



**OKALOOSA COUNTY SCHOOL DISTRICT**  
**Class Size Reduction - Secondary Reading Initiative**  
 School Year 2005-2006

The "Secondary Reading Initiative" provides funding to implement the School Board directive to provide a comprehensive reading program requiring all non-proficient (FCAT Level 1 and Level 2) middle and high school readers to take a reading course beginning with the 2005-2006 school year. The initial funding is for the specific purpose of providing instructional staff (reading endorsed teachers) and classroom and assessment materials necessary to implement the proposed program.

Quality Assurance has provided detailed information about the Secondary Intensive Reading Program for 2005-2006 to all secondary schools. The detailed information included the following:

- Student Placement and Scheduling Information
- Instructional Information
- Reading Endorsement and Professional Development

Please refer to the *Secondary Intensive Reading Program for 2005-2006* manual for more information regarding this specific program.

Funding for the program provides an average of 1 instructional teaching unit per 15 students scoring Level 1 or Level 2 on the FCAT based on the 2004 FCAT data and \$75 per student for classroom and assessment materials.

**Project Number : 6120**

**Allocation Method:**

**Teaching Unit \$ Allocation**                      Estimated Number of Teaching Units Multiplied by FY 2005-2006 Average Teacher Salary (including 1% Performance Pay)

FY 2005-2006 Average Teacher Salary = \$56,019

Estimated Number of Teaching Units = (Number of Students in FCAT Reading Level 1 and Level 2 Divided by 75)

**Classroom and Assessment Materials \$ Allocation**

Number of Students in FCAT Reading Level 1 and Level 2 *Multiplied by* \$75

2004 FCAT Data		Number of Students in Level 1 and Level 2	Estimated Students Per Teaching Unit	Estimated Teaching Units	2005-2006 Average Teacher Salary including 1% Performance Pay	Estimated Teaching Unit Allocation
	145		75	1.93	\$ 56,019	<u>\$ 108,117</u>

  

Number of Students in Level 1 and Level 2	Per Student Classroom and Assessment Materials Allocation	Estimated Classroom and Assessment Materials Allocation
145	\$75	<u>\$ 10,875</u>

  

<b>Total Allocation</b>	<b>Teaching Unit \$ Allocation</b>	<b>\$ 108,117</b>
	<b>Classroom and Assessment Materials \$ Allocation</b>	<b><u>10,875</u></b>
	<b>Total Allocation</b>	<b><u>\$ 118,992</u></b>

For the initial budget process, the classroom and assessment materials allocation for your school will be placed in the following:

Project Name	Fund	Function	Object Code	Cost Center	Project Number
Class Size Reduction - Secondary Reading Initiative	1010	5100	0510	Your Cost Center	6120

For budgeting purposes, there is a section on the Salary Menu (MIS 3382) for your school for Class Size Reduction - Secondary Reading Initiative - Project 6120. Finance has already entered the estimated number of instructional units allocated to your school.

Upon receipt of the 2005 FCAT data, Finance will recalculate the staff and materials allocation and send the information to all schools.

**OKALOOSA COUNTY SCHOOL DISTRICT**  
**Class Size Reduction - Secondary Reading Initiative**  
**Summary -Combined Total Allocation**  
**School Year 2005-2006**

**Note: The Teaching Unit Allocation and Classroom and Assessment Materials Allocation will be recalculated upon receipt of the 2005 FCAT data.**

