



**OKALOOSA COUNTY SCHOOL DISTRICT
 Lottery - School Advisory Council
 School Year 2005-2006**

These are School Advisory Council \$'s which must be used in accordance with s. 24.121(5)(C), Florida Statutes (See Attached). A portion of these funds must be used for implementing improvement plan, pursuant to s.1001.42, Florida Statutes (See Attached). Funding for use by the School Advisory Council is allocated directly to the School Advisory Councils and is earmarked for the Councils' use. Council funds must be accounted for and are subject to audit on a yearly basis. Each year's allocation will be accounted for in a separate project. For example, fiscal year 2004-2005 was project 5002 and fiscal year 2005-2006 will be project 6002.

Project Number: 6002

Allocation Method: 100% X \$10 X School Original Projected UFTE

Allocation Amount: \$ 10.00 Per UFTE
 Same as fiscal year 2004-2005

Example: *Edwins Elementary* School Advisory Council

100% X \$10 X 414.00 = \$4,140.00
Rounded to Nearest \$ = \$4,414.00

For the initial budget process, the allocation for your school will be placed in the following:

Project Name	Fund	Function	Object Code	Cost Center	Project Number
School Advisory Council	1010	5100	0510	Your Cost Center	6002

Beginning July 26, 2005, after the adoption of the preliminary and tentative budget, you may enter budget amendments to better utilize the funds.

The District will make adjustments for growth only after the initial allocation because for fiscal year 2005-2006 the initial allocation is 100% times each Schools' Original Projected UFTE.

The intent of School Advisory funds is for the funds to be spent in the year they are earned. Therefore, each school is strongly encouraged to expend each year's allocation in the year it is received and in compliance with the School Advisory Council Plan.

Any available funds in the project for your school at the end of fiscal year 2005-2006 will carry over to the next fiscal year.

**OKALOOSA COUNTY SCHOOL DISTRICT
 LOTTERY - SCHOOL ADVISORY COUNCIL ALLOCATION - PROJECT 6002
 AS OF FEBRUARY 28, 2005**

Revised April 5, 2005

Date of Information:

Governor's Budget 2004-2005	Governor's Budget 2005-2006
\$292,742.00	\$295,226.00
28,930.38	29,090.09

Estimated Revenue Per Governor's Budget:

UFTE Per Governor's Proposal FY 2004-2005:

Schools Original Projected UFTE - FY 2005-2006:

Excluding DJJ Facilities & GCRCC & Teaching Adjudicated Youth for FY 2005-2006

School Advisory Council Project 5002 \$292,742.00	School Advisory Council Project 6002 \$295,226.00
Per UFTE 10.00	Per UFTE 10.00

TYPE SCHOOL	ZONE	FY 2004-2005 Schools Original Projected UFTE	FY 2005-2006 Schools Original Projected UFTE
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FY 2004-2005 Original Allocation 100% X UFTE X \$10	FY 2005-2006 Allocation 100% X UFTE X \$10
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DISTRICT SCHOOLS

