



**Okaloosa Schools
The Performance Planning Process
School Year 2006-2007**

*Developing Performance Plans including Budgets
for
Schools and District Operated Programs
for
Fiscal Year 2006-2007*

Don Gaetz, Superintendent
Patricia Wascom, Chief Financial Officer

March 10, 2006

Academic Performance Baseline

The Academic Performance Baseline provides comparative student performance data for school years 2002-2003, 2003-2004 and 2004-2005. Upon receipt of final results from this spring's assessments, each school's academic performance baseline will be updated to include data for school year 2005-2006.

Florida Comprehensive Assessment Test (FCAT)

For elementary schools and middle schools, Florida Comprehensive Assessment Test (FCAT) data for each school year is presented for reading, math and writing as follows:

FCAT Reading and Math

Percent of students making adequate yearly progress

Percent of students at or above grade level as evidenced by level 3+ on FCAT

FCAT Writing

Average percentage of students scoring 3.0+ (2002-2003); average percentage of students scoring 3.0+ and 3.5+ (2003-2004, 2004-2005); [percentage changes to 3.5+ for 2005-2006]

FCAT Reading and Math

Percent of students at or above grade level as evidenced by 3+ on FCAT for 2001-2002, 2002-2003, 2003-2004 and 2004-2005

School Academic Performance vs. Peer Schools in Florida

Percent at or above grade level

School vs. Top 10 Peer Average = Opportunity Gap

For high schools, additional academic indicators are present for the following:

PSAT (10th Grade Mean)

SAT – Mean Scores

ACT – Mean Scores

Advanced Placement

No Child Left Behind (NCLB)

No Child Left Behind is federal legislation that requires each state to create an accountability program to ensure that all schools are making adequate yearly progress. The data presented includes academic performance by ethnicity in various categories such as reading, math, writing, graduation rate, and enrollment. This information is available to the public at <http://web.fldoe.org/NCLB>.

Enrollment Information

Comparative FTE enrollment information is provided for each school by program for 2005-2006 versus 2006-2007. The 2005-2006 enrollment data is based on the adjusted unweighted full-time equivalent students for funding purposes from the 2005-2006 original revenue projections. The enrollment data for 2006-2007 is based on the adjusted projected 2006-2007 unweighted FTE. Descriptions of individual programs can be found in *2005-2006 Funding for Florida School Districts* located in the **Appendices**.

Revenue Projection

The Revenue Projection page for each school indicates changes as follows:

Adjustments Due to Local Agreement – CHOICE Institutes

In December 2003, certain schools entered into a local agreement with the CHOICE Institutes to provide curriculum, training and other services to CHOICE programs at the participating schools. The agreement specifies that for Program 300 – Vocational, schools will keep the FTE equivalent of 1.0 WFTE in all Vocational - Program 300, and the revenue generated by the remaining 0.193 WFTE is allocated to the CHOICE Institute to fund services to the CHOICE programs at each school. For fiscal year 2006-2007 schools' projected FTE will not be reduced in program 300 – Vocational as it has been in past years. The CHOICE allocation is calculated based on the original agreement; however, instead of deducting the FTE from schools the calculated amount will be deducted as a specific line item from each school's discretionary budget allocation. This change will result in schools receiving categorical funding for all students in attendance rather than the net FTE after the deduction for CHOICE FTE. Likewise, CHOICE (cost center 9830) will not receive categorical funding for students who attend schools which host the CHOICE program.

Adjustments Due to Changes in Location of ESE Units

Each year, Student Intervention Services (formerly ESE) evaluates placement of ESE units throughout the District and makes recommendations for relocation of units in order to better serve students while efficiently managing resources.

For 2006-2007, Student Intervention Services is not recommending relocating any ESE units at this time.

Revenue Estimates

FEFP and State Categorical Funding - Based on the Governor's Proposed Budget for 2006-2007

The operating budget for schools represents the main portion of the budget for the Okaloosa County School District. The major portion of the schools' operating budget is funded from General Operating Fund revenues, primarily from the Florida Education Finance Program (FEFP). (See Appendices for Florida Department of Education's *2005-2006 Funding for Florida School Districts*.)

