



**SCHOOL DISTRICT OF OKALOOSA COUNTY  
LOTTERY - SCHOOL ADVISORY COUNCIL**

**FISCAL YEAR 2009-2010**

**REVISED MAY 15, 2009 - FINAL CONFERENCE**

**REVISED**

These are School Advisory Council \$'s which must be used in accordance with s. 24.121(5)(C), Florida Statutes (See Attached). A portion of these funds must be used for implementing improvement plan, pursuant to s.1001.42, Florida Statutes (See Attached). Funding for use by the School Advisory Council is allocated directly to the School Advisory Councils and is earmarked for the Councils' use. Council funds must be accounted for and are subject to audit on a yearly basis. Each year's allocation will be accounted for in a separate project. For example, fiscal year 2008-2009 was project 9002 and fiscal year 2009-2010 will be project 0002.

**Project Number: 0002**

*Allocation Method:* 100% X \$5 X School Original Projected UFTE

*Allocation Amount:* \$ - Per UFTE  
 Lottery - SAC was not funded per  
 Final Conference Report

<i>Example: Edwins Elementary</i>	<i>Lottery - School Advisory Council</i>		
	<u>Per UFTE</u>	<u>UFTE</u>	<u>Allocation</u>
	100% x	\$0 x	448.00 = \$0

For the initial budget process, the allocation for your school will be placed in the following:

Project Name	Fund	Function	Object Code	Cost Center	Project Number
School Advisory Council	1010	5100	0510	Your Cost Center	0002

Beginning August 1, 2009, after the adoption of the preliminary and tentative budget, you may enter budget amendments to better utilize the funds.

The intent of School Advisory funds is for the funds to be spent in the year they are earned. Therefore, each school is strongly encouraged to expend each year's allocation in the year it is received and in compliance with the School Advisory Council Plan.

*Any available funds in the project for your school at the end of fiscal year 2009-2010 will carry over to the next fiscal year.*

**SCHOOL DISTRICT OF OKALOOSA COUNTY**  
**LOTTERY - SCHOOL ADVISORY COUNCIL ALLOCATION - PROJECT 0002**  
**FISCAL YEAR 2009-2010**  
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REVISED

COST CENTER NUMBER	SCHOOL/CENTER NAME	FY 2008-2009 SCHOOLS ORIGINAL PROJECTED UFTE	FY 2009-2010 SCHOOLS ORIGINAL PROJECTED UFTE	FY 2008-2009 ALLOCATION 100% X UFTE X \$5	FY 2009-2010 ALLOCATION 100% X UFTE X \$0
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**DISTRICT SCHOOLS**

31	EDWINS ELEMENTARY SCHOOL	430.87	448.00	\$ 2,154	\$ -
41	BAKER SCHOOL	1,320.13	1,333.04	6,601	-
51	BOB SIKES ELEMENTARY SCHOOL	658.10	707.00	3,291	-
82	MEIGS MIDDLE SCHOOL	628.94	613.00	3,145	-
111	W. E. COMBS SCHOOL	-	-	-	-
121	RUCKEL MIDDLE SCHOOL	803.85	860.00	4,019	-
131	DESTIN ELEMENTARY SCHOOL	789.02	795.00	3,945	-
151	EDGE ELEMENTARY SCHOOL	458.93	513.37	2,295	-
161	EGLIN ELEMENTARY SCHOOL	614.61	492.00	3,073	-
201	LAUREL HILL SCHOOL	396.03	410.00	1,980	-
211	NICEVILLE HIGH SCHOOL	1,984.51	1,975.30	9,923	-
222	NORTHWOOD ELEMENTARY SCHOOL	667.03	694.00	3,335	-
241	SILVER SANDS SCHOOL	155.00	156.00	775	-
251	RIVERSIDE ELEMENTARY SCHOOL	546.05	576.00	2,730	-
261	VALPARAISO ELEMENTARY SCHOOL	441.64	450.00	2,208	-
271	PRYOR MIDDLE SCHOOL	554.29	572.00	2,771	-
281	WRIGHT ELEMENTARY SCHOOL	591.91	636.00	2,960	-
431	SHALIMAR ELEMENTARY SCHOOL	522.42	545.00	2,612	-
541	ELLIOTT PT. ELEMENTARY SCHOOL	538.40	563.00	2,692	-
561	MARY ESTHER ELEMENTARY SCHOOL	550.98	540.00	2,755	-
571	PLEW ELEMENTARY SCHOOL	549.87	591.06	2,749	-
581	CHOCTAW HIGH SCHOOL	1,752.03	1,675.00	8,760	-
601	CRESTVIEW HIGH SCHOOL/CRESTVIEW VO TECH	1,896.90	1,950.00	9,485	-
621	KENWOOD ELEMENTARY SCHOOL	541.44	570.00	2,707	-
631	FLOROSA ELEMENTARY SCHOOL	562.06	598.00	2,810	-
641	FT. WALTON HIGH SCHOOL	1,839.96	1,836.00	9,200	-
651	BRUNER MIDDLE SCHOOL	885.14	837.00	4,426	-
671	LEWIS MIDDLE SCHOOL	577.52	521.00	2,888	-
681	LONGWOOD ELEMENTARY SCHOOL	548.84	530.00	2,744	-
701	OKALOOSA APPLIED TECHNOLOGY CENTER	197.14	210.00	986	-
731	WALKER ELEMENTARY SCHOOL	729.11	732.00	3,646	-
741	BLUEWATER ELEMENTARY SCHOOL	582.49	650.00	2,912	-
751	ANTIOCH ELEMENTARY SCHOOL	809.98	810.00	4,050	-
761	DAVIDSON MIDDLE SCHOOL	837.34	875.00	4,187	-
771	DESTIN MIDDLE SCHOOL	593.98	613.00	2,970	-
802	SHOAL RIVER MIDDLE SCHOOL	666.78	694.00	3,334	-
810	SOUTHSIDE PRE-K	-	-	-	-
<b>TOTAL - DISTRICT SCHOOLS</b>		<b>26,223.29</b>	<b>26,570.77</b>	<b>131,118</b>	<b>-</b>