School Number	School Name	Estimated Teaching Unit Allocation	Estimated Classroom and Assessment Materials Allocation	Total
41	BAKER SCHOOL	\$ 179,261	\$ 18,000	\$ 197,261
82	MEIGS MIDDLE	108,117	10,875	118,992
92	RICHBOURG MIDDLE	147,890	14,850	162,740
121	RUCKEL MIDDLE	77,866	7,800	85,666
201	LAUREL HILL SCHOOL	58,820	5,925	64,745
211	NICEVILLE HIGH	329,392	33,075	362,467
271	PRYOR MIDDLE	145,089	14,550	159,639
581/582	CHOCTAWHATCHEE HIGH & NIGHT SCHOOL	375,887	37,725	413,612
601	CRESTVIEW HIGH	422,943	42,450	465,393
602	CRESTVIEW VO TECH	43,135	4,350	47,485
641/642	FT. WALTON BEACH HIGH & SUCCESS ACADEMY	371,966	37,350	409,316
651	BRUNER MIDDLE	168,057	16,875	184,932
671	LEWIS MIDDLE	71,704	7,200	78,904
701	OATC	37,533	3,750	41,283
761	DAVIDSON MIDDLE	121,561	12,225	133,786
771	DESTIN MIDDLE	38,093	3,825	41,918
<b>TOTAL</b>		<b>\$ 2,697,314</b>	<b>\$ 270,825</b>	<b>\$ 2,968,139</b>

**OKALOOSA COUNTY SCHOOL DISTRICT**  
**Class Size Reduction - Secondary Reading Initiative**  
**Estimated Teaching Unit Allocation**  
**1 Teaching Unit per 75 Students in Level 1 and Level 2 FCAT Reading**  
**Estimated Average Teacher Salary Including 1% Performance Pay = \$56,019**  
**School Year 2005-2006**

**Note: The Teaching Unit Allocation will be recalculated upon receipt of the 2005 FCAT data.**

School Number	School Name	Number of Students in Gradient 1, 1 - 2, and 2 Per 2004 FCAT Data			Estimated Students per Teaching Unit	Estimated Teaching Units	Estimated Teaching Unit Allocation = Teaching Units Times \$56,019
		Grades 6 - 8	Grades 9 - 12	Total			
41	BAKER SCHOOL	93	147	240	75	3.20	\$ 179,261
82	MEIGS MIDDLE	145	-	145	75	1.93	108,117
92	RICHBOURG MIDDLE	198	-	198	75	2.64	147,890
121	RUCKEL MIDDLE	104	-	104	75	1.39	77,866
201	LAUREL HILL SCHOOL	26	53	79	75	1.05	58,820
211	NICEVILLE HIGH	-	441	441	75	5.88	329,392
271	PRYOR MIDDLE	194	-	194	75	2.59	145,089
581/582	CHOCTAWHATCHEE HIGH & NIGHT SCHOOL	-	503	503	75	6.71	375,887
601	CRESTVIEW HIGH	-	566	566	75	7.55	422,943
602	CRESTVIEW VO TECH	-	58	58	75	0.77	43,135
641/642	FT. WALTON BEACH HIGH & SUCCESS ACADEMY	-	498	498	75	6.64	371,966
651	BRUNER MIDDLE	225	-	225	75	3.00	168,057
671	LEWIS MIDDLE	96	-	96	75	1.28	71,704
701	OATC	-	50	50	75	0.67	37,533
761	DAVIDSON MIDDLE	163	-	163	75	2.17	121,561
771	DESTIN MIDDLE	51	-	51	75	0.68	38,093
<b>TOTAL</b>		<b>1,295</b>	<b>2,316</b>	<b>3,611</b>		<b>48.15</b>	<b>\$ 2,697,314</b>

**Source of Data:**

See FCAT Data on following pages as provided by MIS.

**OKALOOSA COUNTY SCHOOL DISTRICT**  
**Class Size Reduction - Secondary Reading Initiative**  
**Estimated Classroom and Assessment Materials Allocation**  
**\$75 per Student in Gradient 1, 1 - 2, and 2**  
**School Year 2005-2006**