The revenue to be provided to Okaloosa County through the State school funding program (FEFP) for FY 2006-2007 has not been finalized because we begin the budget process in February. The Legislature convened March 7, 2006, and the last day of the legislative session is scheduled to be May 5, 2006. The Governor has submitted a funding proposal for 2006-2007. The Governor's Proposed Budget as of February 2006, is the basis for projected revenues for schools. The District will receive the actual revenue amount as finalized by the Legislature after personnel recommendations are required to be submitted to the District.

Over the course of the last five years, the final revenue budget approved by the Legislature for Okaloosa Schools has not varied more than 1 percent from the Governor's proposal. The legislative process seldom produces gross differences in total appropriated revenues for Okaloosa Schools but does produce changes in individual line items.

The Governor's Total Budget Request for 2006-2007 for Okaloosa Schools is \$201,423,454 for FEFP, Discretionary Lottery Funds, State Categorical Funds, and Discretionary and Supplemental Local Effort.

Key State Revenue Changes from FY 2006 to FY 2007

The Governor's budget proposes a \$14.8 million increase in funding for Okaloosa Schools as compared to the 2005-2006 3rd FEFP calculation (See Budget Manual). However, \$7.0 million of the increase is specifically designated to pay for the costs of additional teachers and related teaching expenses mandated by the class size reduction amendment. Additionally, the District must pass through approximately \$8.8 million of FEFP related funds to charter schools and contracted programs for regular programs and to private schools for McKay Scholarships.

The Governor has also proposed an increase of approximately \$6.6 million in FEFP Base Funding and Discretionary Local Taxes, net of the proposed increase in Florida Retirement System contributions. Charter schools, contracted programs, and McKay Scholarships will receive approximately \$.6 million of the increase in FEFP Base Funding and Discretionary Local Taxes. Approximately \$2.4 million of the increase is caused by the Governor's Proposed WFTE being 637.33 WFTE higher, excluding AP/IB, than schools projected. Therefore, the District

will fully reserve \$2,389,889 which is equivalent to the revenue generated by the additional WFTF in the Governor's Proposed Budget. In other words, the revenue is not truly available unless the students show up and stay all year. The estimated impact of the change in Florida Retirement System contribution is a cash outflow of approximately \$2.5 million. The District's mandated contribution to the Florida Retirement System is estimated to increase from 7.83% to at least 9.83%. When the District's mandated contribution to the retirement system increases, this has the affect of raising the average cost of a teacher and restricting "spendable" dollars for other purposes. Considering the financial impact of the additional funds to charter schools, the excess in the Governor's projected WFTF, and the increase in FRS, the true increase in flexible funding to the District is less than \$1.1 million.

One of the most significant changes is the positive impact of the improvements in the District Cost Differential (DCD) which has occurred over the past 4 years. During the past 4 years, the DCD has started to reverse the decade-long widening (worsening) gap between Okaloosa funding and the state average. During this time, the gap has decreased from \$188 *less* than the state average to \$142 per student *less* than the state average. This is a net gain of \$46 per student or approximately \$2.5 million in additional revenue over the past 4 years.

Other remarkable changes include

- Decrease in ESE Guarantee funding from \$11.9 million to \$11.7 million;
- Increase in Reading Instruction from \$1 million to \$1.3 million;
- Increase SAI funding from \$9.1 million to \$9.2 million;
- Increase in transportation funding of 11.74% due to changes in the number of students transported, adjusted price level index, bus occupancy index, and rurality; and
- Increase in instructional materials from \$2.8 million to \$3.1 million

School Funding Burden Shifts to Local Taxpayers

The Governor has proposed that the Legislature require the Okaloosa School Board to increase the amount of funds collected from local property taxpayers. The "required local effort" is estimated to be approximately \$79 million. This equates to a 13.95% increase or an additional burden on local taxpayers of \$9.7 million.

Federal Impact Aid Allocations to Schools will Remain the Same as 2005-2006

A major funding change made by this administration was to send Federal Impact Aid funds to schools instead of holding the funds at the District. Federal Impact Aid funds are appropriated each year by Congress; however, the timing of federal appropriations does not coincide with the state and district budgeting cycle. Therefore, beginning in FY 2002, the Superintendent proposed that schools be appropriated Federal Impact Aid funds based on a rolling ten-year average of congressional appropriations, with the proviso that reductions or increases in federal

funding during the year would become mid-year adjustments to schools' revenues. For FY 2007 schools will be funded at the same level which they were funded in FY 2006 rather than the rolling ten-year average. It is estimated the District will receive \$4.0 for FY 2007, based on the current 2005-2006 Federal Impact Aid factors. In FY 2006 the estimate was \$4.7 based on the rolling ten-year average. However, the actual amount received in FY 2005-2006 was \$4.47 million. There continues to be a downward trend in Federal Impact Aid funding primarily caused by a decrease in eligible students. Therefore, 2006-2007 will be funded at the same level as 2005-2006 rather than the rolling average. This will reduce the likelihood of a downward adjustment to schools for any decrease in Federal Impact Aid funding.

