writing in response to reading. For the 2012-2013 and 2013-2014 fiscal years, a school district may not hire more reading coaches than were hired during the 2011-2012 fiscal year unless all students in kindergarten through grade 5 who demonstrate a reading deficiency, as determined by district and state assessments, including students scoring Level 1 or Level 2 on FCAT Reading, are provided an additional hour per day of intensive reading instruction beyond the normal school day for each day of the entire school year.
- (b) Funds for comprehensive, research-based reading instruction shall be allocated annually to each school district in the amount provided in the General Appropriations Act. Each eligible school district shall receive the same minimum amount as specified in the General Appropriations Act, and any remaining funds shall be distributed to eligible school districts based on each school district's proportionate share of K-12 base funding.
- (c) Funds allocated under this subsection must be used to provide a system of comprehensive reading instruction to students enrolled in the K-12 programs, which may include the following:
1. The provision of an additional hour per day of intensive reading instruction to students in the 100 lowest-performing elementary schools by teachers and reading specialists who are effective in teaching reading.
 2. Kindergarten through grade 5 reading intervention teachers to provide intensive intervention during the school day and in the required extra hour for students identified as having a reading deficiency.
 3. The provision of highly qualified reading coaches to specifically support teachers in making instructional decisions based on student data, and improve teacher delivery of effective reading instruction, intervention, and reading in the content areas based on student need.
 4. Professional development for school district teachers in scientifically based reading instruction, including strategies to teach reading in content areas and with an emphasis on technical and informational text.

Excerpt from The 2013 Florida Statutes

1011.62(9) Research-Based Reading Instruction Allocation (Continued)

5. The provision of summer reading camps for all students in kindergarten through grade 2 who demonstrate a reading deficiency as determined by district and state assessments, and students in grades 3 through 5 who score at Level 1 on FCAT Reading.
 6. The provision of supplemental instructional materials that are grounded in scientifically based reading research.
 7. The provision of intensive interventions for students in kindergarten through grade 12 who have been identified as having a reading deficiency or who are reading below grade level as determined by the FCAT.
- (d) Annually, by a date determined by the Department of Education but before May 1, school districts shall submit a K-12 comprehensive reading plan for the specific use of the research-based reading instruction allocation in the format prescribed by the department for review and approval by the Just Read, Florida! Office created pursuant to s. 1001.215. The plan annually submitted by school districts shall be deemed approved unless the department rejects the plan on or before June 1. If a school district and the Just Read, Florida! Office cannot reach agreement on the contents of the plan, the school district may appeal to the State Board of Education for resolution. School districts shall be allowed reasonable flexibility in designing their plans and shall be encouraged to offer reading intervention through innovative methods, including career academies. The plan format shall be developed with input from school district personnel, including teachers and principals, and shall allow courses in core, career, and alternative programs that deliver intensive reading remediation through integrated curricula, provided that the teacher is deemed highly qualified to teach reading or working toward that status. No later than July 1 annually, the department shall release the school district's allocation of appropriated funds to those districts having approved plans. A school district that spends 100 percent of this allocation on its approved plan shall be deemed to have been in compliance with the plan. The department may withhold funds upon a determination that reading instruction allocation funds are not being used to implement the approved plan. The department shall monitor and track the implementation of each district plan, including conducting site visits and collecting specific data on expenditures and reading improvement results. By February 1 of each year, the department shall report its findings to the Legislature.