31	EDWINS ELEMENTARY SCHOOL	462.00	414.00	\$ 4,620	\$ 4,140
41	BAKER SCHOOL	1,345.18	1,376.12	13,452	13,761
51	BOB SIKES ELEMENTARY SCHOOL	535.00	635.00	5,350	6,350
82	MEIGS MIDDLE SCHOOL	665.00	690.00	6,650	6,900
92	RICHBOURG MIDDLE SCHOOL	730.00	727.45	7,300	7,275
111	W. E. COMBS SCHOOL	68.00	113.00	680	1,130
121	RUCKEL MIDDLE SCHOOL	875.00	873.00	8,750	8,730
131	DESTIN ELEMENTARY SCHOOL	846.00	844.00	8,460	8,440
151	EDGE ELEMENTARY SCHOOL	475.00	485.02	4,750	4,850
161	CHEROKEE ELEMENTARY SCHOOL	529.00	438.50	5,290	4,385
201	LAUREL HILL SCHOOL	379.70	393.82	3,797	3,938
211	NICEVILLE HIGH SCHOOL	2,320.00	2,290.00	23,200	22,900
222	NORTHWOOD ELEMENTARY SCHOOL	520.00	581.00	5,200	5,810
241	SILVER SANDS SCHOOL	149.00	160.00	1,490	1,600
251	SOUTHSIDE ELEMENTARY SCHOOL	550.00	575.00	5,500	5,750
261	VALPARAISO ELEMENTARY SCHOOL	486.00	475.00	4,860	4,750
271	PRYOR MIDDLE SCHOOL	785.12	750.00	7,851	7,500
281	WRIGHT ELEMENTARY SCHOOL	570.00	578.28	5,700	5,783
431	SHALIMAR ELEMENTARY SCHOOL	530.00	530.00	5,300	5,300
441	OAK HILL ELEMENTARY SCHOOL	530.00	539.00	5,300	5,390
541	ELLIOTT PT. ELEMENTARY SCHOOL	615.00	615.00	6,150	6,150
551	OCEAN CITY ELEMENTARY SCHOOL	470.00	478.00	4,700	4,780
561	MARY ESTHER ELEMENTARY SCHOOL	575.00	575.00	5,750	5,750
571	PLEW ELEMENTARY SCHOOL	669.00	639.00	6,690	6,390
581	CHOCTAW HIGH SCHOOL	1,775.00	1,806.00	17,750	18,060
601	CRESTVIEW HIGH SCHOOL	1,785.00	1,782.20	17,850	17,822
621	KENWOOD ELEMENTARY SCHOOL	540.00	545.00	5,400	5,450
631	FLOROSA ELEMENTARY SCHOOL	560.00	580.00	5,600	5,800
641	FT. WALTON HIGH SCHOOL	1,897.78	1,900.00	18,978	19,000
651	BRUNER MIDDLE SCHOOL	1,026.00	1,030.00	10,260	10,300
671	LEWIS MIDDLE SCHOOL	630.00	630.00	6,300	6,300
681	LONGWOOD ELEMENTARY SCHOOL	440.00	440.00	4,400	4,400
701	OKALOOSA APPLIED TECHNOLOGY CENTER	310.50	324.00	3,105	3,240
731	WALKER ELEMENTARY SCHOOL	640.08	665.00	6,401	6,650
741	BLUEWATER ELEMENTARY SCHOOL	697.08	640.00	6,971	6,400
751	ANTIOCH ELEMENTARY SCHOOL	765.00	779.00	7,650	7,790
761	DAVIDSON MIDDLE SCHOOL	885.00	940.00	8,850	9,400
771	DESTIN MIDDLE SCHOOL	740.00	660.20	7,400	6,602
	DISTRICT SCHOOLS	28,370.44	28,496.59	\$ 283,705	\$ 284,966

DISTRICT OPERATED REGULAR PROGRAMS

582	CHOCTAW ACADEMY	70.00	60.00	\$ 700	\$ 600
602	CRESTVIEW VO TECH	145.44	120.00	1,454	1,200
642	FWBHS SUCCESS ACADEMY	60.00	62.50	600	625
9816	GULF COAST TREATMENT CENTER	21.00	20.00	N/A	N/A
9818	NWFL BALLET ACADEMIE	80.00	85.00	800	850
9819	TEACHING ADJUDICATED YOUTH FACILITY	24.00	24.00	N/A	N/A
9820	OKALOOSA BLENDED SCHOOLS	159.50	222.00	1,595	2,220
	DISTRICT OPERATED REGULAR PROGRAMS	559.94	593.50	\$ 5,149	\$ 5,495

TOTAL DISTRICT SCHOOLS AND REGULAR PROGRAMS	28,930.38	29,090.09	\$ 288,854.00	\$ 290,461.00
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Amount to Charter Schools + 1% Reserve FY 2004-2005

Amount to Charter Schools + 1% Reserve FY 2005-2006

3,888

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Total Discretionary Lottery

\$ 292,742	\$ 295,226
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The 2004 Florida Statutes

24.121 Allocation of revenues and expenditure of funds for public education.--

(1) As nearly as practical, at least 50 percent of the gross revenue from the sale of on-line lottery tickets and variable percentages, as determined by the department, of the gross revenue from the sale of instant lottery tickets shall be returned to the public in the form of prizes paid by the department or retailers as authorized by this act. The variable percentages of gross revenue from the sale of instant tickets returned to the public in the form of prizes shall be established by the department in a manner designed to maximize the amount of funds deposited under subsection (2).