In keeping with the Superintendent's commitment to reduce the share of education dollars used for district overhead costs, 90 percent of estimated Federal Impact Aid funds have been distributed to schools at the beginning of each budget year. Additionally, the District also distributes 90% of any additional Federal Impact Aid funds received during the current fiscal year for the most recent claiming year.

Proposed Increase in Substitute Teacher Pay

At the direction the School Board, the Superintendent is proposing an increase in pay for Substitute Teachers for FY 2006-2007. For subs with a Bachelor's or above, the proposed increase is from \$60 per 7.5 hour day to \$85 per 7.5 hour day. For all other substitute teachers, the proposed increase is from \$54 per 7.5 hour day to \$65 per 7.5 hour day. Schools should plan for an increase in cost of substitute teachers as they develop School Performance Plans. The estimated increase in cost to schools is approximately \$500,000 if schools use the same number of substitute teachers as FY 2004-2005.

Continuation of the "Nurse in Every School" Initiative

The Superintendent proposes a continuation of the School Board approved agreement with the Okaloosa County Health Department to provide a nurse in every school. The District (through Medicaid Revenue), schools, and the Okaloosa County Health Department share the cost of the contract. For FY 2006-2007, schools will be assessed \$27 per UFTE with a cap of \$21,000 to fund the school portion of the contract. The District will fund approximately 38% or \$362,625 of the total district cost of the contract through annually recurring Medicaid Revenue.

Use of Flexible Class Size Funds to Allocate Class Size Reduction – Salary Supplement

Class Size Reduction Salary Supplement is a new allocation for Fiscal Year 2006-2007 funded from Class Size Reduction funds which are deemed flexible as a result of the District meeting the "school average" limits which and puts the district a year ahead of the constitutional mandate.

These funds are being allocated to schools in order to offset the incremental cost of FY 2005-2006 instructional salary increases.

**Allocation of Class Size Mandated Teachers
To Remain the Same as in FY 2006**

The estimated Class Size Reduction categorical funding is \$23.7 million, an increase of \$7.0 million. For the initial budget process, elementary and middle schools as well as Laurel Hill School and Baker School, have been allocated the same number of Class Size instructional units as in 2005-2006 as adjusted during the fiscal year. The allocation amounts to approximately \$9.3 million. Since Okaloosa Schools are one year ahead of the constitutional class size reduction schedule, allocating the same number of class-size mandated teachers as in FY 2006 will result in our district being in full compliance for FY 2007.

**Class Size Equalization Appropriations Will Continue
To Support Small Elementary and Middle Schools**

Current law allows school districts that are in compliance with the constitutional class size reduction schedule to use certain remainder funds flexibly. Therefore, the Superintendent is again recommending allocation of Class Size Reduction Equalization funds to elementary schools with less than 600 UFTE and middle schools with less than 775 UFTE to provide for the loss of marginal revenue necessary to maintain comparable student services at all schools. The Class Size Reduction – Equalization allocation has been calculated for 2006-2007 utilizing the same formula as 2005-2006 and amounts to approximately \$1.9 million.

**Use of Flexible Class Size Funds to Support
Secondary School Intensive Reading Initiative**

For FY 2007 the Superintendent is recommending the continuation of the Secondary School Intensive Reading Initiative. This initiative requires all non-proficient middle and high school readers to enroll in mandatory reading courses. The costs of instruction, materials, and assessment for these courses are estimated at \$3.5 million, thereby necessitating an overall increase for “during school reading support” for secondary students of \$.5 million. The Superintendent recommends these costs be paid from Class Size Reduction flexible funds.

Continuation of Literacy Coaching Initiative

In 2005-2006, state categorical and federal Title II – Principal and Teacher Training funds were used to fund the literacy coach program and provided the following: 1.0 literacy coach at each elementary school, 1.0 literacy coach at middle schools, 1.0 literacy coach at Laurel Hill School, and 2.0 literacy coaches at Baker School.

