

SCHOOL DISTRICT OF OKALOOSA COUNTY SUPPLEMENTAL ACADEMIC INSTRUCTION (SAI) FISCAL YEAR 2010-2011



The budget for these projects should directly relate to the School Performance Plan for each school.

The Supplemental Academic Instruction allocation is funded through the Florida Education Finance Program (FEFP) as part of the FEFP. Section 1011.62, Florida Statutes, provides statutory restrictions for the use of these funds. (See Attached) Additional guidance regarding appropriate strategies and uses of the funds is available through the Quality Assurance Department.

SAI funding will be the same as fiscal year 2009-2010. SAI funding is comprised of the following components for fiscal year 2010-2011:

Project Number(s): 3161, 9161, 4110, 9162, 0110, 0111, & 0120

Allocation Methods :		REVISED ESTIMATED SALARIES & BENEFITS		
1	Class Size Allocation - (Project #3161):			
	One (1) Instructional Unit per school			
	(Smaller class sizes will help facilitate the remediation process.)	\$68,300	\$	2,322,200
2	ESOL - Interpreter Allocation - (Project #4110):			
	One Language Population 15 or Greater = One Interpreter			
	(The interpreter position allocation will be adjusted based on actual enrollment			
	per the fiscal year 2010-2011 October FTE count.)	\$31,700		443,800
3	Learning Strategies Allocation - (Project #9162):			
	One (1) ESE Classroom Assistant per Middle and High School			
	One-Half (.5) ESE Classroom Assistant per K-12 School	\$34,100		460,350
4	Response to Intervention Allocation - (Project #0110):			
	One-Quarter (.25) Instructional Unit/Facilitator per Elementary, Middle,			
	High, and K-12 School	\$68,300		580,550
5	High School Reading Initiative Allocation - (Project #0120):			
	Instructional and classroom assistant units; supplies			
	See SAI - High School Reading Initiative cover sheet for further information.	N/A		1,068,155
Tota	I SAI - Projects 3161, 9161, 4110, 9162, 0110, 0111 & 0120 - Allocation Directly to Schools:		\$	4,875,055
6	Plan of Care (Project 6113) - To Be Determined		To Be	Determined
7	Summer Intensive Studies (Project 1127) - Reading, Math and/or Credit Recovery. The allocation of SIS funds will be made after the District receives the 2010 FCAT results. Guidelines will be provided by Quality Assurance and Finance at a later date.		To Be	• Determined

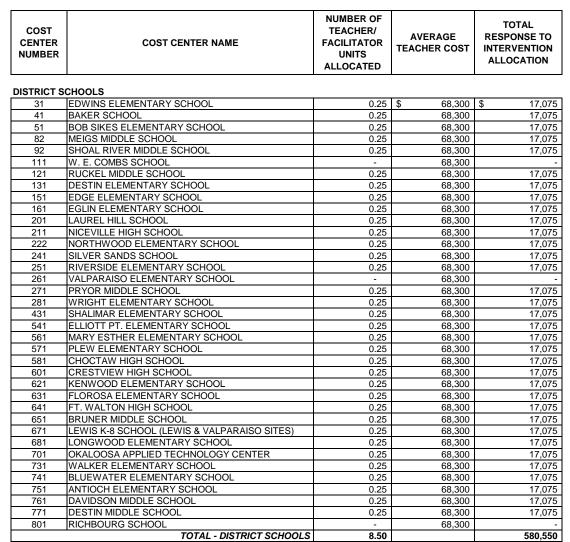
For budgeting purposes, there is a section on the Salary Menu (MIS 3382) for your school for Supplemental Academic Instruction - Projects 3161, 9161, 4110, 9162, 0110, 0111 and 0120. Finance has already entered the estimated number of instructional, and classroom assistant units allocated to your school.

Any available funds in the projects listed above for your school at the end of fiscal year 2010-2011 will not carry over to the next fiscal year.