(2) Each fiscal year, at least 39 percent of the gross revenue from the sale of on-line lottery tickets, variable percentages of the gross revenue from the sale of instant lottery tickets as determined by the department consistent with subsection (1), and other earned revenue, excluding application processing fees, shall be deposited in the Educational Enhancement Trust Fund, which is hereby created in the State Treasury to be administered by the Department of Education. The Department of the Lottery shall transfer moneys to the Educational Enhancement Trust Fund at least once each quarter. Funds in the Educational Enhancement Trust Fund shall be used to the benefit of public education in accordance with the provisions of this act. Notwithstanding any other provision of law, lottery revenues transferred to the Educational Enhancement Trust Fund shall be reserved as needed and used to meet the requirements of the documents authorizing the bonds issued by the state pursuant to s. [1013.68](#), s. [1013.70](#), or s. [1013.737](#) or distributed to school districts for the Classrooms First Program as provided in s. [1013.68](#). Such lottery revenues are hereby pledged to the payment of debt service on bonds issued by the state pursuant to s. [1013.68](#), s. [1013.70](#), or s. [1013.737](#). Debt service payable on bonds issued by the state pursuant to s. [1013.68](#), s. [1013.70](#), or s. [1013.737](#) shall be payable from, and is secured by a first lien on, the first lottery revenues transferred to the Educational Enhancement Trust Fund in each fiscal year. Amounts distributable to school districts that request the issuance of bonds pursuant to s. [1013.68](#)(3) are hereby pledged to such bonds pursuant to s. 11(d), Art. VII of the State Constitution.

(3) The funds remaining in the Administrative Trust Fund after transfers to the Educational Enhancement Trust Fund shall be used for the payment of administrative expenses of the department. These expenses shall include all costs incurred in the operation and administration of the lottery and all costs resulting from any contracts entered into for the purchase or lease of goods or services required by the lottery, including, but not limited to:

(a) The compensation paid to retailers;

(b) The costs of supplies, materials, tickets, independent audit services, independent studies, data transmission, advertising, promotion, incentives, public relations, communications, security, bonding for retailers, printing, distribution of tickets, and reimbursing other governmental entities for services provided to the lottery; and

(c) The costs of any other goods and services necessary for effectuating the purposes of this act.

(4) The unencumbered balance which remains in the Administrative Trust Fund at the end of each fiscal year shall be transferred to the Educational Enhancement Trust Fund.

(5)(a) Public educational programs and purposes funded by the Educational Enhancement Trust Fund may include, but are not limited to, endowment, scholarship, matching funds, direct grants, research and economic development related to education, salary enhancement, contracts with independent institutions to conduct programs consistent with the state master plan for postsecondary education, or any other educational program or purpose deemed desirable by the Legislature. Prior to the expenditure of these funds, each school district shall establish policies and procedures that define enhancement and the types of expenditures consistent with that definition.

(b) Except as provided in paragraphs (c), (d), and (e), the Legislature shall equitably apportion moneys in the trust fund among public schools, community colleges, and universities.

(c) A portion of such net revenues, as determined annually by the Legislature, shall be distributed to each school district and shall be made available to each public school in the district for enhancing school performance through development and implementation of a school improvement plan pursuant to s. [1001.42](#)(16). A portion of these moneys, as determined annually in the General Appropriations Act, must be allocated to each school in an equal amount for each student enrolled. These moneys may be expended only on programs or projects selected by the school advisory council or by a parent advisory committee created pursuant to this paragraph. If a school does not have a school advisory council, the district advisory council must appoint a parent advisory committee composed of parents of students enrolled in that school, which committee is representative of the ethnic, racial, and economic community served by the school, to advise the school's principal on the programs or projects to be funded. Neither school district staff nor principals may override the recommendations of the school advisory council or the parent advisory committee. These moneys may not be used for capital improvements, nor may they be used for any project or program that has a duration of more than 1 year; however, a school advisory council or parent advisory committee may independently determine that a program or project formerly funded under this paragraph should receive funds in a subsequent year.

(d) No funds shall be released for any purpose from the Educational Enhancement Trust Fund to any school district in which one or more schools do not have an approved school improvement plan pursuant to s. [1001.42](#)(16) or do not comply with school advisory council membership composition requirements pursuant to s. [1001.452](#)(1). The Commissioner of Education shall withhold disbursements from the trust fund to any school district that fails to adopt the performance-based salary schedule required by s. [1012.22](#)(1).

(e) All components of the Florida Bright Futures Scholarship Program shall be funded annually from the Educational Enhancement Trust Fund. Funds shall be allocated to this program prior to application of the formula for equitable distribution to public schools, community colleges, and state universities. If shortages require reductions in estimated distributions from the Educational Enhancement Trust Fund, funds for the Florida Bright Futures Scholarship Program shall be reduced only after reductions in all other distributions are made.

