## OKALOOSA COUNTY SCHOOL DISTRICT

Any School Number

# **School Academic Performance**

				SCHOO	I ACAUCII	iic penon	mance	Mary States				
School Grade		Α			Α				Α			
		2002-2003		200	3-2004		2004-2005				2005	-2006
		Actual	Plan	Actual	Variance from Plan	Actual growth	Plan	Actual	Variance from Plan	Actual growth	Plan	Projected Growth
Percent of students making	Reading	70%	75%	71%	-4%	1%	72%	76%	4%	5%	80%	4%
adequate yearly progress	Math	71%	75%	75%	0%	4%	77%	74%	-3%	-1%	80%	6%
Percent of students scoring 3.0 + on FCAT Writing	Writing	97%		94%		-3%		97%		3%		
Avg of percent of students scoring 3.0+ and 3.5+ on FCAT Writing (3.5+ in 2004-2005)			80%	86%	6%		82%	90%	8%	4%	97%	7%
		2001-2002	2002-2	003	200	3-2004	200			-2006		
		Actual	Actual	Growth	Actual	Growth		∑ h		Proj. Growth		
Percent of students at or above grade level as evidenced by level 3+ on FCAT	Reading	55%	63%	8%	71%	18/			84%	4%		
	Math	48%	55%	7%	69%	· [	₩	6%	70%	1%		
	A The Marketin	Sch	nool Acad	emic Pe	in A	_{	ho	ols in Flo	rida*			
	2001-2002  Percent at or above grade level			7 7	$\mathcal{L}$	2003-2004			2004-2005			
				tat ke	Sade level	Percent at or above grade level			Percent at or above grade level			
	School	Top 10 Peer Ayg	rtunit. ap		Avg.	Opportunity Gap	School	Top 10 Peer Avg.	Opportunity Gap	School	Top 10 Peer Avg.	Opportunity Gap
Grade 3												
Reading	79,2	90.6		67.6	89.4	-21.8	81.8	89	-7.2	89.7	91.5	-1.8
Math	62	10/5		73.5	89.6	-16.1	88.6	88.1	0.5	64.1	95.4	-31.3
Grade 4												
Reading	75.9		-12.2	75	86.4	-11.4	74.2	91.5	-17.3	84.8	92.8	-8.0
Math	58.6	85.3	<b>-</b> 26.7	60.7	85.3	-24.6	64.5	91.8	-27.3	76.1	89.1	-13.0

\*Comparable schools are selected by the Council for Educational Change. The CEC was established through the Florida Annenberg Challenge to motivate educators and the public to take action to improve schools by giving them a clear picture of a school's ac

87.2

83.8

## Selection Criteria for Top Comparable Schools:

#### School Wide

Grade 5

Reading

Math

% F/R Lunch: greater than or equal to selected school or 95%

% LEP: greater than or equal to selected school or 100%

% Students Tested: greater than or equal to selected school or 85%.

81.1

67.6

87.1

84.4

-6.0

-16.8

## **Selected Grade**

90.3

67.7

Grade Size: Greater than or equal to 40% of the selected school

3.1

-16.1

#### Continuously Enrolled Non-Special Ed Tested Students

Group Size: Greater than or equal to 40% of the selected schools or, greater than or equal to 10 students

74.2

74.2

84.9

84.7

-10.7

-10.5

78.4

75.7

-11.1

-10.2

89.5

85.9