SCHOOL DISTRICT OF OKALOOSA COUNTY SAI - RESPONSE TO INTERVENTION - PROJECT 0110 FISCAL YEAR 2010-2011 AS OF MARCH 2010

Revised

4/28/10



DISTRICT OPERATED REGULAR PROGRAMS

781	ECCI - SOUTH	-	68,300	-
791	ECCI - NORTH	-	68,300	-
811	ECCI - NORTH (BEST CHANCE)	-	68,300	-
811	SOUTHSIDE PRE-K	-	68,300	-
7001	K-12 FLORIDA VIRTUAL	-	68,300	-
7004	OKALOOSA ONLINE	-	68,300	-
9818	NWFL BALLET	-	68,300	-
9819	TEACHING ADJUDICATED YOUTH	-	68,300	-
9820	BLENDED SCHOOL	-	68,300	-
	TOTAL - DISTRICT OPERATED REGULAR PROGRAMS	-		-

TOTAL - DISTRICT SCHOOLS AND REGULAR PROGRAMS	8.50	580,550

SCHOOL DISTRICT OPERATED PROGRAMS FOR DJJ STUDENTS FUNDED FOR 240 DAYS

TOTAL - S	CHOOLS, REGULAR PROGRAMS & DJJ PROGRAMS	8.50		\$ 580,550
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	TOTAL - DISTRICT OPERATED DJJ PROGRAM	-		-
9817	MILTON GIRLS JUVENILE RESIDENTIAL FACILITY	-	68,300	-
9814	ADOLESCENT SUBSTANCE ABUSE CENTER	-	68,300	-
9813	OKALOOSA REGIONAL DETENTION CENTER	-	68,300	-
9812	OKALOOSA YOUTH ACADEMY	-	68,300	-
9811	OKALOOSA YOUTH DEVELOPMENT CENTER	-	68,300	-
9810	GULF COAST YOUTH ACADEMY	-	68,300	-

NOTE:

The allocation was adjusted based on the revised instructional estimated salary and benefits.

Excerpt from The 2009 Florida Statutes

1011.62 Funds for operation of schools.

Supplemental Academic Instruction

(f) Supplemental academic instruction; categorical fund.--

1. There is created a categorical fund to provide supplemental academic instruction to students in kindergarten through grade 12. This paragraph may be cited as the "Supplemental Academic Instruction Categorical Fund."

2. Categorical funds for supplemental academic instruction shall be allocated annually to each school district in the amount provided in the General Appropriations Act. These funds shall be in addition to the funds appropriated on the basis of FTE student membership in the Florida Education Finance Program and shall be included in the total potential funds of each district. These funds shall be used to provide supplemental academic instruction to students enrolled in the K-12 program. Supplemental instruction strategies may include, but are not limited to: modified curriculum, reading instruction, after-school instruction, tutoring, mentoring, class size reduction, extended school year, intensive skills development in summer school, and other methods for improving student achievement. Supplemental instruction may be provided to a student in any manner and at any time during or beyond the regular 180-day term identified by the school as being the most effective and efficient way to best help that student progress from grade to grade and to graduate.

3. Effective with the 1999-2000 fiscal year, funding on the basis of FTE membership beyond the 180day regular term shall be provided in the FEFP only for students enrolled in juvenile justice education programs or in education programs for juveniles placed in secure facilities or programs under s. <u>985.19</u>. Funding for instruction beyond the regular 180-day school year for all other K-12 students shall be provided through the supplemental academic instruction categorical fund and other state, federal, and local fund sources with ample flexibility for schools to provide supplemental instruction to assist students in progressing from grade to grade and graduating.

4. The Florida State University School, as a lab school, is authorized to expend from its FEFP or Lottery Enhancement Trust Fund allocation the cost to the student of remediation in reading, writing, or mathematics for any graduate who requires remediation at a postsecondary educational institution.

5. Beginning in the 1999-2000 school year, dropout prevention programs as defined in ss. 1003.52, 1003.53(1)(a), (b), and (c), and 1003.54 shall be included in group 1 programs under subparagraph (d)3.