**DISTRICT OPERATED REGULAR PROGRAMS**

781	EMERALD COAST CAREER INSTITUTE - SOUTH	-	-	-	-
791	EMERALD COAST CAREER INSTITUTE - NORTH	-	-	-	-
7004	OKALOOSA ONLINE	-	-	N/A	N/A
9818	NWFL BALLET	110.00	116.00	550	-
9819	TEACHING ADJUDICATED YOUTH	20.43	14.25	N/A	N/A
9820	BLENDED SCHOOL	128.57	59.50	N/A	N/A
<b>TOTAL - DISTRICT OPERATED REGULAR PROGRAMS</b>		<b>259.00</b>	<b>189.75</b>	<b>550</b>	<b>-</b>

**TOTAL - DISTRICT SCHOOLS AND REGULAR PROGRAMS**

<b>TOTAL - DISTRICT SCHOOLS AND REGULAR PROGRAMS</b>	<b>26,482.29</b>	<b>26,760.52</b>	<b>131,668</b>	<b>-</b>
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**SCHOOL DISTRICT OPERATED PROGRAMS FOR DJJ STUDENTS FUNDED FOR 240 DAYS**

9810	GULF COAST YOUTH ACADEMY	129.16	115.96	N/A	N/A
9811	OKALOOSA YOUTH DEVELOPMENT CENTER	86.23	57.09	N/A	N/A
9812	OKALOOSA YOUTH ACADEMY	130.19	120.80	N/A	N/A
9813	OKALOOSA REGIONAL DETENTION CENTER	80.47	44.64	N/A	N/A
9814	ADOLESCENT SUBSTANCE ABUSE CENTER	56.28	46.48	N/A	N/A
9817	MILTON GIRLS JUVENILE RESIDENTIAL FACILITY	76.85	65.23	N/A	N/A
<b>TOTAL - DISTRICT OPERATED DJJ PROGRAM</b>		<b>559.18</b>	<b>450.20</b>	<b>-</b>	<b>-</b>

**TOTAL - SCHOOLS, REGULAR PROGRAMS & DJJ PROGRAMS**

<b>TOTAL - SCHOOLS, REGULAR PROGRAMS &amp; DJJ PROGRAMS</b>	<b>27,041.47</b>	<b>27,210.72</b>	<b>\$ 131,668</b>	<b>\$ -</b>
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## The 2008 Florida Statutes

### 24.121 Allocation of revenues and expenditure of funds for public education.--

(1) Variable percentages of the gross revenue from the sale of online and instant lottery tickets shall be returned to the public in the form of prizes paid by the department or retailers as authorized by this act. The variable percentages of gross revenue from the sale of online and instant lottery tickets returned to the public in the form of prizes shall be established by the department in a manner designed to maximize the amount of funds deposited under subsection (2).