**Note: The Classroom and Assessment Materials Allocation will be recalculated upon receipt of the 2005 FCAT data.**

School Number	School Name	Number of Students in Gradient 1, 1 - 2, and 2 Per 2004 FCAT Data			Amount Per Student	Estimated Classroom and Assessment Materials Allocation
		Grades 6 - 8	Grades 9 - 12	Total		
41	BAKER SCHOOL	93	147	240	\$ 75	\$ 18,000
82	MEIGS MIDDLE	145	-	145	\$ 75	10,875
92	RICHBOURG MIDDLE	198	-	198	\$ 75	14,850
121	RUCKEL MIDDLE	104	-	104	\$ 75	7,800
201	LAUREL HILL SCHOOL	26	53	79	\$ 75	5,925
211	NICEVILLE HIGH	-	441	441	\$ 75	33,075
271	PRYOR MIDDLE	194	-	194	\$ 75	14,550
581/582	CHOCTAWHATCHEE HIGH & NIGHT SCHOOL	-	503	503	\$ 75	37,725
601	CRESTVIEW HIGH	-	566	566	\$ 75	42,450
602	CRESTVIEW VO TECH	-	58	58	\$ 75	4,350
641/642	FT. WALTON BEACH HIGH & SUCCESS ACADEMY	-	498	498	\$ 75	37,350
651	BRUNER MIDDLE	225	-	225	\$ 75	16,875
671	LEWIS MIDDLE	96	-	96	\$ 75	7,200
701	OATC	-	50	50	\$ 75	3,750
761	DAVIDSON MIDDLE	163	-	163	\$ 75	12,225
771	DESTIN MIDDLE	51	-	51	\$ 75	3,825
<b>TOTAL</b>		<b>1,295</b>	<b>2,316</b>	<b>3,611</b>		<b>\$ 270,825</b>

**Source of Data:**

See FCAT Data on following pages as provided by MIS.

## FCAT Cut Scores by Grade Level for Segment Placement/ Transfers at End of Year

Upon completion of FCAT, students scoring as indicated below require the services provided through the various Intensive Reading Courses. Scores below reflect the gross division of students into an appropriate Intensive Reading Course by levels with IR 1 being the highest need student and IR 2+ being lowest. Atypical student performance must be considered when considering student placement. Final placement within a segment will be dictated by additional diagnostic testing and administrator/teacher/counselor recommendation in order to best meet the needs of each individual student. Finally, it is generally agreed that while logistical issues may influence grouping, it is not best practice to place students in a setting that is so broad in performance ranges (i.e. low FCAT Level 1 with FCAT Level 1 students almost at a FCAT Level 2) as to negatively impact instruction and student acceleration in the acquisition of reading skills.

	Incoming 6 <sup>th</sup>	Incoming 7 <sup>th</sup>	Incoming 8 <sup>th</sup>	Incoming 9 <sup>th</sup>	Incoming 10 <sup>th</sup>	Incoming 11 <sup>th</sup>	Incoming 12 <sup>th</sup>
<b>IR 1</b>	<b>100-225</b>	<b>100-235</b>	<b>100-235</b>	<b>100-230</b>	<b>100-230</b>	<b>100-235</b>	<b>100-235</b>
<b>IR 1-2</b>	<b>226-260</b>	<b>236-270</b>	<b>236-270</b>	<b>231-285</b>	<b>231-285</b>	<b>236-270</b>	<b>236-270</b>
<b>IR 2</b>	<b>261-285</b>	<b>271-295</b>	<b>271-299</b>	<b>286-321</b>	<b>286-321</b>	<b>271-299</b>	<b>271-299</b>
<b>IR 2+ (11 &amp; 12 only)</b>						<b>300-326</b>	<b>300-326</b>

The above divisions were decided using the following information:

- Analyzing the actual reading performance data of the 2003-2004 students scoring Level 1 & Level 2 (See student characteristics, page 46)
- Conferring with literacy coaches
- Conferring with ESE and reading teachers

The intent of these groupings is to provide customized intervention using skill-appropriate materials.