The Superintendent recommends continuing the Literacy Coach Program for 2006-2007. The estimated federal Title II funds are not sufficient to pay for the program. Therefore, the District is proposing to continue funding the literacy coach program from two sources as follows: (1) federal Title II funds and (2) the Governor's proposed "Reading Instruction" funds of approximately \$1.3 million, net of funds required to be allocated to charter schools and contracted programs.

Continuation of Plan of Care
Assistance and Second Chance Funds for Retained Students

The Superintendent proposes a continuation and expansion of the successful Plan of Care initiative which has assisted retained students in earning their promotions to the next grade following a "second chance" year.

For FY 2007, each retained student in Kindergarten through Eighth grade will receive the benefit of a \$2,000 "Second Chance Fund" (Plan of Care). Ninth and Tenth grade students who have failed to be promoted to the next level, as of the beginning of the school year, due to a failure to earn a full 1.0 year core curriculum credit (English, Social Studies, Math, or Science) will receive the benefit of a \$1,000 "Second Chance Fund" (Plan of Care) for intervention provided outside the school day. Tenth, Eleventh, and Twelfth grade students will receive \$500 in "Second Chance" (Plan of Care) benefits for each FCAT retake until passage just as they did in FY 2006.

Decentralized Reserves Remain Approximately the Same as FY 2006

The "Decentralized FTE Reserves" special project at each school is held to offset changes that will occur in the Base Student Allocation, District Cost Differential, program cost factors, legislative changes in funding (new programs or eliminating programs), and changes in FTE throughout the school year. The Decentralized FTE Reserves are approximately the same as FY 2005-2006 which is \$1.6 million.

IDEA Supplement

The initial IDEA allocation for FY 2007 is \$4.6 million which is an increase of \$.6 million, excluding staffing specialist costs, compared to the FY 2006 initial allocation. The IDEA Supplement will be recalculated along with the October 2006 FTE adjustment and potentially will be recalculated in February 2007 along with the February 2007 FTE adjustment.

Revenue – Other State, Local and Federal Sources

Estimated revenue allocations for many projects are also included in the initial budget allocation, such as the following:

- Advanced Placement/ International Baccalaureate
- Educational Technology
- Instructional Materials – Textbooks, Media & Science
- Florida Teachers Lead

The Budget Manual has information about each of the revenue sources and the projections, including any special instructions relating to the project. Revenue in some of the projects is restricted and can not be used for salaries and benefits. Therefore, Finance will temporarily budget your estimated allocation for each of those fund sources in the appropriate project, function, and object at your cost center. You may not move the budget until after the preliminary and tentative budget is adopted in late July.

The initial budget allocation for 2006-2007 includes both the Title I and the IDEA allocations.

Certain restricted revenues, grants, entitlements; roll-forward funds, carryover funds, and other revenues are excluded from the projected revenues at this time. This information will be released to schools as soon as the information is made available to the District. Please consult the Budget Manual or the appropriate department for further information.

Certain revenue sources are not listed on the Revenue Projection page because the program is not currently funded or the grant will expire prior to June 30, 2006. Information about these fund sources and guidance regarding personnel decisions relating to staff currently paid from the fund source is also provided in the OTHER INFORMATION section of the Budget Manual.

Revenue to offset Fixed Charges for Student Services

Fixed Charges for Student Services consist of an offsetting estimated revenue allocation and an appropriation (expenditure) for services provided to students and schools such as school psychologists, O/T P/T, and school resource officers. Please refer to the *Revenue to Offset Fixed Charges for Student Services* for additional information.

Budget Process

In 2001-2002, the District implemented Equity in School-Level Funding, F.S. 1011.69. The intent of Equity in School-Level Funding is that the funds generated at a school go to the school. Until 2003, the statute required that beginning in 2003-2004, district school boards had to allocate at least 90% of the funds generated by that school based upon the Florida Education Finance Program and the Appropriations Act, including gross state and local funds, discretionary

lottery funds, and funds from the school district's current operating discretionary millage levy. The District successfully implemented the statutory requirement in 2002-2003.

In 2003 the Legislature modified the requirement to be "district school boards shall allocate to schools within the district an average of 90 percent of the funds generated by all schools and guarantee that each school receives at least 80 percent of the funds generated by that school based upon the Florida Education Finance Program as provided in s. 1011.62 and the General Appropriations Act, including gross state and local funds, discretionary lottery funds, and funds from the school district's current operating discretionary millage levy." The statute specifically excludes Supplementary Academic Instruction and Class Size Reduction funds. Although the statute reduced the requirement on an individual school basis, in 2006 – 2007 the District continues to allocate 91% of the funds generated at a school to the school.