(2) Each fiscal year, variable percentages of the gross revenue from the sale of online and instant lottery tickets as determined by the department consistent with subsection (1), and other earned revenue, excluding application processing fees, shall be deposited in the Educational Enhancement Trust Fund, which is hereby created in the State Treasury to be administered by the Department of Education. The Department of the Lottery shall transfer moneys to the Educational Enhancement Trust Fund at least once each quarter. Funds in the Educational Enhancement Trust Fund shall be used to the benefit of public education in accordance with the provisions of this act. Notwithstanding any other provision of law, lottery revenues transferred to the Educational Enhancement Trust Fund shall be reserved as needed and used to meet the requirements of the documents authorizing the bonds issued by the state pursuant to s. 1013.68, s. 1013.70, or s. 1013.737 or distributed to school districts for the Classrooms First Program as provided in s. 1013.68. Such lottery revenues are hereby pledged to the payment of debt service on bonds issued by the state pursuant to s. 1013.68, s. 1013.70, or s. 1013.737. Debt service payable on bonds issued by the state pursuant to s. 1013.68, s. 1013.70, or s. 1013.737 shall be payable from, and is secured by a first lien on, the first lottery revenues transferred to the Educational Enhancement Trust Fund in each fiscal year. Amounts distributable to school districts that request the issuance of bonds pursuant to s. 1013.68(3) are hereby pledged to such bonds pursuant to s. 11(d), Art. VII of the State Constitution.

(3) The funds remaining in the Operating Trust Fund after transfers to the Educational Enhancement Trust Fund shall be used for the payment of administrative expenses of the department. These expenses shall include all costs incurred in the operation and administration of the lottery and all costs resulting from any contracts entered into for the purchase or lease of goods or services required by the lottery, including, but not limited to:

(a) The compensation paid to retailers;

(b) The costs of supplies, materials, tickets, independent audit services, independent studies, data transmission, advertising, promotion, incentives, public relations, communications, security, bonding for retailers, printing, distribution of tickets, and reimbursing other governmental entities for services provided to the lottery; and

(c) The costs of any other goods and services necessary for effectuating the purposes of this act.

(4) The unencumbered balance that remains in the Operating Trust Fund at the end of each fiscal year shall be transferred to the Educational Enhancement Trust Fund.

(5)(a) Public educational programs and purposes funded by the Educational Enhancement Trust Fund may include, but are not limited to, endowment, scholarship, matching funds, direct grants, research and economic development related to education, salary enhancement, contracts with independent institutions to conduct programs consistent with

**24.121 Allocation of revenues and expenditure of funds for public education.—Continued**

the state master plan for postsecondary education, or any other educational program or purpose deemed desirable by the Legislature. Prior to the expenditure of these funds, each school district shall establish policies and procedures that define enhancement and the types of expenditures consistent with that definition.

(b) Except as provided in paragraphs (c), (d), and (e), the Legislature shall equitably apportion moneys in the trust fund among public schools, community colleges, and universities.

(c) A portion of such net revenues, as determined annually by the Legislature, shall be distributed to each school district and shall be made available to each public school in the district for enhancing school performance through development and implementation of a school improvement plan pursuant to s. 1001.42(18). A portion of these moneys, as determined annually in the General Appropriations Act, must be allocated to each school in an equal amount for each student enrolled. These moneys may be expended only on programs or projects selected by the school advisory council or by a parent advisory committee created pursuant to this paragraph. If a school does not have a school advisory council, the district advisory council must appoint a parent advisory committee composed of parents of students enrolled in that school, which is representative of the ethnic, racial, and economic community served by the school, to advise the school's principal on the programs or projects to be funded. Neither school district staff nor principals may override the recommendations of the school advisory council or the parent advisory committee. These moneys may not be used for capital improvements or for any project or program that has a duration of more than 1 year; however, a school advisory council or parent advisory committee may independently determine that a program or project formerly funded under this paragraph should receive funds in a subsequent year.

(d) No funds shall be released for any purpose from the Educational Enhancement Trust Fund to any school district in which one or more schools do not have an approved school improvement plan pursuant to s. 1001.42(18) or do not comply with school advisory council membership composition requirements pursuant to s. 1001.452(1). The Commissioner of Education shall withhold disbursements from the trust fund to any school district that fails to adopt the performance-based salary schedule required by s. 1012.22(1).

(e) All components of the Florida Bright Futures Scholarship Program shall be funded annually from the Educational Enhancement Trust Fund. Funds shall be allocated to this program prior to application of the formula for equitable distribution to public schools, community colleges, and state universities. If shortages require reductions in estimated distributions from the Educational Enhancement Trust Fund, funds for the Florida Bright Futures Scholarship Program shall be reduced only after reductions in all other distributions are made.

(f) Each school district shall, on a quarterly basis, make available to the public and distribute, in an easy to understand format, the expenditures of lottery funds allocated to the school district.