**Middle School Reading Remediation Population and Sections**  
(Class Size of 8-12-15)

Sixth Grade & Combined Seventh and Eighth Grade Classes

School	Grade	SSS	# Students	# Sections	
Baker	6th	1	4		
		1/2	16		
		2	15		
	6th Total			35	4
	7th & 8th	1	4		
1/2		15			
2		39			
7th & 8th Total			58	6	
<b>Baker Total</b>			<b>93</b>	<b>10</b>	
Meigs	6th	1	11		
		1/2	16		
		2	21		
	6th Total			48	6
	7th & 8th	1	18		
1/2		28			
2		51			
7th & 8th Total			97	9	
<b>Meigs Total</b>			<b>145</b>	<b>15</b>	
Richbourg	6th	1	18		
		1/2	23		
		2	30		
	6th Total			71	6
	7th & 8th	1	23		
1/2		37			
2		67			
7th & 8th Total			127	12	
<b>Richbourg Total</b>			<b>198</b>	<b>18</b>	
Ruckel	6th	1	6		
		1/2	14		
		2	21		
	6th Total			41	5
	7th & 8th	1	5		
1/2		19			
2		39			
7th & 8th Total			63	6	
<b>Ruckel Total</b>			<b>104</b>	<b>11</b>	
Laurel Hill	6th	1	2		
		1/2	2		
		2	2		
	6th Total			6	3
	7th & 8th	1	2		
1/2		8			
2		10			
7th & 8th Total			20	3	
<b>Laurel Hill Total</b>			<b>26</b>	<b>6</b>	
Pryor	6th	1	7		
		1/2	21		
		2	39		
	6th Total			67	6
	7th & 8th	1	17		
1/2		41			
2		69			
7th & 8th Total			127	11	
<b>Pryor Total</b>			<b>194</b>	<b>17</b>	

Sixth and Seventh Grade & Eighth Grade Classes

School	Grade	SSS	# Students	# Sections	
Baker	6th & 7th	1	6		
		1/2	24		
		2	38		
	6th & 7th Total			68	6
	8th	1	2		
1/2		7			
2		16			
8th Total			25	4	
<b>Baker Total</b>			<b>93</b>	<b>10</b>	
Meigs	6th & 7th	1	20		
		1/2	38		
		2	44		
	6th & 7th Total			102	9
	8th	1	9		
1/2		6			
2		28			
8th Total			43	4	
<b>Meigs Total</b>			<b>145</b>	<b>13</b>	
Richbourg	6th & 7th	1	32		
		1/2	48		
		2	64		
	6th & 7th Total			144	13
	8th	1	9		
1/2		12			
2		33			
8th Total			54	5	
<b>Richbourg Total</b>			<b>198</b>	<b>18</b>	
Ruckel	6th & 7th	1	10		
		1/2	27		
		2	39		
	6th & 7th Total			76	7
	8th	1	1		
1/2		6			
2		21			
8th Total			28	4	
<b>Ruckel Total</b>			<b>104</b>	<b>11</b>	
Laurel Hill	6th & 7th	1	3		
		1/2	5		
		2	6		
	6th & 7th Total			14	3
	8th	1	1		
1/2		5			
2		6			
8th Total			12	3	
<b>Laurel Hill Total</b>			<b>26</b>	<b>6</b>	
Pryor	6th & 7th	1	16		
		1/2	37		
		2	77		
	6th & 7th Total			130	12
	8th	1	8		
1/2		25			
2		31			
8th Total			64	7	
<b>Pryor Total</b>			<b>194</b>	<b>19</b>	

**Middle School Reading Remediation Population and Sections**  
(Class Size of 8-12-15)

Bruner	6th	1	18	
		1/2	26	
		2	38	
	6th Total		82	8
	7th & 8th	1	19	
1/2		37		
2		87		
7th & 8th Total		143	12	
<b>Bruner Total</b>		<b>225</b>	<b>20</b>	
Lewis	6th	1	3	
		1/2	7	
		2	22	
	6th Total		32	4
	7th & 8th	1	5	
1/2		16		
2		43		
7th & 8th Total		64	6	
<b>Lewis Total</b>		<b>96</b>	<b>10</b>	
Davidson	6th	1	7	
		1/2	16	
		2	25	
	6th Total		48	5
	7th & 8th	1	8	
1/2		18		
2		89		
7th & 8th Total		115	9	
<b>Davidson Total</b>		<b>163</b>	<b>14</b>	
Destin	6th	1	1	
		1/2	4	
		2	15	
	6th Total		20	3
	7th & 8th	1	3	
1/2		11		
2		17		
7th & 8th Total		31	4	
<b>Destin Total</b>		<b>51</b>	<b>7</b>	