Principal's Performance and Budget Plan Certifications

Each school principal will again be asked to provide written certification to the Superintendent and the School Board that their 2006-2007 School Performance Plan:

1. Was developed with and is approved by the School Advisory Council and represents their (principal and School Advisory Council) best efforts to achieve better student performance, better financial management and better customer relations and that the principal understands that her or his evaluation will be based on the results of this Plan.
2. Contains a budget and staffing plan whereby their school fully complies with the 2006 school average class size limits of the Florida Constitution. (K-3: 1/18; 4-8: 1/22; 9-12: 1/25)
3. Provides that all instructional personnel other than Board-approved guidance counselors and media specialists are teaching a full course load (full instructional day for elementary, 5 periods for middle, and at least 5 periods for high school) and that no instructional personnel are serving as teachers on special assignment or performing administrative duties for any period of the instructional day.

Budget Packets for Schools

Each school's budget packet is site-specific and can not be accessed by any other school. The Academic Baseline and *No Child Left Behind* data is available to anyone. Please note that the 2006-2007 Budget Manual will be available in its entirety on the Internet for administrators, employees, School Advisory Councils, and any interested party.

Budget packets for each school are located on the Internet at www.okaloosaschools.com. The steps to reach the budget packet are as follows:

- www.okaloosaschools.com
- Go to “Taxpayer Resources”
- Select “Budget Information”
- Select “School Budget Manual” (*In the section entitled 2006-2007 Budget Information*)

The Budget Packets on the Internet include all the necessary forms and data for the school to develop the related budget and is password specific to the individual school. The Budget Packet includes Excel spreadsheets for the Salary Menu (MIS 3382) and the Budget Detail Sheet (MIS 3149) for each project. For projects having salaries, the Excel spreadsheets for each school are linked to the estimated revenue for the school and will automatically calculate the estimated cost of positions and total dollars available after staff costs for each project. The total dollars available after staff costs for each project is linked to the Budget Detail Form (MIS 3149) for the specific project. For projects without salaries, the estimated revenue automatically links to the Budget Detail Form (MIS 3149) for the specific project. Please refer to the instructions on the Internet or contact Budgeting. Contacts in Budgeting are listed in the *District Contacts* section of the Budget Manual.

The Budget Packet for each school also includes other resources as follows:

- A Budgetary Funds Worksheet - A brief explanation of potential causes for increases and decreases in each funding category. This explanation is meant to assist principals in communicating to School Advisory Council, parents, staff, and other interested parties changes that have occurred in the school’s funding.
- A 5-year history of utility expenditures.
- A Position Master Detail report listing the name, position, number of hours, percentage, and fund source.
- Current year-to-date (March 8, 2006) Budget Status Summary Expenditure Report by fund-project-cost center-object-function.
- 2006-2007 IDEA Supplement worksheet.

Budget Focus

- **Student Needs and School Performance Plans Drive Budget Decisions**
- **Extensive involvement of parents and employees through the School Advisory Council in Budget Process**

- **Better Financial Management through More Effective and Efficient Use of Resources**
- **Incorporate 2006-2007 Summer Academic and Non-Academic (Enrichment) Programs into the school budget**
- **Key Budget Decisions**
 - **Discretionary Budget**
 - **Discretionary Lottery**
 - **Supplemental Academic Instruction**
 - **Class Size Reduction – Equalization Allocation**
 - **Class Size Reduction – Salary Supplement**
 - **ESE Guarantee – Gifted**
 - **Title I**
 - **AP / IB**
 - **After School Child Care Programs**
 - **ROTC**
 - **Other Projects**

Budget Calendar

Please refer to the Budget Calendar provided in this section for key dates relating to developing your school's Performance Budget. *The "Draft" Performance Budget for each school should be submitted to Budgeting by Friday, April 14, 2006.*

Presentation of Performance Plans

During the week of April 24, 2006 through April 28, 2006, principals will present School Performance Plans, including the school/center's budget, in a combined meeting with the Chief Officer - Quality Assurance, Chief Financial Officer and Assistant Superintendent. During this same time period, Budgeting, MIS, Human Resources, and Quality Assurance will have a joint meeting with each principal to review staffing.