(f) Each school district shall, on a quarterly basis, make available to the public and distribute, in an easy to understand format, the expenditures of lottery funds allocated to the school district.

History.--s. 21, ch. 87-65; s. 6, ch. 89-208; s. 14, ch. 91-79; s. 2, ch. 91-278; s. 6, ch. 91-283; s. 1, ch. 96-341; s. 10, ch. 97-77; s. 43, ch. 97-190; s. 1, ch. 97-279; s. 12, ch. 97-384; s. 1, ch. 98-271; s. 20, ch. 98-281; s. 26, ch. 99-398; s. 1, ch. 2002-227; s. 883, ch. 2002-387; s. 4, ch. 2003-1; s. 7, ch. 2003-391; s. 1, ch. 2003-406; s. 1, ch. 2004-271.

Excerpt from the 2004 Florida Statutes

1001.42 Powers and duties of district school board.--

(16) IMPLEMENT SCHOOL IMPROVEMENT AND ACCOUNTABILITY.--Maintain a system of school improvement and education accountability as provided by statute and State Board of Education rule. This system of school improvement and education accountability shall be consistent with, and implemented through, the district's continuing system of planning and budgeting required by this section and ss. [1008.385](#), [1010.01](#), and [1011.01](#). This system of school improvement and education accountability shall include, but is not limited to, the following:

(a) *School improvement plans.*--Annually approve and require implementation of a new, amended, or continuation school improvement plan for each school in the district, except that a district school board may establish a district school improvement plan that includes all schools in the district operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs. Such plan shall be designed to achieve the state education priorities pursuant to s. [1000.03](#)(5) and student performance standards. In addition, any school required to implement a rigorous reading requirement pursuant to s. [1003.415](#) must include such component in its school improvement plan. Each plan shall also address issues relative to budget, training, instructional materials, technology, staffing, student support services, specific school safety and discipline strategies, student health and fitness, including physical fitness, parental information on student health and fitness, and indoor environmental air quality, and other matters of resource allocation, as determined by district school board policy, and shall be based on an analysis of student achievement and other school performance data.

(b) *Approval process.*--Develop a process for approval of a school improvement plan presented by an individual school and its advisory council. In the event a district school board does not approve a school improvement plan after exhausting this process, the Department of Education shall be notified of the need for assistance.

(c) *Assistance and intervention.*--

1. Develop a 2-year plan of increasing individualized assistance and intervention for each school in danger of not meeting state standards or making adequate progress, as defined pursuant to statute and State Board of Education rule, toward meeting the goals and standards of its approved school improvement plan.

2. Provide assistance and intervention to a school that is identified as being in performance grade category "D" pursuant to s. [1008.34](#) and is in danger of failing.

3. Develop a plan to encourage teachers with demonstrated mastery in improving student performance to remain at or transfer to a school designated as performance grade category "D" or "F" or to an alternative school that serves disruptive or violent youths. If a classroom teacher, as defined by s. [1012.01](#)(2)(a), who meets the definition of teaching mastery developed according to the provisions of this paragraph, requests assignment to a school designated as performance grade category "D" or "F" or to an alternative school that serves disruptive or violent youths, the district school board shall make every practical effort to grant the request.

4. Prioritize, to the extent possible, the expenditures of funds received from the supplemental academic instruction categorical fund under s. [1011.62](#)(1)(f) to improve

student performance in schools that receive a performance grade category designation of "D" or "F."

(d) *After 2 years.*--Notify the Commissioner of Education and the State Board of Education in the event any school does not make adequate progress toward meeting the goals and standards of a school improvement plan by the end of 2 years of failing to make adequate progress and proceed according to guidelines developed pursuant to statute and State Board of Education rule. School districts shall provide intervention and assistance to schools in danger of being designated as performance grade category "F," failing to make adequate progress.

(e) *Public disclosure.*--Provide information regarding performance of students and educational programs as required pursuant to ss. [1008.22](#) and [1008.385](#) and implement a system of school reports as required by statute and State Board of Education rule that shall include schools operating for the purpose of providing educational services to youth in Department of Juvenile Justice programs, and for those schools, report on the elements specified in s. [1003.52](#)(19). Annual public disclosure reports shall be in an easy-to-read report card format and shall include the school's student and school performance grade category designation and performance data as specified in state board rule.

(f) *School improvement funds.*--Provide funds to schools for developing and implementing school improvement plans. Such funds shall include those funds appropriated for the purpose of school improvement pursuant to s. [24.121](#)(5)(c).