Bruner	6th & 7th	1	33	
		1/2	49	
		2	82	
	6th & 7th Total		164	15
	8th	1	4	
1/2		14		
2		43		
8th Total		61	6	
<b>Bruner Total</b>		<b>225</b>	<b>21</b>	
Lewis	6th & 7th	1	6	
		1/2	17	
		2	41	
	6th & 7th Total		64	6
	8th	1	2	
1/2		6		
2		24		
8th Total		32	4	
<b>Lewis Total</b>		<b>96</b>	<b>10</b>	
Davidson	6th & 7th	1	12	
		1/2	27	
		2	73	
	6th & 7th Total		112	10
	8th	1	3	
1/2		7		
2		41		
8th Total		51	5	
<b>Davidson Total</b>		<b>163</b>	<b>15</b>	
Destin	6th & 7th	1	3	
		1/2	12	
		2	24	
	6th & 7th Total		39	4
	8th	1	1	
1/2		3		
2		8		
8th Total		12	3	
<b>Destin Total</b>		<b>51</b>	<b>7</b>	

**District Total** **1295** **128**

**District Total** **1295** **130**

## High School Reading Remediation Population and Sections

Combined 9/10 & 11/12 (Class Size of 12-15-18-18)

School	Grade	SSS Level	# Students	# Sections	
<b>Baker</b>	9th & 10th	1	6		
		1/2	39		
		2	60		
	9th & 10th Total			105	8
	11th & 12th	1	1		
		1/2	13		
2		28			
2+		29			
11th & 12th Total			71	6	
<b>Baker Total</b>			<b>176</b>	<b>14</b>	
<b>Laurel Hill</b>	9th & 10th	1	2		
		1/2	10		
		2	26		
	9th & 10th Total			38	4
	11th & 12th	1	2		
		1/2	4		
2		9			
2+		16			
11th & 12th Total			31	4	
<b>Laurel Hill Total</b>			<b>69</b>	<b>8</b>	
<b>Niceville</b>	9th & 10th	1	30		
		1/2	84		
		2	245		
	9th & 10th Total			359	23
	11th & 12th	1	4		
		1/2	14		
2		64			
2+		180			
11th & 12th Total			262	16	
<b>Niceville Total</b>			<b>621</b>	<b>39</b>	
<b>CHOCTAW</b>	9th & 10th	1	53		
		1/2	115		
		2	221		
	9th & 10th Total			389	26
	11th & 12th	1	11		
		1/2	25		
2		55			
2+		156			
11th & 12th Total			247	16	
<b>CHOCTAW Total</b>			<b>636</b>	<b>42</b>	
<b>Crestview</b>	9th & 10th	1	48		
		1/2	135		
		2	270		
	9th & 10th Total			453	28
	11th & 12th	1	12		
		1/2	36		
2		65			
2+		129			
11th & 12th Total			242	16	
<b>Crestview Total</b>			<b>695</b>	<b>44</b>	



<b>Crestview V'Tech</b>	9th & 10th	1	9		
		1/2	12		
		2	11		
	9th & 10th Total			32	3
	11th & 12th	1	12		
	1/2	4			
	2	10			
	2+	7			
11th & 12th Total			33	4	
<b>Crestview V'Tech Total</b>			<b>65</b>	<b>7</b>	
<b>FWBHS</b>	9th & 10th	1	33		
		1/2	121		
		2	233		
	9th & 10th Total			387	25
	11th & 12th	1	6		
	1/2	17			
	2	65			
	2+	186			
11th & 12th Total			274	18	
<b>FWBHS Total</b>			<b>661</b>	<b>43</b>	
<b>District Total</b>			<b>2923</b>	<b>197</b>	