SCHOOL DISTRICT OF OKALOOSA COUNTY
 IMPACT OF FUNDING CHANGES
 2005-2006 Adjusted 3rd FEFP (Excluding Adjustments & Including Increase to FRS) VS 2006-2007 Governor's Recommended Budget
 As of February 2006

THIS IS THE COMPARISON THAT THE GOVERNOR USED.

| LINE NBR | Description | 2005-2006 Adjusted 3rd FEFP 1/6/2006 | 2006-2007 Governor's Proposed Budget 2/1/2006 | Increase (Decrease) | % Increase (Decrease) |
|---|---|---|--|------------------------|-----------------------------|
| MAJOR FEFP FORMULA COMPONENTS | | | | | |
| 1 | Unweighted FTE | 30,978.95 | 31,423.26 | 444.31 | 1.43% |
| 2 | Weighted FTE - Regular Term | 33,906.03 | 34,327.52 | 421.49 | 1.24% |
| 3 | School Taxable Value | \$ 13,607,497,614 | \$ 16,974,874,222 | \$ 3,367,376,608 | 24.75% |
| 4 | Required Local Effort Millage | 5.375 | 4.910 | (0.465) | -8.65% |
| 5 | Discretionary Millage | 0.510 | 0.510 | 0.000 | 0.00% |
| 6 | Additional Discretionary Millage | 0.240 | 0.195 | (0.045) | -18.75% |
| 7 | Total Millage | 6.125 | 5.615 | (0.510) | -8.33% |
| 8 | Base Student Allocation | \$ 3,742.42 | \$ 3,891.90 | \$ 149.48 | 3.99% |
| 9 | District Cost Differential | 0.9561 | 0.9635 | 0.0074 | 0.77% |
| FEFP DETAIL | | | | | |
| 10 | WFTE x BSA x DCD | \$ 121,320,107 | \$ 128,722,901 | \$ 7,402,794 | 6.10% |
| 11 | Declining Enrollment Allocation | - | - | - | 0.00% |
| 12 | Sparsity Supplement | - | - | - | 0.00% |
| 13 | Lab School Discretionary Contribution | - | - | - | 0.00% |
| 14 | Discretionary Tax Equalization | - | - | - | 0.00% |
| 15 | 0.25 Discretionary Tax Equalization | - | - | - | 0.00% |
| 16 | 0.51 Mill Compression Adjustment | - | - | - | 0.00% |
| 17 | <input checked="" type="checkbox"/> Safe Schools | 626,873 | 655,805 | 28,932 | 4.62% |
| 18 | <input checked="" type="checkbox"/> Supplemental Academic Instruction | 9,121,373 | 9,234,214 | 112,841 | 1.24% |
| 19 | <input checked="" type="checkbox"/> Summer Reading Allocation | - | - | - | 0.00% |
| 20 | ESE Guarantee | 11,864,821 | 11,668,001 | (196,820) | -1.66% |
| 21 | <input checked="" type="checkbox"/> Reading Instruction | 1,005,178 | 1,261,671 | 256,493 | 25.52% |
| 22 | FRS Cost Resulting from FRS Rate Increase | 2,476,664 | - | (2,476,664) | -100.00% |
| 23 | GROSS STATE AND LOCAL FEFP | <u>146,415,016</u> | <u>151,542,592</u> | <u>5,127,576</u> | <u>3.50%</u> |
| 24 | LESS: REQUIRED LOCAL EFFORT: | <u>69,483,285</u> | <u>79,179,301</u> | <u>9,696,016</u> | <u>13.95%</u> |
| | GROSS STATE FEFP | <u>76,931,731</u> | <u>72,363,291</u> | <u>(4,568,440)</u> | <u>-5.94%</u> |
| 25 | PRIOR PERIOD ADJUSTMENT | - | - | - | 0.00% |
| 26 | INITIAL PRORATION TO FUNDS AVAILABLE | - | - | - | 0.00% |
| 27 | NET STATE FEFP | <u>76,931,731</u> | <u>72,363,291</u> | <u>(4,568,440)</u> | <u>-5.94%</u> |
| 28 | OPPORTUNITY SCHOLARSHIPS | - | - | - | 0.00% |