History.--s. 21, ch. 87-65; s. 6, ch. 89-208; s. 14, ch. 91-79; s. 2, ch. 91-278; s. 6, ch. 91-283; s. 1, ch. 96-341; s. 10, ch. 97-77; s. 43, ch. 97-190; s. 1, ch. 97-279; s. 12, ch. 97-384; s. 1, ch. 98-271; s. 20, ch. 98-281; s. 26, ch. 99-398; s. 1, ch. 2002-227; s. 883, ch. 2002-387; s. 4, ch. 2003-1; s. 7, ch. 2003-391; s. 1, ch. 2003-406; s. 1, ch. 2004-271; s. 2, ch. 2005-84; s. 12, ch. 2006-79; s. 2, ch. 2008-108.

## **Excerpt from the 2008 Florida Statutes**

### **1001.42 Powers and duties of district school board.--**

(18) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.--Maintain a system of school improvement and education accountability as provided by statute and State Board of Education rule. This system of school improvement and education accountability shall be consistent with, and implemented through, the district's continuing system of planning and budgeting required by this section and ss. 1008.385, 1010.01, and 1011.01. This system of school improvement and education accountability shall include, but is not limited to, the following:

(a) School improvement plans.--Annually approve and require implementation of a new, amended, or continuation school improvement plan for each school in the district. A district school board may establish a district school improvement plan that includes all schools in the district operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs. The school improvement plan shall be designed to achieve the state education priorities pursuant to s. 1000.03(5) and student proficiency on the Sunshine State Standards pursuant to s. 1003.41. Each plan shall address student achievement goals and strategies based on state and school district proficiency standards. The plan may also address issues relative to other academic-related matters, as determined by district school board policy, and shall include an accurate, data-based analysis of student achievement and other school performance data. Beginning with plans approved for implementation in the 2007-2008 school year, each secondary school plan must include a redesign component based on the principles established in s. 1003.413. For each school in the district that earns a school grade of "C" or below, or is required to have a school improvement plan under federal law, the school improvement plan shall, at a minimum, also include:

1. Professional development that supports enhanced and differentiated instructional strategies to improve teaching and learning.
2. Continuous use of disaggregated student achievement data to determine effectiveness of instructional strategies.
3. Ongoing informal and formal assessments to monitor individual student progress, including progress toward mastery of the Sunshine State Standards, and to redesign instruction if needed.
4. Alternative instructional delivery methods to support remediation, acceleration, and enrichment strategies.

(b) Approval process.--Develop a process for approval of a school improvement plan presented by an individual school and its advisory council. In the event a district school board does not approve a school improvement plan after exhausting this process, the Department of Education shall be notified of the need for assistance.

(c) Assistance and intervention.--

1. Develop a 2-year plan of increasing individualized assistance and intervention for each school in danger of not meeting state standards or making adequate progress, as defined pursuant to statute and State Board of Education rule, toward meeting the goals and standards of its approved school improvement plan.

## **1001.42 Powers and duties of district school board.—Continued**

2. Provide assistance and intervention to a school that is designated with a grade of "D" pursuant to s. 1008.34 and is in danger of failing.

3. Develop a plan to encourage teachers with demonstrated mastery in improving student performance to remain at or transfer to a school with a grade of "D" or "F" or to an alternative school that serves disruptive or violent youths. If a classroom teacher, as defined by s. 1012.01(2)(a), who meets the definition of teaching mastery developed according to the provisions of this paragraph, requests assignment to a school designated with a grade of "D" or "F" or to an alternative school that serves disruptive or violent youths, the district school board shall make every practical effort to grant the request.

4. Prioritize, to the extent possible, the expenditures of funds received from the supplemental academic instruction categorical fund under s. 1011.62(1)(f) to improve student performance in schools that receive a grade of "D" or "F."

(d) After 2 years.--Notify the Commissioner of Education and the State Board of Education in the event any school does not make adequate progress toward meeting the goals and standards of a school improvement plan by the end of 2 years of failing to make adequate progress and proceed according to guidelines developed pursuant to statute and State Board of Education rule. School districts shall provide intervention and assistance to schools in danger of being designated with a grade of "F," failing to make adequate progress.

(e) Public disclosure.--Provide information regarding performance of students and educational programs as required pursuant to ss. 1008.22 and 1008.385 and implement a system of school reports as required by statute and State Board of Education rule that shall include schools operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs, and for those schools, report on the elements specified in s. 1003.52(19). Annual public disclosure reports shall be in an easy-to-read report card format and shall include the school's grade, high school graduation rate calculated without GED tests, disaggregated by student ethnicity, and performance data as specified in state board rule.

(f) School improvement funds.--Provide funds to schools for developing and implementing school improvement plans. Such funds shall include those funds appropriated for the purpose of school improvement pursuant to s. 24.121(5)(c).