| 29 | SCHOLARSHIPS FOR STUDENTS WITH DISABILITIES (NOT INCLUDED AS DEDUCT) | - | - | - | 0.00% |
| 30 | ADJUSTED NET STATE FEFP | <u>76,931,731</u> | <u>72,363,291</u> | <u>(4,568,440)</u> | <u>-5.94%</u> |
| DISCRETIONARY LOTTERY FUNDING | | | | | |
| - INCLUDING PRIOR PERIOD ADJUSTMENT | | | | | |
| 31 | <input checked="" type="checkbox"/> DISCRETIONARY LOTTERY ALLOCATION | 1,447,996 | 1,449,409 | 1,413 | 0.10% |
| 32 | <input checked="" type="checkbox"/> SCHOOL RECOGNITION | 2,520,245 | 2,520,245 | - | 0.00% |
| 33 | TOTAL LOTTERY FUNDING | <u>3,968,241</u> | <u>3,969,654</u> | <u>1,413</u> | <u>0.04%</u> |
| 34 | GRAND TOTAL FEFP | <u>80,899,972</u> | <u>76,332,945</u> | <u>(4,567,027)</u> | <u>-5.65%</u> |
| STATE CATEGORICAL PROGRAMS | | | | | |
| 35 | Transportation | 5,935,085 | 6,632,007 | 696,922 | 11.74% |
| 36 | <input checked="" type="checkbox"/> Instructional Materials | 2,810,349 | 3,122,683 | 312,334 | 11.11% |
| 37 | <input checked="" type="checkbox"/> Education Technology Allocation | 585,043 | 582,850 | (2,193) | -0.38% |
| 38 | <input checked="" type="checkbox"/> Florida Teachers Lead | 207,965 | 234,229 | 26,264 | 12.63% |
| 39 | <input checked="" type="checkbox"/> Teacher Training Allocation | 210,932 | 210,143 | (789) | -0.37% |
| 40 | <input checked="" type="checkbox"/> Class Size Reduction | 16,762,853 | 23,760,374 | 6,997,521 | 41.74% |
| 41 | TOTAL CATEGORICAL FUNDING | <u>26,512,227</u> | <u>34,542,286</u> | <u>8,030,059</u> | <u>30.29%</u> |
| 42 | TOTAL STATE FUNDING | <u>107,412,199</u> | <u>110,875,231</u> | <u>3,463,032</u> | <u>3.22%</u> |
| LOCAL FUNDING | | | | | |
| 43 | Total Required Local Effort | 69,483,285 | 79,179,301 | 9,696,016 | 13.95% |
| 44 | Discretionary Local Effort | 6,592,833 | 8,224,327 | 1,631,494 | 24.75% |
| 45 | Additional Discretionary Local Effort | 3,102,509 | 3,144,595 | 42,086 | 1.36% |
| 46 | TOTAL LOCAL FUNDING | <u>79,178,627</u> | <u>90,548,223</u> | <u>11,369,596</u> | <u>14.36%</u> |
| 47 | TOTAL POTENTIAL FUNDS | <u>\$ 186,590,826</u> | <u>\$ 201,423,454</u> | <u>\$ 14,832,628</u> | <u>7.95%</u> |
| TOTAL FUNDING PERCENTAGE CHANGE | | | | | |
| 48 | OPERATIONS | | | | |
| | Total \$'s | \$ 151,292,019 | \$ 158,391,831 | \$ 7,099,812 | 4.69% |
| 49 | \$ per Unweighted FTE | \$ 4,883.70 | \$ 5,040.59 | \$ 156.89 | 3.21% |
| CATEGORICALS (EXCLUDES TRANSPORTATION) | | | | | |
| INCLUDES SAFE SCHOOLS, SUPPLEMENTAL ACADEMIC INSTRUCTION | | | | | |
| DISCRETIONARY LOTTERY, & SCHOOL RECOGNITION | | | | | |
| 50 | <input checked="" type="checkbox"/> Total \$'s | \$ 35,298,807 | \$ 43,031,623 | \$ 7,732,816 | 21.91% |
| 51 | \$ per Unweighted FTE | \$ 1,139.44 | \$ 1,369.42 | \$ 229.97 | 20.18% |
| TOTAL FUNDING | | | | | |
| 52 | Total \$'s | \$ 186,590,826 | \$ 201,423,454 | \$ 14,832,628 | 7.95% |
| 53 | \$ per Unweighted FTE | \$ 6,023.15 | \$ 6,410.01 | \$ 386.86 | 6.42% |